Units of Measurement: Length







Learning Objective

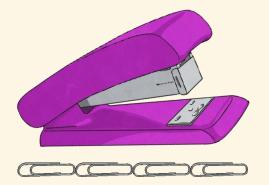
• To measure and compare the lengths of objects using informal units.

Success Criteria

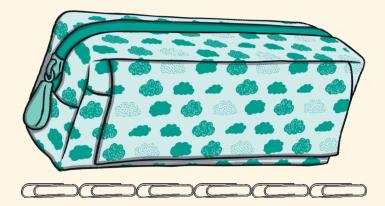
- I can identify the length of objects by counting uniform informal units.
- I can compare the length of objects using uniform informal units.

Length Language



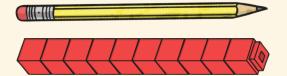


The stapler is <u>4</u> paperclips.

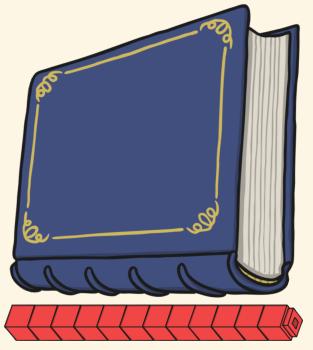


The pencil case is <u>6</u> paperclips.

The stapler is ______ than the pencil case.



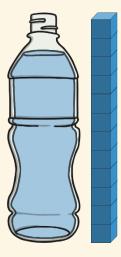
The pencil is **10** interlocking cubes.



The book is **12** interlocking cubes.

The book is _

longer than the pencil case.





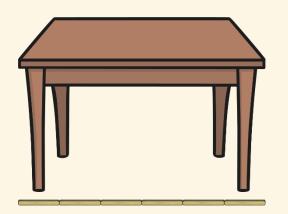
The drink bottle is **12** base ten blocks.

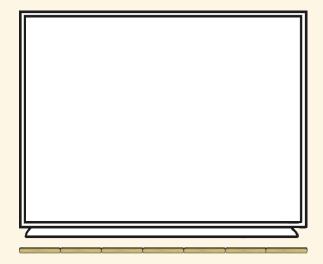
The pencil tin is **10** base ten blocks.

The drink bottle is _

taller

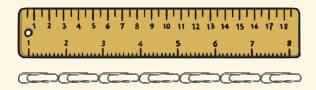
than the pencil tin.





The desk is **6** paddle pop sticks. The white board is <u>**7**</u> paddle pop sticks.

The desk is <u>shorter</u> than the white board.





The ruler is <u>7</u> paper clips.

The tablet is <u>5</u> paperclips.

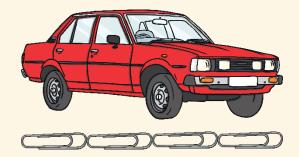
The ruler is **longer** than the tablet.





The lollipop is **10** base ten blocks. The mug is _____ base ten blocks.

The lollipop and the mug are **equal height** .





The toy car is <u>**4**</u> paper clips. The pencil is <u>4</u> paper clips.

The toy car and the pencil are **equal length** .

