

2nd Class work for week of 11th January -15th January 2021

Hello everyone,

I hope you are all keeping safe and well. I have outlined the work for the coming week below. On seesaw I have uploaded videos where I am talking through certain pieces of work these are highlighted below. I have also highlighted the work which I would like you to submit to seesaw this week (please note mental maths should be uploaded daily if possible). I hope you all had a lovely Christmas and I am looking forward to hearing all about it, hopefully I will see you all again soon.

Miss Corrigan

Daily work

- New wave Mental maths Week 17 *upload to seesaw daily
- Homework copies – Work it out week 16 (please see attached to this document)
- Spellbound – one box and exercise per day Week 15
- Morning work in Copies each day- day 65, 66, 67 and 68 (please see attached to this document)
- Complete reading daily (<https://home.oxfordowl.co.uk/> has many free e books for children divided by age)
- Continue to encourage additional reading
- Revise addition and subtraction tables

English

- Recount writing- The children will work on writing a recount of their Christmas, the children are aware that they write in the past tense when completing recount writing. Encourage your child to write their recount in chronological order. Have your child complete the worksheet attached entitled “My Christmas holiday news” *upload to seesaw.
- Handwriting – unfortunately the children were not able to bring their handwriting books home. I have scanned and attached the page they need. This week we will be working on the letter “n.” Have your child trace the letters at the top of the page and complete the page (remind your child to use proper pencil grip). Encourage your child to work neatly and remind them to follow the directional arrows at the top of the page when forming the letters.
- Comprehension- Away With Words Pg 48 and 49- Bring and Show. Have your child read through the story and discuss it with them. Complete the activities on Pg 49. A and B (Remind your child use full answers when answering the questions and not to start and answer with because). All children should write their answers in their homework copies.
- Plurals- This week we will be working on plurals. To introduce your child to this topic please go through the PowerPoint entitled “Plurals.” Discuss and revise the rules with your child. Complete Away With Words Pg 40. Children on book rental can do this page in their homework copy.
**note that I have assigned an additional task to complete on seesaw entitled “Plurals S and ies” Please complete this task and submit it on seesaw.
- Phonics work- this week we will be working on phonics using the Sounds like Phonics programme linked on the schools learning assessments page (<https://slp.cifallon.ie/>) click on the link and click into Sounds like Phonics book C. Click into Unit 2 The Doctors Surgery. Then click on the /oo/ oo sound. Complete the activities for this sound. Complete

Away With words Pg 21 (ee and oo). Children on book rental can write answers in their homework copy.

Maths

This week in maths we would be starting the topic of 3D shape. To introduce this topic please go through the PowerPoint “3D shapes” with your child and discuss (remember to use the correct vocabulary when discussing the shapes- vertices, edge and face. Watch this video with your child https://www.youtube.com/watch?v=AsQ_uJDBrIU and revise the 3D shapes that are listed.

Mathemagic – Pg 95 and 96

Figure it out- Pg 50 *upload to seesaw.

I have uploaded additional tasks on seesaw called “3D shape sort” and “classify and sort 3D shapes” complete these tasks and submit on seesaw.

Additional activity – shape hunt around the home. Have your child look for these shapes around the home (sphere, cube, cuboid, cone, cylinder). Have them list as many things that they can find in the home for each shape.

Problem solving – I have uploaded a series of problem-solving questions and activities to seesaw, have your child work through these answer them. The children have learned to use the RUDE method of problem solving, encourage your child to use this when they are completing the problems

R- Read

U- Underline

D- Draw

E- Estimate

Gaeilge

In school we use Bua na Cainte, it is an interactive programme and a lot of our Gaeilge is based on oral work, interactive games, stories etc. EDCO are giving free access to the Bua na Cainte programme during this time. I have attached the link below. This file is quite large so it would be best downloaded to a PC.

Link www.edco.ie/bua

- When you click on the link above please select the First-Class file and download. This could take up to 45 minutes. Please note both 1st and 2nd class are using the 2nd class programme this year.
- Once downloaded use ‘trial’ for both the username and password
- Select the theme ‘An Aimsir’ and ‘An Geimhreadh’
- Click Ceacht (lesson 1)-
- Click the speech bubble and listen to the Comhrá (conversation) for the lesson.

- Click on the games controller and have your child complete the online games and activities for the lesson – Cluiche Kin, Tasc Eisteachta, Bi ag Léamh and Líon na Bearnaí.
- Complete Pg 43 in Bua na Cainte (seesaw video uploaded- there is a video of me explaining this page on seesaw please have your child follow along) *upload to seesaw.
- Click on Ceacht 2 (lesson 2)
- Click the speech bubble and listen to the comhrá (conversation) for the lesson
- Click on the game controller and complete the activities – Cuir na pictiúr in ord and líon na Bearnaí
- Complete Pg 44, for the children on book rental I have attached this page.
- Am don leamh 2 Pg 22 and 23 (I have uploaded a video of me reading through this and explaining it, please have your child follow along and complete the Pgs)

Irish reading – I will be reading an Irish story (Tá an geimhreadh ann!) on seesaw, please have you children read along with the story and look out for the following vocabulary-

Lámhainní- gloves

Buataisí- boots

Geimhreadh- winter

RE

In school we use the Grow in Love programme. This has been made free to access during this time. To login please google 'Grow in Love login' and use the following details

Email: trial@growinlove.ie

Password: growinlove

- Choose the First Class book/P3
- Choose Theme 4 We hear the Gospel at Mass
- Choose lesson 1 -All who heard him were amazed
- Click on the poster and discuss with your child who they think the figures in the image might be
- Watch the videos "The boy Jesus in the temple"
- Discuss this video with your child
- Complete Pg 24 and 25 in Grow in Love

SESE

Geography – This week we are learning about streams, rivers, and seas. Engage your child in a discussion and ask them to name as many rivers, streams, and seas as they know. Ask your child if they know the difference between a river, stream, and sea. Read Pg 34 in What a Wonderful World and discuss this with your child. Read and complete Pg 35 with your child. Complete the river comprehension activity sheet attached.

History – This week we are learning an Irish myth "The salmon of knowledge." Read the story in What a Wonderful World Pg 36 and 37 (I have uploaded a video of me reading the

story to seesaw please have your child follow along). Discuss the story with your child and question them on it. Complete the wordsearch on Pg 37. Complete Fionn and the Salmon of Knowledge literacy activity (attached) have your child unscramble the sentences and rewrite them correctly. *upload to seesaw.

Science- This week we are learning about materials and their properties. Engage your child in a discussion about different materials and ask them to describe them to you. The children have already covered terms such as opaque, translucent and transparent and they should be able to use these when describing materials. Have your child name as many different materials as the can i.e. wood, plastic, glass etc. Go through the PowerPoint “materials” with your child and discuss. Complete Pg 31 in What a Wonderful World.

Additional activity – find 3 items made from each of these materials in your home – wood, glass, plastic and paper). Explain why each object is made from that specific material- you can record this activity and post it to seesaw.

Art

The children will be learning about Picasso this week. Watch this video with your child to learn more about Picasso <https://www.youtube.com/watch?v=OAWpSKkFZ8U>

Your child will then create their own Picasso face. They will follow the example given at the end of the video and create their own Picasso face using old magazines or scrap materials. Your child can upload their finished art piece to seesaw.

Additional activities

These are some suggested activities/resources if your child would like some additional activities to complete.

- Children could complete a book review for their favourite book, templates can be found on Twinkl
- Additional maths activities-children can also complete any worksheets/ activities from Twinkl which are revision of topics already covered including addition, subtraction, money, 2D/3D shapes, data and place value
- Children can go back through the previously completed weeks in their Spellbound and revise their spellings. You could also choose any of these words and ask your child to put them into sentences. Look out for any words that your child is spelling incorrectly and revise these words in particular.
- Storyline Online is a great free resource that the children are already familiar with, there is a verity of different stories which they children can listen to and each story is accompanied by activities and worksheets
- You may be aware that RTE will be broadcasting school on TV from 10-12 Monday to Friday on RTÉ 2. Your child may wish to watch and participate in these lessons.

DAY 65

1. Write the missing letters. **won** or **on**

She felt better ce she knew how to do it.

2. Write the jumbled word correctly.

The opposite of **high** is low.

3. Add **ee** or **ea**.

The farmer sows s ds in the field.

4. Number the words in alphabetical order.

ant spider beetle

5. Circle the opposite of **sink**.

swim float waves

6. **Smells, smelled** and **smelling**

are made from the word

7. Write the plural of **peach**.

8. Write **. or ?** in the box.

Will it rain today

9. Circle the adjective.

The beautiful butterfly is flying.

10. Circle the joining word.

We'll go outside when it stops raining.

MY SCORE

DAY 66

1. Circle the correctly spelt word.

Tuesday Teusday Tuesday

2. Correct the spelling mistake.

He arrived at school **after** the bell.

3. Circle the word that does not rhyme with **high**.

any reply fly

4. Circle the word you can add to **some**.

come thing when

5. Which word means the same as **quick**?

run slow fast

6. **Helps, helped** and **helping** are made from the word

7. Write the singular of **buses**.

8. Write **. or ?** in the box.

I like pizza

9. Circle the two nouns.

The dog is digging a hole.

10. Circle the joining word.

I'm staying home because I'm sick.

MY SCORE

DAY 67

1. Write the correct word in the shape.

twice place space

2. Write the missing letters. **ge** or **dge**

That **ge** in the book is form.

3. Add **ee** or **ea**.

Can you h r what she is saying?

4. Circle the word with one syllable.

boffle began would

5. Write **four** or **flower**.

The cake needed two cups of

6. Circle the plural of **child**.

childs chiides children

7. **Camps, camped** and **camping**

are made from the word

8. Add two capital letters.

the month of may has 31 days.

9. Circle the two nouns.

The boys are kicking the football.

10. Write the correct word: **out** or **in**.

Granddad gets of the chair slowly.

MY SCORE

DAY 68

1. Circle the correctly spelt word.

other uther oftra

2. Correct the spelling mistake.

We are having a test on **Wenesday**.

3. Add **ee** or **ea**.

It is not fair to ch t in a game.

4. Circle the word with the most syllables.

mother afternoon bedroom

5. Write **pear** or **pair**.

I need a new of socks.

6. Circle the plural of **tooth**.

tooths teeth toothes

7. **Covers, covered** and **coverings**

are made from the word

8. Add two capital letters.

Gran and i went shopping on saturday.

9. Circle the two nouns.

I saw rubbish on the carpet.

10. Write the correct word: **Him** or **He**.

picked up the apple core.

MY SCORE

