

Senior Infant work (Monday 4 May - Friday 8 May)

Nursery Rhyme

- Go to YouTube and watch the 'Here we go round the Mulberry Bush' (Little Baby Bum) video: <https://www.youtube.com/watch?v=UFrEVhOPwvc>
- Go through the words with your child and allow them to recite them
- Recite regularly until your child becomes familiar with the rhyme and is able to sing it independently
- Practise the actions along with the rhyme
- Clap out the syllables: One clap for words with one syllable, two claps for words with 2 syllables etc. e.g. here (one clap), we (one clap), go (one clap), round (one clap), the (one clap), mulberry (two claps), bush (one clap).

Rhyming words

Remind your child that when words end in the same sound we say that they **rhyme**

Examples: bed - fed - red

cake - take - snake

- Complete the attached 'Rhyming Words' worksheet

Phonics

'igh/ight' words (long i sound)

- Read the list of 'igh/ight' words below

high	lightning
sigh	might
thigh	night
fight	right
knight	sight
light	tight

- Choose 4 of the above words and put them into sentences in your handwriting copy
- Complete the attached igh/ight worksheet

- Play the attached Roll and read game. Choose a colour, roll the dice and read one word in that line. Colour the word in your chosen colour if you read it correctly. The first person to get a line of five words (vertically, horizontally, diagonally) is the winner.

Spellbound - Week 24

- Introduce words - Make sure to use 'Look, Say, Cover, Write, Check' when writing out words beside each block. This is a strategy we use for learning spelling. It works exactly as it says above: Look at the word, Say it, Cover it, Write it and Check it on completion. If you write the word incorrectly, rub it out and start the process again.
- Dictation: Call out the sentences below and have your child write them in their handwriting copy. Remind them of the capital letter at the start of the sentence and the full stop at the end. Do not assist with spelling but go through the sentences on completion and look with your child at any mistakes they may have made.
 1. I had cod for my dinner.
 2. A rabbit can hop.
 3. I have a job to do.
 4. Mum ran to the top of the hill.
- Draw a picture in the white space above the sentences

All Write Now (Handwriting)

Complete pgs. 33-35 (upper and lower case Cc, Oo and Gg)

Dolch List 9

- Practise reading the words in the table below over the next two weeks (May 5th - May 15th)

Dolch List 9

soon	has	our	warm
made	find	better	ate
run	only	hold	full
gave	us	buy	those
open	three	funny	done

- Complete attached Gap Sentence activity

Additional suggestions as to ways of practising/learning to identify new words

- Add words to blank board games such as Snakes and Ladders and play as a family.
- If you make doubles of each of the words above you could play a memory/matching game. Place one set of cards face down on one side of the table/floor and the other face down alongside them. Child has to pick a card from each set, read them and try and get a matching pair. If they get a match they keep the cards, if they don't they set them back where they got them and the next player takes their turn. The player with the most matches at the end is the winner. (Children are familiar with this game)
- Play Bingo - Divide a piece of paper/mini whiteboard into 4 boxes. Leave Dolch List 9 words on the table (faced up). Choose 4 of these words and write one in each box. The caller will start calling out words from the selection on the table. Players tick their words as they are called out. When all of your chosen words have been called, shout Bingo. The first player to call Bingo is the winner. Continue until all players have called Bingo.

Reading

- Continue making use of the free books available on the Oxford Owls website. Choose another of the Oxford Level 4 titles you haven't read to date and have a read of it. If you have read all of the available Level 4 books try a Level 5 book.
- The Town Mouse and the Country Mouse (attached)

Master Your Maths (Mental Maths)

- Complete Week 24 and the next incomplete Test page (Week 6 Test pg. 71)

Maths

Number

- The story of 10: The ways we can make 10.
I would start at 0 like so: $0+10=10$, $1+9=10$, $2+8=10$ etc. right up to $10+0=10$.
This can be done with physical objects such as Lego pieces/blocks/pasta
- Complete pgs. 81, 82, 88
- Further work on addition to 10 pgs. 122 & 123
Use the number line at the top of the page to help you get your answer.

SESE (Science)

- Investigate how objects move on different surfaces (carpet, wooden floor, tiles, tarmac etc.) through experimentation with a selection of movable toys (balls, cars, marbles, blocks etc.).
- Explain to your child that each time we play with a toy we are using push and pull forces to make it move.
- Discuss which toys move best, which surfaces work best and whether they used a push or pull force or even both to make it move. They should recognise that objects move more easily on smooth surfaces.
- Identify other objects (besides toys) that use push or pull forces to make them move e.g. the buttons on the TV controller (push), a wheelbarrow (push), a trolley (push), a lawnmower (push), a suitcase (pull), a Hoover (pull/push depending on how modern it is), a sled (pull), a rope (pull)

- Complete the attached 'Push or pull' worksheet
- Explore how the shape of objects can be changed through stretching, twisting, squashing, rolling, pulling etc. Playdough/marla would work well for this. You could also try using paper/tinfoil/elastic.

SESE (History)

- Read the attached story 'The Town Mouse and the Country Mouse' with your child. They should be able for the majority of it without assistance but there may be a few tricky words throughout.
- Discuss the order of events using time related vocabulary: first, next, then, last
- Complete the attached sequencing activity - Number the sentences in order of occurrence

Gaeilge/Irish

Bua na Cainte (downloaded file)

Use 'trial' for the username and password if prompted for one

- Select theme 'An Teilifís' (the television)
- Complete Ceacht 5 (Lesson 5) - Listen to the comhrá (conversation)
 - ❖ Cad atá ar an teilifís? Tá _____ ar an teilifís (bó, lao, caora, uan, muc, banbh) - *What is on the TV? A cow, calf, sheep, lamb, pig, piglet is on the TV*
 - ❖ Cad é sin? Sin _____ (bó, lao, caora, uan, muc, banbh) - *What is it? It is a cow, calf, sheep, lamb, pig, piglet*
 - ❖ An bhfuil _____ ar an teilifís? Tá/Níl _____ ar an teilifís - *Is _____ on the TV? Yes/No _____ is/isn't on the TV*
- Listen to and practise singing the song 'Tá Feirm ag an bhFeirmeoir' (*The farmer has a farm*). This is similar to 'Old Mac Donald'. New words - feirm (*farm*), feirmeoir (*farmer*), anseo (*here*), ansiúd (*there*)
- Complete the interactive tasks to reinforce the above vocabulary (under game controller symbol)
- Complete attached pg. 38 - Call out the following instructions:
 1. Meaitseáil bó agus lao (Match the cow and calf)
 2. Meaitseáil caora agus uan (Match the sheep and lamb)
 3. Meaitseáil muc agus banbh (Match the pig and piglet)

- Complete Ceacht 6 (Lesson 6) - Listen to the comhrá (conversation)
 - ❖ An bhfuil _____ ag Niamh? (bó, lao, caora, uan, muc, banbh) - Does Niamh have a _____ (cow, calf, sheep, lamb, pig, piglet)?
 - ❖ Tá/Níl _____ ag Niamh - Niamh does/doesn't have a _____
- Complete the interactive tasks to reinforce the above vocabulary (under game controller symbol)

Please do each lesson more than once to ensure understanding

Religion

Login details for access to Grow in Love website

Email: trial@growinlove.ie

Password: growinlove

- Choose the book Junior Infants/P1
- Choose Theme 8: Water
- Choose Lesson 1: Water is wonderful!
- Begin by asking your child the following questions:
 1. What ways do we use water at home?
 2. What would it be like if we didn't have water?
 3. What things could we not do?
 4. What do you think it would be like to live in a place where there is no clean water/where it doesn't rain for months and months?
 5. Is it only people that need water to live?
 6. What else needs water to live?
- Select 'Mesi Goes for Water' pictures and read and discuss the attached story
- Watch and discuss the Enestina video. I will post questions below.
 1. In what ways is Enestina's family similar/different to your family?
 2. In what ways is Enestina's school similar/different to your school?
 3. What would be different for Enestina if there were taps in her house and school?
- Complete the 'Everything needs water' worksheet
- Discuss ways we can save water

- Choose Lesson 2: Welcomed with water
- Watch and discuss the 'Holy Water' video
- Select 'Welcomed with Water' pictures and read and discuss the attached story
- Watch and discuss the 'Baptism' video
- Discuss your child's baptism with them
- Complete the 'My Baptism' worksheet

Optional Art Activity - Shaving foam ice-cream cone

1. Cut out a triangular piece of card and design as an ice-cream cone
2. Mix some shaving foam and school glue (PVA type glue) in a bowl/container. Try and use the same amount of each!!
3. Add some paint or a drop or two of food colouring and mix.
4. Add this mix to the top of the cone using a paintbrush to create the ice cream scoops.
5. You could add real sprinkles/chocolate chips/cocoa powder/glitter etc. Use your imagination.
6. Leave to dry

I have added some google images below to guide/give you some ideas

If you don't have shaving foam or glue feel free to just paint the ice-cream scoops as normal



I will post a message on See Saw as to documents to be uploaded as they are completed throughout the week.