## Fifth Class S.N. Réalt na Mara.

Work for week beginning Monday 23<sup>rd</sup> March **Spellbound:** Week 28 p. 58 Learn 1 block of spellings each day Monday – Thursday Monday: Exercise 1 & 2 P. 58 Spellbound Tuesday: Exercise 3 & 4 P. 58 / 59 Spellbound Wednesday: Exercise 5 P. 59 Spellbound Thursday: Exercise 6 P. 59 Spellbound Remember to write the complete exercise.

## English reading : Library book that you chose from our class library in school and if you have completed this please read books at home.

## Writing:

When you have completed the book you chose from the class library, complete a written book review.

Remember to state clearly the title and author, explain briefly what the book was about, refer to the main characters, what did you like/ dislike about the book. Would you recommend this book? Why/why not? You may email your review to the school email: rossespointns.ias@eircom.net

### Just Grammar 5: Page 30 Confusing Words : It's or its

Remember: **It's** is a contraction. It is a shortened form of **It is** or **it has** - the apostrophe is taking the place of the missing letters.

Its means belonging to it, its shows possession,

Complete exercises Page 30: A - Monday, B -Tuesday, C can be split over Wednesday and Thursday.

# Comprehension exercise: One Last Big Trip Exercises A & B (You can view the comprehension by clicking on the link in the box on the Assignments page)

### Maths:

Complete **Week 27** Mental Maths sheet :Monday – Thursday (1 mental maths column and 2 Problem Solving qs each day) Friday complete review questions.

## Maths: Page 42 Shadow Book 5 : Qs. 1-16 NOTES:

Remember (i) to find a fraction of an amount we divide by the denominator ( bottom line offraction) and multiply by the numerator ( top line of fraction)

(ii) to find a decimal fraction of a number, change the decimal fraction to a regular fraction e.g.  $0.3 = 3/10^{-1}$ , 0.25 = 25/100 = 1/4 and then divide by denominator (bottom line of fraction) and mutiply by the numerator (top line of fraction)

## (iii) To find a percentage of a number:

Step 1: write the % as a fraction, put it over 100 and simplify it e,g,

 $60\% = \frac{60}{100} = \frac{6}{10} = \frac{3}{5}$ 

Step 2 : then divide by denominator ( bottom line of fraction) and mutiply by the numerator ( top line of fraction)

When you are asked to **increase** a number by a **percentage**, find the percentage of the number ( see (iii) above and then add this amount on . Increase means to make bigger

e.g. Increase 130 by 10% First find 10% = 1/10 of 130 130÷10 =13 13x 1=13 130+13= 143

When you are asked to **decrease** a number by a **percentage**, you follow the same method except decrease means to make smaller so when you have found the percentage you take away.

e.g. Decrease 130 by 10% First find 10% = 1/10 of 130 130÷10 =13 13x 1=13 130- 13= 117

## Page 46 Questions 1-10 Shadow Book 5 Page 106 Q3 ( all ) and Q4(a, d, g, k) Text Book

Gaeilge: An tSeanbhean bhocht lth 82-83 Seo Leat 5

LEARN THESE PHRASES & SPELLNGS ( they are all from the story An tSeanbhean bhocht/ the poor old woman) Foclóir - Vocabulary ar an mbealach abhaile= on the way home toirneach= thunder splanc thintrí= a flash of lightning dochreidte= unbelievable ródháinséarach= too dangerous sall- over to scáth báistí= umbrella caillte= lost Tóg go bog é= take it easy slisne cáca= slice of cake an-chineálta= very kind mo gharleanai = my grandchildren mo learscáil= my map os comhair na tine= in front of the fire i rith na hoíche= in the middle of the night

Léitheoireacht/ Reading : lth 82-83 ( Bí ag léámh gach lá/ Read over every day) Dé Luain/Mon: Freagair A 1-8 lth 84 Dé Máirt/Tues. B 1-5 (Bosca buí/yellow box) & C Dé Céadaoin/Wed: D lth 85 Déardaoin/Thurs. E lth 86 Dé hAoine: F & G lth 87

### History: Review chapter on Daniel O'Connell. Complete the following questions

**1.** Daniel O'Connell was elected in the Clare **by-election.** What is a by-election?

2. Why should we remember Daniel O' Connell?

**3.** If you could travel back in time and meet Daniel O'Connell, what questions would you ask him?

**4.** Daniel O'Connell believed that change could be achieved peacefully through rule of law and that violence was not the answer to achieving freedom. Can you think of anyone else you have learned about in our history lessons who would share Daniel's beliefs Explain you answer.

## Geography:

## The Mediterranean Countries.

### The word Mediterranean comes from 2 words medi (middle) terre (earth). Before Christopher Columbus proved that the earh was not flat in 1492, people believed that the sea between Europe and northern Africa was the centre of the world.

Make a table in your Geography copy. Write "Country" as the heading in the first column and "Capital" as the heading in your second column.

Write a list of the European, Middle Eastern and African countries that touch the Mediterranean Sea and their capital cities.

Learn the names and location of the European countries that touch the Mediterranean and their capitals.

Look at the map on P. 86, do you see the very thin blue line to the right of Cairo in Egypt? this line represents the Suez canal which is man-made. This canal connects the Mediterranean Sea and the Red Sea and was built between 1859 and 1869 ( without the use of any modern technology, the first workers had to dig by hand!). Travelling through the Suez canal shortened the journey considerably between Europe and Asia as ships no longer had to sail all the way around Africa from Europe, to reach Asia.

Read pgs 86-89 Geog, Quest 6 and study the pictures. Complete Exercises A and B.

### **Religion:**

Last week you learned the 7 Gifts of the Holy Spirit, this week please learn the Fruits of the Holy Spirit:

We gain the Fruits of the Holy Spirit when we use the gifts of the Holy Spirit in our lives. Love

Joy Peace Patience Kindness Goodness Gentleness Trustfulness and Self-Control

If you need any help, please email me at rossespointns.ias@eircom.net

Stay safe and healthy

Ms. Gill.