

5th Class: Week beginning Monday, 18th January

Good morning everyone. Hope you all had an enjoyable weekend. I am setting out an outline of the work for the week here but I will be adding items to SEESAW during the week so it is important that you read announcements in SEESAW and look at your folder. I will post notes, videos, documents in each folder.

If you have any questions you can send me a message via Seesaw in the following ways: you can type a note, send a voice recording or a video recording or you can email the school and I will get back to you.

Please lay out your written work as you have to lay it out in school i.e. draw margins, write the date, page no. and book, number all answers to questions, write neatly and use correct punctuation. Please send me your work daily.

There will be some activities based on the January edition of *The Primary Planet* online. You can access it via this link. <http://www.newsmagmedia.ie/Previews.aspx> Click on the red box Issue 98 Jan. 2021. There is a daily Mental Maths quiz on the *Primary Planet* website, which would be good practise for you all. If you log your answers online you could be in with a chance to win a prize at the end of the week. I would encourage you to try these quizzes.

I look forward to talking to you online in Seesaw.

Take care.

Ms. Gill

English:

Reading: Library book or book of own choice.

Reading from “*The Primary Planet*” (* January edition online)

Read Information sheet on clouds in Seesaw.

History Text book - *Nelson Mandela and Life of Nelson Mandela* (Seesaw).

Spellings – Spellbound Week 18 pgs. 38-39

Learn 1 block of spellings each day Monday – Thursday. Look up your dictionary for the definition of any word you don't understand.

Spellbound exercises: Remember to write the full exercise.

Monday: Week 18: Exercises 1 and 3 P. 38 Lay out your answers in Exercise 3 as follows:

Ex. 3 (a) realise.....soil

Tuesday: Exercise 2 P. 38 (full sentences) & Ex. 4 P. 39 Spellbound

Wednesday: Exercise 5 (I will put this exercise on SEESAW and you can complete Exercise 5: Word search online (go in to Edit screen and use the highlighter tool to mark the words)

Learn English poem: Winter Morning by Ogden Nash. (I have put the text of the poem on **Page 5 of this document** – look under Art heading)

Thursday: Oral Language Development: Vocabulary Constabulary -will be made available on SEESAW

Friday: Writing activity: Write about a day in the life of Nelson Mandela in Robben Island prison.

You can write this in your **History** copy

Imagine you are Nelson Mandela. Your piece should include a description of the surroundings (Nelson's cell and where he had to work outside). Describe the feelings you have about being imprisoned, about the work you have to do, about being separated from your family, what is your relationship with the prison guards and /or other prisoners like? Be as descriptive as you can.

Gaeilge: You will find a recording of the story on SEESAW
Déagóirí (Teenagers)
Foclóir/ Vocabulary

FOGHLAIM NA FRÁSAÍ AGUS NA LITRIÚ A LEANAS / LEARN THE FOLLOWING PHRASES
& LEARN the SPELLINGS MARKED WITH AN ASTERIX *

* trí bliana déag: thirteen

*Cuireadh: invitation

Amuigh ar an urlár: out on the floor

*Col ceathracha: cousins col ceathrar : cousin (singular)

*Cabhróidh: will help

*Ag magadh: teasing /joking

Tóg go bog é.

Éad: jealous *Bhí éad ar Hollaí: Hollaí was jealous.

*Thit si ar a tóin: she fell on her bottom.

Is *déagóir mé: I am a teenager

Is cúpla iad: they are twins.

*Beir ar mo lámh: Grab my hand

*Le chéile: together

Ainmneacha: names

Speisialta: special

Breithlá sona: Happy Birthday

Bindealán: bandage

Rúitín: ankle

*Tá mo rúitín casta: My ankle is sprained.

*Chabhraigh: helped

Na coinnele: the candles (coinneal = candle – singular)

*Tá ríméad orm: delighted

*Dearbhán: voucher

Mo thóinín: my little bottom

Phléasc gach duine amach ag gáire: Everyone burst out laughing

Rógair: trickster/messer

Learn **Seanfhocal na seachtaine/ Proverb of the week: *Nuair a bhíonn an cat amuigh bíonn na luch ag rince..... When the cat is away, the mice will play.**

Léitheoireacht/ Reading Déagóirí (Bí ag léamh gach lá/ Read over every day) [Please read half a page each day \(Pgs 66/67\) Mon – Thurs. and upload a video of you reading your extract on SEESAW.](#)

Scribhneoireacht/ Writing:

Dé Luain/Monday: **A 1-8 lth 68 Seo Leat**

Dé Máirt/Tues. -Freagair **D Part 1- (1-4) + 1-2 + D Part 2- (1-4) + 1-2 lth 69**

Dé Céadaoin/Wed: **B 1-5 lth 68**

Déardaoin: Graiméar- Seo Leat lth 64 Paragraph1 (first paragraph with red bullet point – scríobh an scéal san Aimsir Láithreach (gach lá). Write the story in the present tense. I will go through this in a video on SEESAW on Thursday.

Dé hAoine/Friday: **Féach ar na pictiurí lth 67 SEO LEAT agus scríobh deich abairtí. Write 10 sentences about the pictures on 67. Try to utilise vocabulary that you have learned this year.**

Maths:

Mental Maths: Complete **one** column Monday –Thursday each day and 2 short problems. On Friday complete the Friday review.

(You can view the Mental Maths sheet on our school website, I will also add it to SEESAW)

Please date each day's work.

Topic: Adding Fractions

Put these notes in your Maths Notebook. I will put a video on Seesaw explaining how to add fractions.

When we add fractions, we can only add them if they have the same denominator

When two or more fractions have the same denominator, they belong to the same fraction family e.g.

$$\frac{1}{4} + \frac{2}{4} = \frac{3}{4}$$

So, if we want to add fractions with the same denominator, we just add the numerators (numbers on the top line)

e.g. $\frac{1}{3} + \frac{2}{3} = \frac{3}{3} = 1$ ($\frac{3}{3}$ is = to one whole thing so my answer is 1)

$$\frac{2}{6} + \frac{2}{6} = \frac{4}{6} \text{ or another name for } \frac{4}{6} \text{ is } \frac{2}{3}$$

$$\frac{2}{5} + \frac{4}{5} = \frac{6}{5} \quad \frac{6}{5} \text{ is an improper or top heavy fraction so I change it to : } 1\frac{1}{5}$$

Monday: Q1-4 P. 47 Textbook (T.B.) (*Please show full working out*)

Tuesday: See video on SEESAW

Finding the common denominator: (Put these notes in your Maths notebook)

If I am asked to add two fractions and they have different denominators, I first must find a **common denominator, in other words I must make sure that both fractions belong to the same fraction family.**

$$\frac{1}{2} + \frac{1}{4} =$$

2 and 4 are different denominators so I ask myself what is the lowest number that 2 and 4 will both divide into evenly Ans: 4 because 2 divides into 4 2 times and 4 will divide into 4 once.

My common denominator is 4

$$\frac{1}{2} + \frac{1}{4} =$$



So I change my $\frac{1}{2}$ into quarters $\frac{1}{2} = \frac{2}{4}$

$$\frac{2}{4} + \frac{1}{4} = \frac{3}{4} \text{ (Once my fractions belong to the same fraction family, I can add them easily)}$$

Tuesday: Q 5 & 6 P. 47 T.B.

Wed. Qs. 7 & 8 & 9 P. 47 T.B.

Thurs. Q. 10 P. 47 T.B. and Q 5 Page 18 Shadow Book

Fri. Problem Solving 1-5 Page 52 Textbook (show all working out)

History:

Nelson Mandela.

Mon: Revise the presentations on Nelson Mandela and apartheid that I have posted to SEESAW. Read summary sheet of Nelson's life that I have added to your SEESAW folder.

If you have any questions after you have reviewed the recordings, please post me a note in SEESAW

Please look up these words in your dictionary and write the definition of the following words:

- **Apartheid**
- **Discrimination/Discriminate**
- **Prejudice**
- **Racism**

Put these words in sentences in you History copy to show that you understand their meaning. You can link the content of your sentences to what you have learned in the topic "Nelson Mandela"

Tues. Read Chapter on Nelson Mandela in your History Book

Activity A Qs 1-6 Pg 106 (full answers please)

Wed. Activity A Qs 7-12 P.106 (full answers please)

Thurs. Activity E P. 108

Friday: Geography:

Clouds.

Learn meanings of the words: **meteorologist, weather lore** P. 39 Geography Quest 5

Explain in your own words what the following weather lore means. Write this weather lore and your answer in your Geography copy

- *If March comes in like a lion it goes out like a lamb.*

I will add an activity on SEESAW

Religion:

Grow in Love 5 pgs 54 – 57. Theme 5 Our Conscience Develops As We Grow Lesson 2

Read the story Jamie's Conscience (in SEESAW)

Answer the two "Think about it" questions in your Religion copy.

You can listen to the song online in Grow in Love. See below on how to access the song.

How to access the on-line activity:

type **app.growinlove.ie** into the URL bar of your device

Click on the orange login button in the top right-hand corner of your screen.

Enter the following login details: in the **Your email** box type: trial@growinlove.ie

in the **Your password** box type : growinlove

Click on your book **Grow in Love 5**

On the next screen click on Theme 5: **Conscience** then click on **Lesson 2**

Tuesday: Read *Our Conscience grows and develops over time.*P. 54 In your religion copy complete the journal exercise P. 55

Wed. Read Page 55 **Willie Bermingham and ALONE** and draw a picture to illustrate an aspect of the story.

Thursday. Re read the story of Willie Bermingham and ALONE P. 55/56 and answer the THINK ABOUT IT question (P. 56) in your Religion copy

Friday: Read P. 57 with a parent and share the prayer.

Music:

Click on the video and learn the song "You've got a friend in me". The links will be in your SEESAW folder.

P.E. Remember: do some type of physical exercise each day. Take a break during your school work and get in some physical exercise preferably outside.

Practise some of the following skills (I have linked videos created by Sligo GAA demonstrating the following skills. I will also put these links in SEESAW so you can access them there).

Gaelic football: Punt kicking

https://www.youtube.com/watch?v=e1qP-B6OQrc&list=PLbAvjLA-cZu0xuKAPNh4MSe_NYPBJvPgl&index=2

Hurling: hand pass

<https://www.youtube.com/watch?v=cU-mzfOIjH0&list=PLbAvjLA-cZu2hP4MsJ6rNMGEEERDa14i&index=1>

Hurling: Strike

<https://www.youtube.com/watch?v=0VKLaAn2PT8&list=PLbAvjLAcZu2hP4MsJ6rNMGEEERDa14i&index=2>

Athletic Development Exercises for All

Bear crawl hold

https://www.youtube.com/watch?v=B7ZPk1ZIpI8&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=47

Bear crawl

https://www.youtube.com/watch?v=2WWwXf1CubY&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=15

ART:

Read the poem: Winter Morning by Ogden Nash and paint/ draw your own picture inspired by this poem.

Winter Morning

by Ogden Nash

Winter is the king of showmen,
Turning tree stumps into snow men
And houses into birthday cakes
And spreading sugar over lakes.
Smooth and clean and frosty white,
The world looks good enough to bite.
That's the season to be young,
Catching snowflakes on your tongue!
Snow is snowy when it's snowing.
I'm sorry it's slushy when it's going.

[You can take pictures of your Art work and upload them to SEESAW.](#)

SEESAW: To upload to Seesaw:

You can visit: <https://web.seesaw.me/get-students-started> and scroll down the page to see different videos on using SEESAW and to learn about how to use the different learning tools on the device you have at home. There are instructional videos on:

- taking a photo,
- taking a photo and adding voice
- making a video
- making a drawing
- writing a note
- *uploading and linking (3rd Class + Only)*