

5th Class: Week beginning Monday, 1st February

Good morning everyone. I hope you all well. This is an outline of the work for the week ahead. I will be adding items to SEESAW during the week so it is important that you check your account in SEESAW and read the announcements that I post there. Please read/listen to the feedback I give you on the work you send me. I will post notes, videos, documents in each folder.

If you have any questions you can send me a message via Seesaw in the following ways: you can type a note, send a voice recording or a video recording and I will get back to you.

Please lay out your written work as you have to lay it out in school i.e. draw margins, write the date, page no. and book, number all answers to questions, write neatly and use correct punctuation. It is really important to follow the daily plan of work. Please send me your work by 4 p.m. daily.

The February edition of The Primary Planet can be accessed online. You can access it via this link. <http://www.newsmagmedia.ie/Previews.aspx> Click on the red box Issue 99 Feb. 2021.

Try the daily Mental Maths quiz on the Primary Planet website. If you log your answers online you could be in with a chance to win a prize at the end of the week. I would encourage you to try these quizzes.

I look forward to talking to you online in Seesaw.

Take care.

Ms. Gill

English:

Reading: Library book or book of own choice.

Reading from "The Primary Planet" (February edition online)*

History Text: The Renaissance, Reading sheets on Weather and Climate

I will post additional material for you to read in your Seesaw folder.

Spellings – Spellbound Week 20 pgs. 42-43

Learn 1 block of spellings each day Monday – Thursday. Look up your dictionary for the definition of any word you don't understand.

I will post a Spelling test on SEESAW on Friday

Spellbound exercises: Remember to write the full exercise.

Monday: Week 20: Spellbound

*Look up your dictionary and write the definition of the following words **and** put these words in sentences to show that you understand how to use them properly:*

distinguish, excess, exceed, exclude, explore & Exercise 1 Spellbound P. 41

Tuesday: Exercise 2 & Exercise 3 P. 42 Spellbound - please write the full exercises.

Wednesday: Comprehension: (in Seesaw)

Exercise 5 Spellbound

Thursday: Exercise 4 (complete in Seesaw) and Exercise 6 P. 41 Spellbound, please write the full exercise in your Spellbound copy.

Writing activity.

Friday: Comprehension exercise: The Renaissance (see Seesaw).

Gaeilge: You will find a recording of the story on SEESAW

An Clóca: The Cloak

Foclóir/ Vocabulary

FOGHLAIM NA FRÁSAÍ AGUS NA LITRIÚ A LEANAS / LEARN THE FOLLOWING PHRASES & LEARN the SPELLINGS MARKED WITH AN ASTERIX *

Spelling test on SEESAW on Friday.

An chéad lá de mhí *Feabhra: the first day of February.

*Lá Fhéile Bríde: St. Bridget's Day.

*Fadó, fadó: Long, long ago / Once upon a time.

i gContae Cill Dara: in Co. Kildare

ar an *sliabh: on the *mountain.

Shroich said barr an tsléibhe: they reached the summit (top) of the mountain.

Rí: King

*Laighean: Leinster

*an-saibhir: very rich

*flaithiúil: generous

Bhuail smaoineamh í: She had an idea

*Thall ansin: over there

searbhónta: servants

Cad atá ag teastáil uait? What do you want?

*suimiúil: interesting.

a fheasóg: his beard

*ag smaoineamh: thinking

*mórthimpeall: round about

ag fás: growing

*ar fud na háite: all over the place

an méid: the amount

*as an mbealach: out of the way

An bhfaca tú riamh a léithéid? Did you ever see anything like it before.

ó ghort go gort: from field to field (gort = a ploughed field)

*ag lonradh: shining

*ar nós na gaoithe: as fast as the wind.

Léitheoireacht/ Reading An Clóca (Bí ag léamh gach lá/ Read over every day) [Please read half a page each day \(Pgs 98/99\) Mon – Thurs. and upload a video of you reading your extract on SEESAW.](#)

Scribhneoireacht/ Writing:

Dé Luain/Monday: Learn the phrases above and complete **B 1-10 Bun go Barr 5 lth 100 – there will be a copy of this in Seesaw.**

Dé Máirt/Tues. - Freagair C 1-6 lth 100 & D 1-6 lth 101

Dán : learn véarsa 1: Chonaic mé na hÉan (on Seesaw)

Dé Céadaoin/Wed: An Briathar: An Chéad Réimniú

1 (a) (Aimsir Láithreach) and 1(b) (Aimsir Fháistineach). See bileog/sheet in Seesaw

Dán: learn véarsa 2

Déardaoin/Thurs.: Criochnaigh an **Scrúdú Clós: Ceann Cipíní Seo Leat 6 lth 77**

Dé hAoine/Friday: Scríobh 10 abairtí faoin na pictiúirí sa scéal: An Clóca lth.98/99.

Maths:

Mental Maths: Complete **one** column Monday –Thursday each day and 2 short problems. On Friday complete the Friday review.

(You can view the Mental Maths sheets on SEESAW)

Please date each day's work.

Topic: Fractions

Adding mixed numbers:

A **mixed number** is made up of a **whole number and a fraction**: e.g. $2\frac{1}{2}$

Adding mixed numbers follows the same rules as adding fractions, we can only add mixed numbers if the fraction parts belong to the same fraction family e.g. $2\frac{1}{2} + 4\frac{7}{10} =$

Rule:

Step 1: Add the whole numbers $2 + 4 = 6$

Step 2: Add the fractions $\frac{1}{2} + \frac{7}{10} =$ Find the common denominator for 2 and 10 – Ans. C.D. =10

$$\frac{5}{10} + \frac{7}{10} = \frac{12}{10} \text{ This is an improper fraction so change it to a mixed number } = 1\frac{2}{10} = 1\frac{1}{5}$$

Step 3: Add the answer of the addition of the whole numbers and the answer to the addition of the fractions together: $6 + 1\frac{1}{5} = 7\frac{1}{5}$

Subtracting Mixed Numbers:

Subtracting mixed numbers follows the same rules as adding mixed numbers, we can only subtract mixed numbers if the fraction parts belong to the same fraction family e.g. $4\frac{8}{10} - 1\frac{1}{2} =$

Rule:

Step 1: Subtract the whole numbers $4 - 1 = 3$ and put in front of the fractions

Step 2: Subtract the fractions: $3\frac{8}{10} - \frac{1}{2} =$ Find the common denominator for 10 and 2 – Ans. C.D. =10

Keep the order of the fractions (this is very important for subtraction)

$$3\frac{8}{10} - \frac{5}{10} = 3\frac{3}{10}$$

Example 2:

$$5\frac{1}{3} - 1\frac{1}{6} =$$

Rule:

Step 1: Subtract the whole numbers $5 - 1 = 4$ and put in front of the fractions

Step 2: Subtract the fractions: $4\frac{1}{3} - \frac{1}{6} =$ Find the common denominator for 3 and 6 – Ans. C.D. =6

Keep the order of the fractions (this is very important for subtraction)

$$4\frac{2}{6} - \frac{1}{6} = 4\frac{1}{6}$$

Example 3:

$$8\frac{1}{4} - 3\frac{1}{2} =$$

Rule:

Step 1: Subtract the whole numbers $8 - 3 = 5$ and put in front of the fractions

Step 2: Subtract the fractions: $5\frac{1}{4} - \frac{1}{2} =$ Find the common denominator for 4 and 2 – Ans. C.D. =6

Keep the order of the fractions (this is very important for subtraction)

$5\frac{1}{4} - \frac{2}{4} =$ Now I have a difficulty as I cannot take $\frac{2}{4}$ away from $\frac{1}{4}$ so I borrow one whole from the 5 units ($1\frac{4}{4}$) and I add $\frac{4}{4}$ to the $\frac{1}{4}$ now I have:

$$4\frac{5}{4} - \frac{2}{4} = 4\frac{3}{4}$$

Maths exercises:

Monday: Qs 10, 11 (all) and 12 (a + c) Page 49 T. B

Tuesday: Watch Seesaw video. Qs. 1, 3 and 10 Page 50 T.B.

Wednesday: Qs. 12 and 14 Page 50 T.B.

Thursday: Qs 16 and 18 Page 49 T.B.

Friday: Please watch video on Seesaw: Qs 1,2 and 3 Page 51 T.B.

History:

The Renaissance:

Vocabulary:

The Renaissance: a time of rebirth and revival on interest in the cultures of Ancient Greece and Rome. It lasted from approx. 1350 -1650

Aqueducts: channel for carrying water, typically in the form of a bridge across a valley.

Viaducts: a long bridge-like structure, typically a series of arches, carrying a road.

Astronomy: the science of studying the stars, the sun and the universe.

Mon.: Watch lesson on Seesaw

Read Pages 33-35 History Quest 5 and complete Activity A: Page 36

Tuesday: Read Page 36-38 History Quest 5 and complete Activity B: P. 39

Wednesday: Read back over Pages 33-38 and complete Activity C P. 39

Thursday: Research one of Leonardo da Vinci's inventions or one of his works of Art and write about it.

Geography: Climate Change

Learn the meanings of the following words:

Vocabulary:

Weather: weather is the atmospheric conditions that exist at a particular time in a particular place e.g. rainy, windy, dry, sunny.

Precipitation: Rain, snow, sleet, or hail that falls to or condenses on the ground is called **precipitation**.

Climate: Climate is the overall pattern of the weather, calculated by looking at the average weather patterns over a period of 30 years.

Greenhouse gases: are gases in Earth's atmosphere that trap heat. They let sunlight pass through the atmosphere, but they prevent the heat that the sunlight brings from leaving the atmosphere. The main greenhouse gases are: Water vapour, Carbon dioxide, Methane.

Monday: Learn the definitions above.

Read sheet in Seesaw and answer questions that follow.

Tuesday: Lesson in Seesaw and activity

Thursday: Activity: Read "Life in a greenhouse" (in Seesaw) and complete activities.

Religion:

Grow in Love 5 pgs 62 – 65. Theme 6 Social Justice Lesson 2 Jesus teaches us the Beatitudes.

Monday: Read the Key words box P. 62 and learn the meaning of the words: attitudes, beatitudes, spiritually poor, humble, persecute

Listen to the story: A bad day for Joe (on Seesaw)

In your Religion copy answer the question: "Think about it" and complete Journal Exercise P. 62.

How to access the on-line activity:

type **app.growinlove.ie** into the URL bar of your device

Click on the orange login button in the top right-hand corner of your screen.

Enter the following login details: in the **Your email** box type: trial@growinlove.ie

in the **Your password** box type: growinlove Go to Teaching Resources tab (at the top of screen)

Click on your book **Grow in Love 5**

On the next screen click on Theme 6: **Social Justice** then click on **Lesson 2**

Tuesday: Read *Our attitudes influence our actions* P. 62/63

In your Religion copy explain the difference between a migrant and a refugee

And answer the following question: Imagine you are told that you have to leave your home in a hurry and travel to a place that you do not know: how would you feel? What would be going through your mind? – write your answers in your Religion copy

Wed.

Log in to the Grow in Love website- Theme 6 lesson 2, (see details above)

Read Page 63 **The Beatitudes** and answer the 2 Think about it questions on p. 64

Thursday.

Read The ten commandments and the law of love P.64. Unscramble the message and write it in your Religion copy – draw and colour a picture to illustrate this message.

Watch the video on the Grow in love website

Read: The Capuchin Centre for Homeless People. P.64 and answer the Think about it question P. 64.

Look at video Let's live: Capuchin Day Centre (Grow in Love website)

Friday: Read P. 65 with a parent and complete the sentences in the Reflection P. 61 – write your completed Reflection in your Religion copy. Listen to the song The Beatitudes on the Grow in Love website.

In your copy write the heading: **Be+ attitudes**

And write how we should “be” in the world as followers of Jesus.

Music: <https://dabledoomusic.com/courses/180467/lectures/11172811>

This week we are going to learn about the music of David Bowie. You can read about him by clicking on the link above. Listen to the two songs: Let's Dance and Life on Mars –

Answer the following questions:

- Which piece did you like better and why?
- What instruments can you hear in Let's Dance?
- What's the mood of the piece?
- What's your favourite dance move?
- What instruments can you hear in Life on Mars?
- What other pop tunes do you know that use strings (violins etc.) in the song?
- Do you think there is life on Mars?

P.E. Remember: do some type of physical exercise each day. Take a break during your school work and get in some physical exercise preferably outside.

Practise some of the following skills (I have linked videos created by Sligo GAA demonstrating the following skills. I will also put these links in SEESAW so you can access them there).

Fifth and Sixth class

Ball control

https://www.youtube.com/watch?v=mIXF24dDrbA&list=PLbAvjLA-cZu0xuKAPNh4MSe_NYPBJvPgl&index=6

Hurling skills for All

Jab lift

<https://www.youtube.com/watch?v=EqHi8eAmMyE&list=PLbAvjLA-cZu2hP4MsJ6rNMGEEeORDa14i&index=5>

One bounce and control

<https://www.youtube.com/watch?v=d5ws95VnPU4&list=PLbAvjLA-cZu2hP4MsJ6rNMGEEEOoRDal4i&index=6>

Athletic Development Exercises for All

cat camel

https://www.youtube.com/watch?v=zCaTfkPgMOE&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=40

Wall sit

https://www.youtube.com/watch?v=qmnQ9I_d0NI&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=88

ART:



The Mona Lisa painting hangs in the Louvre Museum in Paris. The Mona Lisa is a portrait painting – an image of a woman called **Lisa del Giocondo** (15 June 1479 – 15 July 1542). She was an Italian noblewoman and member of the Gherardini family of Florence and Tuscany. Her portrait was commissioned by her husband and painted by Leonardo da Vinci during the Italian Renaissance.

We know a little about Lisa's life. We know that she was born in Florence and was married to a cloth and silk merchant who later became a local official. She was a mother to five children and led what is thought to have been a comfortable and ordinary life. Little did she know that centuries later, her portrait the *Mona Lisa* would become the world's most famous painting.

Your task: Draw a portrait of someone in your family or a friend or a pet or you can sit beside a mirror and draw a self-portrait. You can use any medium you wish-: pencils, crayons, markers, paint. Please send me your portrait pictures in Seesaw.