

Junior Infant work

30th March to 3rd April

Phonics

- Complete revision pg. 34 All Write Now
- Introduce new sound 'z' and brainstorm 'z' words

zoo

zebra

zip

zap

zoom

zig-zag

zero

- Sing Jolly Phonics 'z' song and practise action (YouTube)
- Practise formation of 'z' (Lowercase letter only) with finger in the air, on the table and make with playdough and again trace with finger.
- Practise writing the letter 'z' on a mini whiteboard (if available).
- Complete 'z' page in All Write Now-Pg. 35
- Practise 'z' formation on 2 lines in handwriting copy leaving a finger space between each 'z' formed. Your child could then choose two 'z' words and write 2 simple sentences with your guidance using these and some of their Tricky words' e.g. "The zebra lives in the zoo" and draw a picture in the white space at the top of the page on completion. Remind them to put their finger down at the end of each word to ensure correct spacing.

If you go to YouTube and search **JOLLY PHONICS SOUNDS AND SONGS (Complete)** you will find a video containing all 42 sounds. Skip to 'z' and sing song and practise action. Feel free at any stage to continue revising all sounds prior to this.

- Practise reading wordboxes attached as separate PDF file to revise sounds covered prior to this
- Continue revising all Tricky Words and introduce the following three (all same end sound) - the 'o' says its name

go

no

so

Ideas as to how to learn new words

- Write them out on flash cards and practise reading and forming sentences orally (similar to in Tricky Words envelope)
- Make with playdough and read
- Form with magnetic letters and read
- Practise writing them on a mini whiteboard
- Add new and older words to blank board games such as Snakes and Ladders which I have attached as a separate PDF file and play as a family.
- If you make doubles of each tricky word covered you could play a memory/matching game. Place one set of cards face down on one side of the table/floor and the other face down alongside them. Child has to pick a card from each set, read them and try and get a matching pair. If they get a match they keep the cards, if they don't they set them back where they got them. (Children are familiar with this game)

Reading

If you sign up to Oxford Owls online there is currently free access to many of their ebooks. We were working on Oxford Level 1+ in school so you could select some titles your child likes here and read, read, read.

Maths

- Introduce simple vocabulary associated with time - 'day', 'night', 'bright', 'dark'
- Associate different activities with 'day' and 'night'
- Game to teach the above - One side of the room could be 'day' and the other could be 'night', the centre of the room could be either/both 'day and night'. Parent could call out different activities such as
 1. 'brush your teeth' - the child will go to the centre of the room as this is something you do both during the day and at night
 2. 'make your bed' - the child goes to the 'day' side of the room
 3. 'close the curtains' - the child goes to the 'night' side of the room etc.
- Complete pages 74 and 75 Mathemagic (Maths book) based on the above
- Watch Jack and Jill (Little Baby Bum) video on You Tube. Children are familiar with this video. Talk about the events of the story making use of vocabulary such as first, second, third, next, then, last.
- Complete the Jack and Jill Sequencing activity attached as separate PDF and pg. 76 Mathemagic (Maths book)
- Look at and talk about the pictures on pg. 78 (Maths book). Try and put them in order of occurrence, again making use of the vocabulary above.
- Talk about the days of the week, the weekdays, the weekend, rhyme them off, today is _____, yesterday was _____, tomorrow will be _____ and associate activities with certain days e.g. go to school Monday through to Friday, do PE on Tuesday, do swimming on Thursday etc.
- Sequence the days of the week (cut and stick activity attached as separate PDF)
- Continue practising number formation on one page in maths copy (numbers 1-5)

SESE

- We did a lot of work on recycling in school and had just introduced 'Energy'. Please enter the attached link into Google and read the story 'Guzzler's Big Book on Energy' to your child
https://www.seai.ie/community-energy/schools/schools-documents/GUZZLER_big_bookENG_LR.pdf
- Discuss simple things you could do to help the environment/save energy using the story as a guide e.g. turn on lights when leaving the room, putting the plug in the sink while doing the dishes rather than letting hot water go down the drain.
- Identify appliances in the home that use electricity/energy and complete the attached activity sheet.

Gaeilge/Irish

We use Bua na Cainte in school as Gaeilge at infant level is based mainly on oral work. EDCO are giving free access to the online activities at this time. I have attached a link below. The file however is a big file so best downloaded to a PC. Please do not worry if it is not possible for you to download a file this large.

Link: www.edco.ie/bua

- On entering the above link select Junior Infant File and download (this could take up to 45 mins)
- Once downloaded use 'trial' for both the username and password
- Select theme 'Ócáidí Speisialta' and 'An Cháisc'
- Complete Ceact 1 and 2 (Lesson 1 and 2) - Listen to the comhrá (conversation) in each lesson and the poem 'Coinín na Cásca' and allow your child to complete the online games in each lesson. Listen to the conversations and poem a couple of times over the course of the week to reinforce vocabulary.
- Colour Coinín na Cásca (page attached as separate PDF)

This is a fabulous, easily accessible resource which your child will be familiar with.

Religion

There is free access for all parents to the Grow in Love Website with the following login details:

Email: trial@growinlove.ie

Password: growinlove

- Search Grow in Love on Google
- Please login using the above login details
- Choose the book Junior Infants/P1
- Choose Theme 6: Holy Week and Easter
- Choose Lesson 1: The Last Supper
- Select the video The Last Supper, watch and discuss
- Complete attached workbook page entitled Jesus' Last Supper
- Again choose the book Junior Infants/P1
- Choose Theme 6: Holy Week and Easter
- Choose Lesson 2: Jesus dies on the Cross
- Select the video Jesus dies on the Cross, watch and discuss
- Complete attached workbook page entitled Jesus dies on the cross

Additional Fun Activities to keep your child busy during the Easter period (all attached)

- Design your own Easter Egg
- Colour by Number Easter Eggs
- Cut and Stick Easter Rabbit activity
- Lego Challenge

Teacher's Note

Please do not feel overwhelmed by the above. Just do your best!!

The additional activities are optional.

Please stay safe and have a lovely Easter break.

