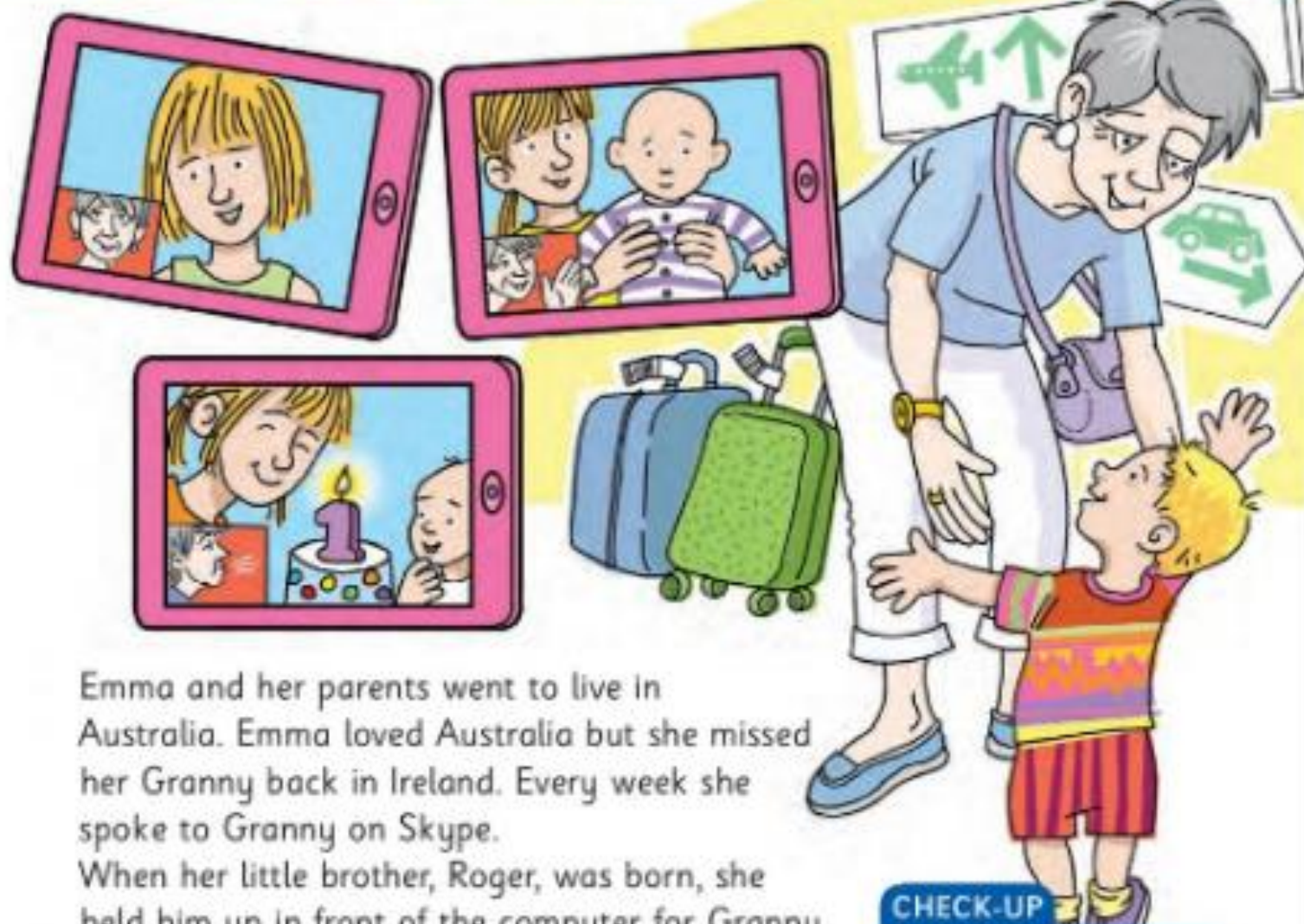


# GRANNY SKYPE



Emma and her parents went to live in Australia. Emma loved Australia but she missed her Granny back in Ireland. Every week she spoke to Granny on Skype.

When her little brother, Roger, was born, she held him up in front of the computer for Granny. 'Aah,' said Granny. 'Isn't he cute?'

On Roger's first birthday, Granny pretended to help him blow out his candle on Skype.

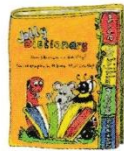
When Roger was two and Emma was eight, Granny visited them in Australia. Emma was very excited. So was Roger, but he had only ever seen her on Skype.

'Granny!' he yelled when she walked out of the airport, 'You have feet!' ■

## CHECK-UP

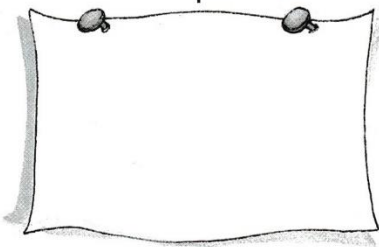
- 1 Where did Emma and her parents go to live?
- 2 Who did Emma miss most?
- 3 How did she talk to Granny?
- 4 Did she really blow out Roger's birthday candle?
- 5 Why was Roger so surprised that Granny had feet?

# Using a Dictionary



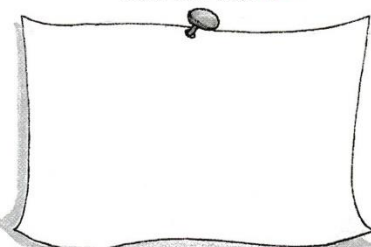
Use a dictionary to find out how each word should be spelt.  
Write the word out correctly on the line, and illustrate the word in the box.

catapiller ✗



\_\_\_\_\_

bananar ✗



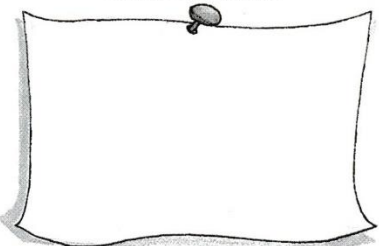
\_\_\_\_\_

kangeroo ✗



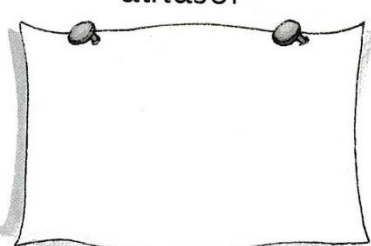
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ambulense ✗



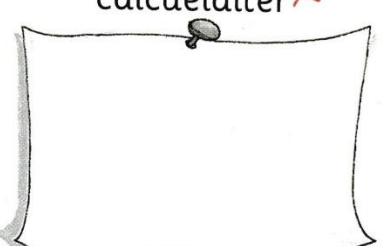
\_\_\_\_\_

dinasor ✗



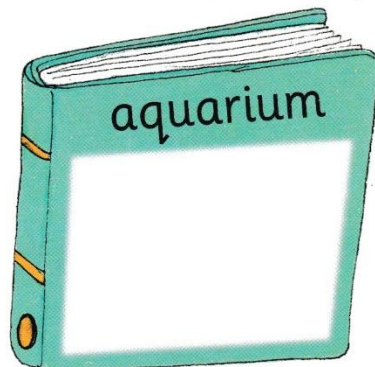
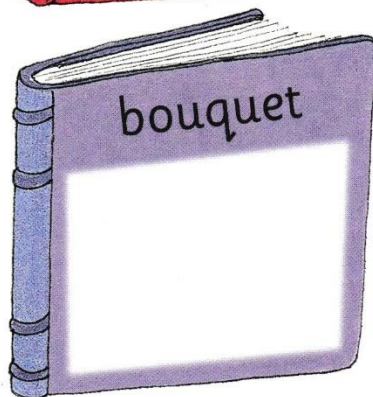
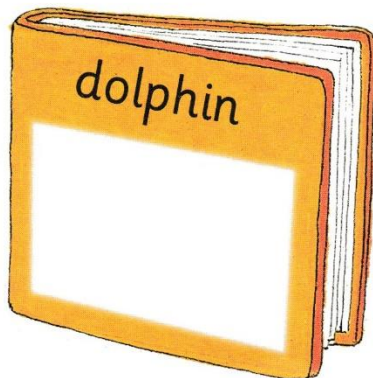
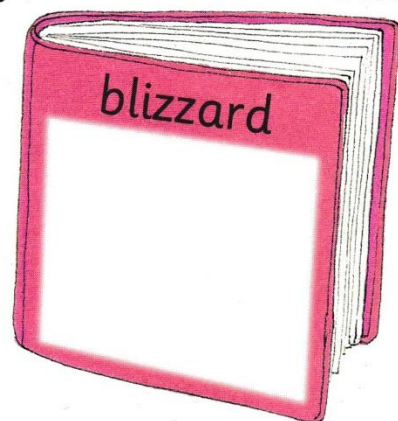
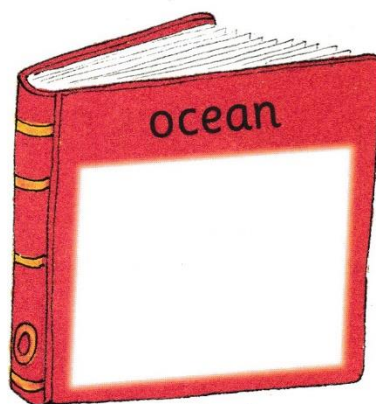
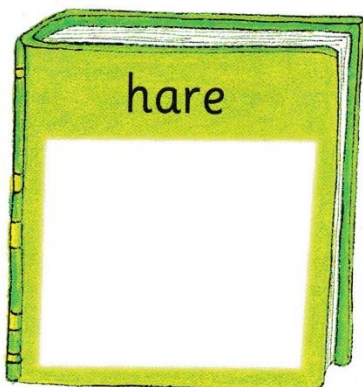
\_\_\_\_\_

calcuelaiter ✗



\_\_\_\_\_

Look up each word in the dictionary. Read the meanings, and illustrate each word.





## Finding the Meaning



**REMEMBER** Homophones sound the same but have different spellings and meanings.

Use a dictionary to find out which word has which meaning. Write the meaning of each word on the line beside it.

dear \_\_\_\_\_

deer \_\_\_\_\_

flour \_\_\_\_\_

flower \_\_\_\_\_

right \_\_\_\_\_

write \_\_\_\_\_

wait \_\_\_\_\_

weight \_\_\_\_\_

whole \_\_\_\_\_

hole \_\_\_\_\_

meet \_\_\_\_\_

meat \_\_\_\_\_

sea \_\_\_\_\_

see \_\_\_\_\_

hear \_\_\_\_\_

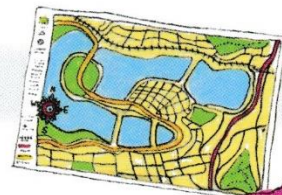
here \_\_\_\_\_

Choose the correct word to complete each sentence.

where or wear ?

“\_\_\_\_\_ are we going?” asked Kelly.

I want to \_\_\_\_\_ my favourite sweater.





**A** Read the words. Finish the story.

secrets Thank news now  
Guess good cares meet found

## No More Secrets

Hey, everybody! \_\_\_\_\_ you all so much for being my friend. And thanks for keeping my secrets. Do you want to know the good \_\_\_\_\_? I don't have \_\_\_\_\_ anymore. Everyone knows that I'm not the best at flying or fire breathing. \_\_\_\_\_ what? No one really \_\_\_\_\_. They've \_\_\_\_\_ out that I'm \_\_\_\_\_ at lots of other things. I bet you're good at lots of things too. If we ever \_\_\_\_\_ each other properly, you can tell me all about them. Bye for \_\_\_\_\_.

Love and tickles, Danny X

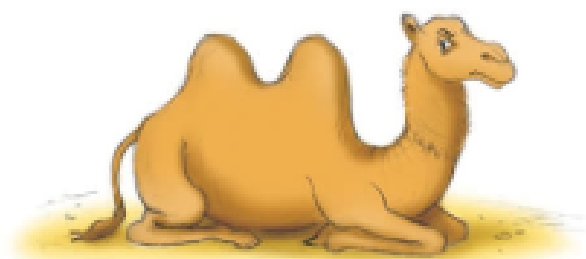




Do you remember? **Narrative writing** is the writing of storytelling, fairytales, myths and legends. Narratives have characters, settings, a problem and a solution.

**A Be a genre genius**

With your class, write a plan for a story about a grumpy camel. Use the headings to help you.



**Title:** The Grumpy Camel

**Characters:** Who is in the story?

---

**Setting:** Where is your story set?

---

**Problem:** Why is the camel grumpy?

---

---

**Solution:** What happens to make the camel feel better?

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**Draw a picture.**

**B Write right now**

Use your plan to write your story 'The Grumpy Camel'. Read it carefully and check for mistakes. Draw a picture to go with your story. Read your story aloud to your partner.



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A large, empty rectangular box with a thin green border, intended for drawing a picture related to the story.