

## Senior Infant work

30<sup>th</sup> March to 3<sup>rd</sup> April

### Phonics

- Introduce Magic e (also called silent e) and the letter o

### Magic e Rule

"Magic e sits silently at the end of a word and scares the vowel and makes him say his name"

- Below are some examples of Magic e and o words. Have your child read these words and ask them what magic e does to the vowel if they become stuck. They are familiar with this as we have covered Magic e and the letters a/i in school.

note	robe	code
rode	hope	pole
pope	rose	home
nose	cone	bone

- Choose 4 of the above words and put them into sentences in handwriting copy. Draw a picture linking to one or all of the sentences.
- Complete the two attached Magic e PDF files

### Spellbound

#### Week 21

- Introduce words and complete activities
- Dictation: Choose 4/5 words and call out sentences containing your chosen words. Have your child write these sentences in their handwriting copy. Do not assist with spelling but go through the sentences on completion and look with your child at mistakes made.
- Draw a picture in the white space above

## **All Write Now (Handwriting)**

Complete pg. 23 (upper and lower case Pp) and pg. 25 (upper and lower case Bb)

## **Dolch List 7 Sentences**

Please read the sentences below containing all Dolch words from List 7 practised over the last 2 weeks.

1. Yesterday was a very cold day.
2. Will we go for a walk or play in the garden?
3. When you add seven and one you get eight.
4. I do my homework before I eat my dinner.
5. Teacher told me to stop messing.
6. Which pencil is yours, the green one or the blue one?
7. Who is your favourite singer?
8. I have been sick for the last two weeks.
9. 'How may I help you?' asked the shopkeeper.
10. I have never been to Spain.
11. Turn off the light, it's time for bed.
12. The earth is round.
13. I don't need any help. I can do the sum by myself.
14. A fly makes a buzzing sound.
15. I fell today at school and cut my knee.
16. I think it is going to rain again.

- ❖ I have also attached a blank Snakes and Ladders game which words could be added to as another means of practising the above words or any of the words covered to date.

## **Reading**

If you sign up to Oxford Owls online there is currently free access to many of their ebooks. We were working on Oxford Level 4 in school so you could select some titles your child likes here and read, read, read.

## **Master Your Maths (Mental Maths)**

- Complete Week 21

## **Maths**

- Introduce simple vocabulary associated with time - 'day', 'night', 'bright', 'dark'
- Associate different activities with 'day' and 'night'
- Game to teach the above - One side of the room could be 'day' and the other could be 'night', the centre of the room could be either/both 'day and night'. Parent could call out different activities such as
  1. 'brush your teeth' - the child will go to the centre of the room as this is something you do both during the day and at night
  2. 'make your bed' - the child goes to the 'day' side of the room
  3. 'close the curtains' - the child goes to the 'night' side of the room etc.
- Watch Jack and Jill (Little Baby Bum) video on You Tube. Children are familiar with this video. Talk about the events of the story making use of vocabulary such as first, second, third, fourth, next, then, last.
- Complete the Jack and Jill Sequencing activity attached as separate PDF
- Look at and talk about the pictures on pg. 18 (Maths book). Try and put them in order of occurrence, again making use of the vocabulary above.
- Talk about the days of the week, the weekdays, the weekend, rhyme them off, today is \_\_\_\_\_, yesterday was \_\_\_\_\_, tomorrow will be \_\_\_\_\_ and associate activities with certain days e.g. go to school Monday through to Friday, do PE on Tuesday, do swimming on Thursday etc.

- Sequence the days of the week (cut and stick activity attached as separate PDF)
- Complete pg. 87 Days of the Week (Maths book)

## **SESE**

- We did a lot of work on recycling in school and had just introduced 'Energy'. Please enter the attached link into Google and read the story 'Guzzler's Big Book on Energy' to your child  
[https://www.seai.ie/community-energy/schools/schools-documents/GUZZLER\\_big\\_bookENG\\_LR.pdf](https://www.seai.ie/community-energy/schools/schools-documents/GUZZLER_big_bookENG_LR.pdf)
- Discuss simple things you could do to help the environment/save energy using the story as a guide e.g. turn on lights when leaving the room, putting the plug in the sink while doing the dishes rather than letting hot water go down the drain.
- Identify appliances in the home that use electricity/energy and complete the attached activity sheet.

## **Gaeilge/Irish**

We use Bua na Cainte in school as Gaeilge at infant level is based mainly on oral work. EDCO are giving free access to the online activities at this time. I have attached a link below. The file however is a big file so best downloaded to a PC. Please do not worry if it is not possible for you to download a file this large.

Link: [www.edco.ie/bua](http://www.edco.ie/bua)

- On entering the above link select Junior Infant File and download (this could take up to 45 mins)
- Once downloaded use 'trial' for both the username and password
- Select theme 'Ócáidí Speisialta' and 'An Cháisc'
- Complete Ceact 1 and 2 (Lesson 1 and 2) - Listen to the comhrá (conversation) in each lesson and the poem 'Coinín na Cásca' and allow your child to complete the online games in each lesson. Listen to the

conversations and poem a couple of times over the course of the week to reinforce vocabulary.

- Colour Coinín na Cásca (page attached as separate PDF)

This is a fabulous, easily accessible resource which your child will be familiar with.

## **Religion**

There is free access for all parents to the Grow in Love Website with the following login details:

Email: [trial@growinlove.ie](mailto:trial@growinlove.ie)

Password: growinlove

- Search Grow in Love on Google
- Please login using the above login details
- Choose the book Junior Infants/P1
- Choose Theme 6: Holy Week and Easter
- Choose Lesson 1: The Last Supper
- Select the video The Last Supper, watch and discuss.
- Complete attached workbook page entitled Jesus' Last Supper
- Again choose the book Junior Infants/P1
- Choose Theme 6: Holy Week and Easter
- Choose Lesson 2: Jesus dies on the Cross
- Select the video Jesus dies on the Cross, watch and discuss
- Complete attached workbook page entitled Jesus dies on the cross

## **Additional Fun Activities to keep your child busy during the Easter period (all attached)**

- Design your own Easter Egg
- Colour by Number Easter Eggs
- Cut and Stick Easter Rabbit activity
- Lego Challenge

### **Teacher's Note**

Please do not feel overwhelmed by the above. Just do your best!!

The additional activities are optional.

Please stay safe and have a lovely Easter break.

