



5th Class: Week beginning Monday, 25th January

Good morning everyone. I hope you all had a good weekend. This is an outline of the work for the week ahead but I will be adding items to SEESAW during the week so it is important that you check your account in SEESAW and read the announcements I post and look at your folder. I will post notes, videos, documents in each folder.

If you have any questions you can send me a message via Seesaw in the following ways: you can type a note, send a voice recording or a video recording and I will get back to you.

Please lay out your written work as you have to lay it out in school i.e. draw margins, write the date, page no. and book, number all answers to questions, write neatly and use correct punctuation. It is really important to follow the daily plan of work. Please send me your work daily.

The January edition of *The Primary Planet* can be accessed online. You can access it via this link. <http://www.newsmagmedia.ie/Previews.aspx> Click on the red box Issue 98 Jan. 2021. Try the daily Mental Maths quiz on the *Primary Planet* website. If you log your answers online you could be in with a chance to win a prize at the end of the week. I would encourage you to try these quizzes.

I look forward to talking to you online in Seesaw.

Take care.

Ms. Gill

English:

Reading: Library book or book of own choice.

Reading from "*The Primary Planet*" (* January edition online)

Geography text: pgs. 81 – 82

Comprehension text about Nelson Mandela

Spellings – Spellbound Week 19 pgs. 40-41

Learn 1 block of spellings each day Monday – Thursday. Look up your dictionary for the definition of any word you don't understand.

I will post a Spelling test on SEESAW on Friday

Spellbound exercises: Remember to write the full exercise.

Monday: Week 19: Spellbound

Look up your dictionary and write the definition of the following words and put these words in sentences to show that you understand how to use them properly:

inquest, indigestion, eject, authority, automatic & Exercise 5 Spellbound P. 41

Tuesday: Exercise 2 & Exercise 3 P. 40 Spellbound - please write the full exercises.

Wednesday: Comprehension: Nelson Mandela

Thursday: Exercise 4 and Exercise 6 P. 41 Spellbound, please write the full exercises.

Friday: Thinking Skills exercise and a writing activity – will be posted on SEESAW

Gaeilge: You will find a recording of the story on SEESAW

Dearbháin (Vouchers)

Foclóir/ Vocabulary

FOGHLAIM NA FRÁSAÍ AGUS NA LITRIÚ A LEANAS / LEARN THE FOLLOWING PHRASES & LEARN the SPELLINGS MARKED WITH AN ASTERIX *

Spelling test on SEESAW on Friday.

*Thuirling _____ den bhus: _____ got off the bus

Stad an bhus: bus stop

*An t-ionad siopadóireachta: the shopping centre

*Ar an gcéad urlár : the first floor

*Seomra gléasta

*Ar dtús: at first

ní raibh _____ róshásta leis: _____ wasn't too happy with it

róbheag: too small

*rófhada: too long

*cosúil le Mamó: like Granny

*ag pleidhcíocht: messing

*trína chéile: upset

ar dheireach thiar thall: eventually

*roghnaigh: chose

*smideadh: make up

maróidh Mamaí mé: Mum will kill me!

Sa chiseán: in the basket

Fan noiméad: wait a minute

*Go luath: soon

Slán go fóill: Bye for now

*I bhfolach: hidden

*Go bhfóire Dia orainn: God help us

Learn **Seanfhocal na seachtaine/** Proverb of the week: ***Is maith an t-anlann an t-ocras.....**

Hunger is good sauce (when you are hungry everything is tasty)

Léitheoireacht/ Reading Déagóirí (Bí ag léamh gach lá/ Read over every day) **Please read half a page each day (Pgs 72/73) Mon – Thurs. and upload a video of you reading your extract on SEESAW.**

Scribhneoireacht/ Writing:

Dé Luain/Monday: **A 1-8 lth 74 Seo Leat**

Dé Máirt/Tues. -Freagair **D Part 1- (1-4) + 1-2 + D Part 2- (1-4) + 1-2 lth 75**

Dé Céadaoin/Wed: **Write the paragraph on Page 64 in the Aimsir Fháistineach (Future Tense) see short video on Seesaw.**

Déardaoin: Graiméar- Seo Leat lth 64 Paragraph 1 (first paragraph with red bullet point – scríobh an scéal san Aimsir Láithreach (gach lá). Write the story in the present tense. I will go through this in a video on SEESAW on Thursday.

Dé hAoine/Friday: **Féach ar na pictiúirí lth 72/73 SEO LEAT agus scríobh deich abairtí. Write**

10 sentences about the pictures on 72/73. Try to utilise vocabulary that you have learned this year.

Maths:

Mental Maths: Complete **one** column Monday –Thursday each day and 2 short problems. On Friday complete the Friday review.

(You can view the Mental Maths sheet on our school website, I will also add it to SEESAW)

Please date each day's work.

Topic: Subtracting Fractions

Put these notes in your Maths Notebook. I will put a video on Seesaw explaining how to subtract fractions.

When we subtract/take away fractions, we can only subtract them if they have the same denominator

When two or more fractions have the same denominator, they belong to the same fraction family e.g.

-

So, if we want to subtract fractions with the same denominator, we just subtract/take away the numerators (numbers on the top line)

e.g. -

If the fractions have different denominators we must first find the common denominator – C.D.

- first find a common denominator for $\frac{1}{6}$ and $\frac{1}{3}$ (the lowest number that 6 and 3 will both divide in to evenly). Ans: Common Denominator: 6

- $\frac{1}{6} - \frac{1}{6} = \frac{0}{6}$ Always try to simplify fractions

- first find a common denominator for $\frac{1}{8}$ and $\frac{1}{4}$ (the lowest number that 8 and 4 will both divide in to evenly). Ans: Common Denominator: 8

- $\frac{1}{8} - \frac{1}{8} = \frac{0}{8}$ Always try to simplify fractions

Adding mixed numbers:

A **mixed number** is made up of a **whole number and a fraction**: e.g. $2\frac{1}{2}$

Adding mixed numbers follows the same rules as adding fractions, we can only add mixed numbers if the fraction parts belong to the same fraction family e.g. $2\frac{1}{4} + 4\frac{1}{4} = 6$

Rule:

Step 1: Add the whole numbers $2 + 4 = 6$

Step 2: Add the fractions $\frac{1}{4} + \frac{1}{4} = \frac{2}{4}$

So $2\frac{1}{4} + 4\frac{1}{4} = 6$

If the mixed numbers have different fraction parts we have to find a common denominator before we add the fractions

$1\frac{1}{4} + 3\frac{1}{3} =$

Step 1: Adding $1 + 3 = 4$

Step 2: $4 +$ (adding fractions) $+$ find the common denominator for 4 and 3 $=12$

Step 3: $4 + \frac{4}{12} + \frac{4}{12} = 4\frac{8}{12}$

Maths exercises:

Monday: Qs 2, 3 and 4 Page 48 T. B

Tuesday: Qs. 5, 6 and 7 Page 48 T.B.

Wednesday: Qs. 8,9 and 10 Page 48 T.B.

Thursday: Please watch video on Seesaw: Qs 1,2 and 3 Page 49 T.B.

Friday: Qs 4,5 and 6 Page 49 T.B.

History:

Nelson Mandela.

This week you are going to complete an A - Z on the life of Nelson Mandela – this will assist you in identifying key points about his life and key events that he was involved in. To assist you in compiling your A-Z, you can use the following sources as references- Chapter 13 Nelson Mandela p. 98 History Quest, slide shows on Seesaw and History's Greatest Hits: Nelson Mandela in your Seesaw folder.

A- Z of Nelson Mandela

e.g. **A** is for **Apartheid** - an unjust system of government in South Africa which kept the different races apart.

B is for **born** on July 18th 1918. (You can highlight the key letters using a different coloured pen)

Mon.: Complete A - Z for Nelson Mandela for letters: A to M - you may come up with more than one fact for each letter if you wish.

Tues. Exercise C: Page 107 History Quest 5

Wed.: Exercise B Page 106 History Quest 5

Thurs.: Complete A – Z for Nelson Mandela for letters: N – Z

Geography: The story of the banana.

Learn the meanings of the following words:

Vocabulary:

Import: these are goods/ products that we buy and bring into our country from another country e.g. we import pineapples and bananas into Ireland as we cannot grow these fruits in our country

Export: these are goods/ products that we sell and send to other countries. Ireland exports large quantities of beef, dairy products, pharmaceutical products (medical drugs) and medical devices to other countries.

Banana plantation: This is a special farm where bananas are grown. Banana plantations are found in countries with hot, tropical climates. These countries are found close to the Equator.

Machete: A strong, sharp knife with a long blade and a short handle used to harvest bananas.

Monday: Watch lesson on Seesaw

Read Pages 81 & 82 Geography Quest 5 and complete Activity A Page 83

Tuesday:

Create a comic strip and in each box, write about and illustrate the steps from when bananas are harvested until they are sold in the shops. Please colour your illustrations.

Wednesday:

Activity B. P. 83 Geog. Quest 5

Religion:

Grow in Love 5 pgs 58 – 61. Theme 6 Social Justice Lesson 1 Jesus teaches us to act justly

Monday: Read the Key words box P. 58 and learn the meaning of the words: migrant and refugee

Read the article The Migrant Crisis and the Irish Navy's response p. 58

Look at 1. Let's look: Rescue of Migrants from the Mediterranean Sea (online resource – see notes below on how to log in to Grow in Love online)

2: Let's look – interview with Lt. Daniel Cagney

Answer the “Think about it” question P. 58 in your Religion copy.

How to access the on-line activity:

type **app.growinlove.ie** into the URL bar of your device

Click on the orange login button in the top right-hand corner of your screen.

Enter the following login details: in the **Your email** box type: trial@growinlove.ie

in the **Your password** box type: growinlove

Click on your book **Grow in Love 5**

On the next screen click on Theme 5: **Conscience** then click on **Lesson 2**

Tuesday: Read *Many people need to be rescued* p. 59

In your Religion copy explain the difference between a migrant and a refugee

And answer the following question: Imagine you are told that you have to leave your home in a hurry and travel to a place that you do not know: how would you feel? What would be going through your mind? – write your answers in your Religion copy

Wed.

Log in to the Grow in Love website- Theme 6 lesson 1, see details above) look at Let's learn: Map of Israel and note the location of Nazareth in the region of Galilee and then below that look at the region of Samaria. Note the location of Jerusalem, Bethlehem and Bethany in the region of Judea.

Read Page 59 *Jesus and the woman at the well*

Draw a picture of Jesus speaking to the woman at the well in your Religion copy and answer the think about it question on P. 60 in our Religion copy.

Thursday.

Read and learn the vocabulary in the Key Words box P. 60

Read Christians are called to work for Social Justice. P. 60

Look at video Working together for social justice (Grow in Love website)

Friday: Read P. 61 with a parent and complete the sentences in the Reflection P. 61 – write your completed Reflection in your Religion copy.

Music:

<https://dabledoomusic.com/courses/dabledoomusic-radio/lectures/29753991>

Learning about Electronic music with Shane, Chris and Killian. You will hear the theme music from Dr. Who and different sound effects that can be produced on a synthesiser.

P.E. Remember: do some type of physical exercise each day. Take a break during your school work and get in some physical exercise preferably outside.

Practise some of the following skills (I have linked videos created by Sligo GAA demonstrating the following skills. I will also put these links in SEESAW so you can access them there).

Fifth and Sixth class

Low catch

<https://www.youtube.com/watch?v=KsHCWrnj6xI&list=PLbAvjLA-cZu0z5vDrAVqMnlRR71RsUVx2&index=11>

Hurling skills for All

Wall ball, low strike and control

<https://www.youtube.com/watch?v=HI7Q6HrqXgU&list=PLbAvjLA-cZu2hP4MsJ6rNMGEEEOrDa14i&index=3>

High catch off the wall

<https://www.youtube.com/watch?v=XzwyOjRdLHg&list=PLbAvjLA-cZu2hP4MsJ6rNMGEEEOrDa14i&index=4>

Continued on next page.

Athletic Development Exercises for All

Frog jump https://www.youtube.com/watch?v=_5dQwXhMpNc&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=20

Full dead bug https://www.youtube.com/watch?v=2tSb9ZmhWg4&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=100

ART:

This week I would like you to create a picture of a tree in winter. Look at the trees when you are outside or out on a walk and notice the shapes of the branches and the colour of the bark. Your picture could focus on the entire tree or just a branch. You can be as imaginative as you like and whatever materials you have to hand.

Here are some pictures that might inspire you:



5th and 6th Class – there are many wonderful artists among you so I want to bring a great Art competition to your attention. It is called **This is Art** and it is being organised by RTÉ and Creative Ireland. Full details can be found here: <https://www.thisisart.ie/>

