

3rd Class Work - 23rd - 27th March

Hello everyone, I hope you are all keeping well. Please see the work below for the week. Try your best and do some every day. Get plenty of fresh air and exercise and most of all, enjoy this time off with your family.

See you all soon, Ms. McHugh :)

Maths: Daily Mental Maths column

Mathemagic pages. 173 Q. 1-5 , p. 174 Q. 1-10

Continue learning tables (divide by 9)

Mangahigh – Complete assigned maths activities online every week. Check your login below. (Click Login, enter as a student and put in your details. You will see a link to class assignments and current assignments should appear. Follow that link to the activities. You may also use the games centre which has games for you to choose)

Irish: Writing (See below)

Revise question words written below

English: Reading “I Want to go Home” - Bright Sparks p. 170 – 181
Complete Undercover Work p. 182 & Surf the Imagination Q. 1

Dictionary Work: Look up following words from the chapter and put into a sentence-
syringe, yelp, dangle, ooze, crook.

Spellbound Week 26, learn spellings and complete exercises in English Copy

Write a Book – Continue Draft 1

D.E.A.R. Time every day

SESE Continue to learn rivers marked on sheet sent home last week – p. 27

Small World History – reading pages 84-86

Get Creative exercise D. 3 page. 87. Interview a parent or grandparent about what school was like for them in the past. Write up the questions you asked your parent or grandparent and the answers they gave. (You might like to ask them about their school day; subjects, playtime, teachers, the school building, after-school activities, stories and memories that they have etc.) You can write this in your English copy.

Some extra activities that you might like to complete in your free time:

- **Newsflash extra activities** based on March Magazine
http://newsmagmedia.ie/documents/NF_March_TRP_42.pdf – quizzes, sudoko, spot the difference, puzzles, editing, drawing etc.

- **Art: Small World History Get Creative D. 2 p.87** – Design a school of the future. You could draw or paint what you think schools will look like! Maybe you could construct it out of recyclable materials found around the house!
- **Handwriting:** Continue your book if you have not completed it.

Irish Writing

Answer the following questions based on the picture. Try to write 2/3 sentences of your own about the picture using the words below.



(You may use your homework copy to complete the Irish exercises as your Irish copy is in school)

1. Cá bhfuil Rac agus Ról?
2. Cad atá sa seomra ranga?
3. Cad atá ina lámh ag an múinteoir?
4. Cén dath atá ar na málaí scoile?
5. Cad atá ar an bhfuinneog?
6. Cad atá in aice leis an ríomhaire?
7. Cad atá Ciara agus Conor ag déanamh (doing)?
8. Cad atá ar an mballa?

Foclóir/Frásáí	
Ceisteanna: Cad ? – What Cá ?– Where	Ag smaoineamh faoin bpláinéad ceoil – thinking about music planet Ceoilchoirm ar siúl – concert going on

Cé ?– Who	ag damhsa – dancing
Cén dath ?– What colour	na spásairí – spacemen
Cén fath? - Why	marcóir – marker
Conas – How	ríomhaire – computer
Cathain – When	clódóir – printer
	léarscáil – map
	cruinneog – globe
	bord an mhúinteora – teacher’s desk
	clár bán - whiteboard
	póstaer – poster
	na pláinéid – the planets

Mangahigh Logins

First Name		User Id	Password	School Id
Caoileann		1	puma266	443981
Adam		2	nighthawk432	443981
Zach		3	peafowl998	443981
Cian		4	heron236	443981
Amy		5	bird782	443981
Sam		6	ant583	443981
Caroline		7	jellyfish696	443981
Tadhg		8	frog302	443981
Danny		9	peafowl507	443981
Colm		10	ram571	443981
Reggie		11	hyena600	443981
Fintan		12	owl676	443981
Spare Account		13	mosquito787	443981
Spare Account		14	pony810	443981
Spare Account		15	kitten189	443981
Spare Account		16	bat997	443981
Spare Account		17	cheetah378	443981

Spare accounts are for anybody to use if you cannot access your own account only.

You need your user ID, password and School ID for your login every time.

Website is www.mangahugh.com.

Please email the school if there is an issue logging in or accessing content.