

## 2<sup>nd</sup> Class work for week of 8<sup>th</sup> - 12<sup>th</sup> February

Hello everyone,

I hope you are all keeping safe and well. I have outlined the work for the coming week below. On seesaw I have uploaded videos where I am talking through certain pieces of work these are highlighted below. I have also highlighted the work which I would like you to submit to seesaw this week (please note mental maths should be uploaded daily if possible). I want to say thank you so much for all the great work that you have completed and uploaded to seesaw, you are all doing amazing work. Keep it up.

Miss Corrigan

### Daily work

- New wave Mental maths Week 21 \*upload to seesaw daily.
- Homework copies – Work it out week 20 (please see attached at the end of this document)
- Spellbound – one box and one exercise per day Week 19
- Morning work in Copies each day- day 81, 82, 83 and 84 (please see attached at the end of this document)
- Complete reading daily (<https://home.oxfordowl.co.uk/> has many free e books for children divided by age)
- Continue to encourage additional reading
- Tables -children will revise x2 x5 and x10 tables (there will be additional material to support tables work uploaded to seesaw)

### English

- Procedural writing- this week we will be focusing on procedural writing. A procedural text is a factual text. It tells you how to do or make something, with step by step instructions or directions. Have your child watch the PowerPoint where I go through writing instructions. Have your child complete the 2 worksheets on procedural writing 1. Writing Genre- Parts of a Procedure and 2. Writing Genre- Independent Writing (making a banana smoothie) \*upload to seesaw.
- A great way to work on procedural writing with your child is to read and complete recipes together.
- Handwriting –This week we will be working on the letter “s”. Have your child trace the letters at the top of the page and complete the page (remind your child to use proper pencil grip). Encourage your child to work neatly and remind them to follow the directional arrows at the top of the page when forming the letters. S is a tricky letter in cursive so encourage your child to practice this letter as much as possible. This page will be uploaded to seesaw with the English worksheets.
- Comprehension- Away With Words Pg 74 and 75- Ann Marie’s Toy Press. Have your child read through the story and discuss it with them. Complete the activities on Pg 75. . All answers to be written in copies, remember to use full sentences and not to start sentences
- Verbs– this week we are going to be working on verbs. A verb is a 'doing' or action word (run, jump, skip etc) Have your child name as many verbs as possible and have them demonstrate any that they can. Complete 2 worksheets entitled “Grammar verbs” and (additional activities will be uploaded to seesaw)

- A great way to practice verbs with your child is to play charades and acting out different verbs such as skip, run, sing etc
- Phonics work- this week we will be working on phonics using the Sounds like Phonics programme linked on the schools learning assessments page (<https://slp.cjfallon.ie/>) click on the link and click into Sounds like Phonics book C. Click into Unit 1 The Aquarium. Then click on the “hard and soft c and g”. Complete the activities for these sounds (introduction, hearing and sorting). Complete soft and hard g and c worksheets attached. (additional activities will be uploaded to seesaw. \*upload to seesaw.
- Cloze work – have your child complete the cloze procedure called “Boss Babies” encourage your child to read the piece carefully and then to choose the most appropriate word to fill in.

## **Maths**

This week in maths we would be starting the topic of time. It is useful to introduce the topic to the children by starting with calendar/sequencing work to increase their understanding of time. Discuss with your child the sequence of their day and what activities are completed in what order. Ask your child to tell you the date/ day and if you have a calendar in the home ask them to circle the date. When your child has been introduced to the topic they can complete the following pages in their books.

Mathemagic – Pg 40, 41, 104 (only do the activities which are doable at home)

Figure it Out – Pg 56

Sequencing activity- ask your child to draw out and write each day what they did yesterday in chronological order. Have them label the activity and if possible write the approximate time they were doing each activity (template on seesaw)

Additional activities around days of the week, months and seasons will be uploaded to seesaw.

Problem solving – I will upload a series of problem solving questions and activities to seesaw on Friday, have your child work through these answer them The children have learned to use the RUDE method of problem solving, encourage your child to use this when they are completing the problems

R- Read

U- Underline

D- Draw

E- Estimate

## **Gaeilge**

Log into Bua na Cainte 2

Username – trial

Password- trial

Select the theme “Caitheamh Aimsire”

- Click Ceacht 7 (lesson 3)- Click the speech bubble and listen to the Comhrá (conversation) for the lesson.

- Click on the games controller and complete the activities – Ceangail na huimhreacha agus bí ag scríobh
- Complete Pg 55 in Bua na Cainte
- Click on Ceacht 8 (lesson 8)
- Click on the speech bubble and go through the comhá/ scéal
- Click on the game controller and complete the activities “Cuir na pictúir in ord agus líon na Bearnaí”
- Complete Pg 56 in Bua na Cainte
- Click on Ceacht 9 (lesson 9)
- Click on the music symbol and listen to the rann (rhyme) Humptaí Dumptaí, have your child listen to this multiple times so that they can become familiar with the words.
- Click on the speech bubble and go through the comhá
- Click on the game controller and complete the activities “Bí ag leamh agus bí ag scríobh”
- Complete Pg 57 (reading) and 58 in Bua na Cainte\***Upload to seesaw**
- Am don leamh 3 Pg 32 and 33 An Gairdín scoile (I have uploaded a video of me reading through this and explaining it, please have your child follow along and complete the Pgs)

Irish reading – I will be reading an Irish story (Tá mise mór anois) on seesaw, please have you children read along with the story and look out for the following vocabulary-

Inniu- today

Léim- jump

Múinteoir- teacher

Scoil- school

## **RE**

Grow in love-

To login please google ‘Grow in Love login’ and use the following details

Email: [trial@growinlove.ie](mailto:trial@growinlove.ie)

Password: growinlove


- Choose the First Class book/P3
- Choose Theme 5 Reconciliation
- Click on lesson 2 “The lost sheep”
- Click on the slideshow and discuss each picture with your child as follows
- 

## Let's Look ...

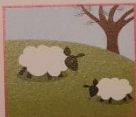
### SLIDESHOW

**Sheep**


Invite the children to share with the class what they know about sheep. Then show the slideshow Sheep. Display each picture for a moment and chat about it using these or similar questions:



**Picture 1: Sheep in a flock**  
Notice how the sheep are very close to each other. Do you think they like being huddled together in this way? Why or why not? What do you think is good about being in a flock like this?



**Picture 2: Sheep grazing in small groups**  
Sheep spend a lot of their time eating grass (grazing). When they eat, they do so together in groups of five or so. Why do you think they do that?



**Picture 3: Shepherd**  
A shepherd protects sheep from wild animals, theft and bad weather. The shepherd also leads the sheep to fresh water. Why do you think this is important?

- Watch the videos about sheep and lambs (A new lamb in the family, A good shepherd and a farmer and her sheep)
- Discuss these videos with your child
- Watch the video “Parable of the lost sheep” and discuss with your child
- Listen to the song “The lord is my Shepherd”
- Complete the art activity linked ( Paper plate sheep)
- Download and complete The good Shepherd colouring sheet
- Complete Grow in Love Pg 30 and 31

## SESE-

**Geography** – This week we are learning about the continents of the world. Have your child watch me go through the PowerPoint about the continents. The have your child listen to the song about the 7 continents - <https://www.youtube.com/watch?v=K6DSMZ8b3LE>

To introduce the topic by examining the map of the world (see poster). Encourage the children to point out on the map where they live and ask them if they know the name of the continent in which they live. Use the map of the world to locate and name the seven continents: Asia, Africa, North America, South America, Antarctica, Europe, Australia. Complete the worksheet **Where in the World?** The children write the name of each continent and colour it in the suggested colour.

There will be additional activities around the continents on seesaw.

Interesting facts you might want to share with your child

- The world is made up of seven continents and five oceans.
- The continents are Asia, Africa, North America, South America, Antarctica, Europe, Australia.
- The oceans are the Pacific Ocean, Atlantic Ocean, Arctic Ocean, Indian Ocean, Southern Ocean.
- Africa: home to the world’s largest desert, the Sahara.
- South America: home to the Amazon, the biggest rainforest in the world.
- Antarctica: the coldest continent on the planet and nobody lives there full-time.
- Europe: Ireland is in Europe.
- Australia: the least populated continent after Antarctica; home of Uluru (Ayers Rock).

**History** – This week we will be comparing a place in the past and now and noting differences and similarities. To introduce the topic use the map of Ireland to locate Limerick city and county. Discuss Limerick generally and if you have ever visited discuss your experiences there. Explain to the children that they are going to look at some photographs of Limerick city in the past and present. Look at the slideshow video and discuss change and continuity. Complete the worksheet **Limerick Then and Now**. The children examine the two photographs and answer the questions.

Facts about Limerick

- Limerick city was founded by the Vikings over a thousand years ago.
- The Normans captured the town and King John’s Castle was built around 1200. It is considered one of the best preserved Norman castles in Europe.

- The walls of Limerick were taken down in the 1760s to allow the city to expand.
- In the 1800s the city really began to grow and change. Housing, schools, colleges and businesses were built.
- In 1972 the University of Limerick was established.
- Limerick is the third largest city in the Republic of Ireland, with a population of over 90,000

**Science-** This week we are looking at electricity in the home. Have your child watch this video and discuss <https://www.youtube.com/watch?v=39DHRal-uzM>

Introduce the topic by discussing electricity with the children. Ask them to think of some household items that use electricity. Encourage the children to think of where electricity comes from and what life might be like without electricity. Discuss the need for safety around electricity at home. Encourage the children to suggest ways that they can stay safe around electricity. You may wish to discuss the importance of keeping water away from items that use electricity, not overloading plugs and sockets, never sticking anything into plug sockets or electrical items such as the toaster, switching off appliances when not in use, keeping cables and wires tucked away and seeking adult assistance when using electrical items. Explain that electricity comes from a range of sources such as fossil fuels, wind energy, solar energy and wave energy. Discuss why fossil fuels, such as coal, gas or oil, are not sustainable methods of generating energy and encourage the children to suggest why solar, wind or wave energy may be more sustainable methods.

Complete worksheet **Electricity at Home**. The children read about electricity, list four items in their home that use electricity and identify different types of alternative power.

There will be additional activities uploaded to seesaw around the topic of electricity.

## Art

This week we will be celebrating Valentines day so for art this week we will be making Valentine penguins.

What you will need

- shape penguin with 3D heart template (uploaded to seesaw)
- black, white and red or pink construction or cardstock paper
- scissors
- glue
- black paint
- sponge

Method-

- Step 1: Download the shape penguin with 3D heart template. Trace the patterns on coordinating construction or cardstock paper. You will need: 1 black oval body, 4 red or pink heart shapes, 2 orange rectangle feet, 2 black oval wings, 2 white circle eyes and 1 orange triangle beak. You can cut out the circles for the eyes directly from the printed template, no need to trace them on white construction paper.



Step 2: Glue the feet at the bottom of the body.

Step 3: Glue the wings, one on each side of the body.

Step 4: Glue the eye circles and the beak under the eyes

Step 5: Fold all the 4 heart shapes in half. Apply glue to one of the folded halves of a penguin heart. Attach another folded heart onto the first and align them together. Do the same with the rest of the hearts till all 4 hearts are attached. Apply glue to the two ends and stick them to the bottom of the black oval.



Step 6: Use a round paint sponge and black paint to make a small black circle in the middle of each white eye circle

### **Music**

In school we use a programme in school called Dabledoo. I have uploaded the link to seesaw for anyone who would like to participate in this week's activities. This week the children will be learning about an Irish artist Pay. They will listen to Dublin based

guitarist and singer songwriter Paj playing one of his new songs. The children will also learn a traditional Irish song and sing along.

## **PE**

Sligo GAA have provided the following skills links all of which can be completed at home, why not give them a go.

<https://video.link/w/XiBOb> Indoor Activities for all pupils

<https://video.link/w/pCBOb> Ball get ups, Try with the Balloon

<https://video.link/w/l5BOb> Crab walk

<https://video.link/w/nnBOb> Cone reaction

Youth Sport West have provided the following video for the kids to try out.

[https://www.youtube.com/watch?v=30EHV\\_xyFD0&feature=youtu.be](https://www.youtube.com/watch?v=30EHV_xyFD0&feature=youtu.be) Balancing

Go noodle- there are some great active videos on God noodle, including dance, sports orientated games and workouts. The children are already familiar with go noodle and will be able to choose their favourite videos.

## **Additional activities**

These are some suggested activities/resources if your child would like some additional activities to complete.

- Children could complete a book review for their favourite book, templates can be found on Twinkl
- Additional maths activities-children can also complete any worksheets/ activities from Twinkl which are revision of topics already covered including addition, subtraction, money, 2D/3D shapes, data and place value
- Children can go back through the previously completed weeks in their Spellbound and revise their spellings. You could also choose any of these words and ask your child to put them into sentences. Look out for any words that your child is spelling incorrectly and revise these words in particular.
- Storyline Online is a great free resource that the children are already familiar with, there is a verity of different stories which they children can listen to and each story is accompanied by activities and worksheets
- You may be aware that RTE will be broadcasting school on TV from 10-12 Monday to Friday on RTÉ 2. Your child may wish to watch and participate in these lessons.





DAY 83

1. Correct the spelling mistake.

*Come over and play on Saturday.*

2. Circle the correctly spelt word.

meny    many    mency

3. Add **oo** and sound out each word.

sn  ze    ball  n

4. Circle the correct shortened word.

ca'n't    can't

5. Circle the word with two syllables.

spray    street    someone

6. Write **our** or **hour**.

It took one  to drive to the picnic spot.

7. **Cries** and **cried** are made from the

word .

8. Correct the mistake in the sentence.

Dad said i can go to the swimming pool.

9. Circle **present tense** or **past tense**.

A butterfly is fluttering above us.

10. Write **is growing** or **grew**.

We  tomatoes in our garden.

DAY 84

1. Write the missing letters. **le** or **el**

We trav  to school by train.

2. Write the jumbled word correctly.

*I ditre my hardest to finish the work.*

3. Add **oo** and sound out each word.

st  l    br  m

4. Circle the correct shortened word.

we're    were

5. Which word has three syllables?

enormous    because    bigger

6. Write **wood** or **would**.

I  like to sit next to you.

7. **Dries** and **dried** are made from the

word .

8. Correct the mistake in the sentence.

when is it time to go to the party?

9. Circle **present tense** or **past tense**.

The back fence blew down during the storm.

10. Write **am doing** or **done**.

I can't come now as I  the dishes.

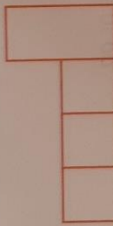
DAY 81

1. Write the missing letters. **le** or **el**

A litt  bee still has a big sting!

2. Write the correct word in the shape.

meat    hear    dear



3. Add **oo** and sound out each word.

g  se    sp  n

4. Circle the correct shortened word.

do'n't    do'nt

5. Draw a line to split the word into syllables.

*i n s i d e*

6. Write **our** or **hour**.

We saw a frog in  pond.

7. **Working** and **worked** are made from

the word .

8. This sentence is missing something. Correct it.

*I really want to see the film*

9. Circle **present tense** or **past tense**.

We were worried because he was late.

10. Write **looked** or **is looking**.

Dad  really smart in his new shirt yesterday.

DAY 82

1. Write the jumbled word correctly.

*We rode our bikes along the fpah.*

2. Circle the correctly spelt word.

arfter    affar    after

3. Add **oo** and sound out each word.

f  d    t  th

4. Circle the correct shortened word.

has'n't    hasn't

5. Draw a line to split the word into syllables.

*c o l d e s t*

6. Write **wood** or **would**.

We get  from a tree.

7. **Brushes** and **brushing** are made from

the word .

8. This sentence is missing something. Correct it.

*What is his name*

9. Circle **present tense** or **past tense**.

*The pony is eating some hay.*

10. Write **are going** or **gone**.

We  to the library today.