

### **5<sup>th</sup> Class: Week beginning Monday, 11<sup>th</sup> January**

Good morning everyone. Happy New Year and happy new school term. I hope you are all keeping well and that you all enjoyed your Christmas holidays and had a relaxing and fun-filled break. This is not the start to the New Year that we hoped for but hopefully we will soon be back in our classroom again. In the mean time I am setting out some of our work for this week here. Other work, messages and resources will be posted directly to Seesaw during the week with instructions from me on what you need to do.

If you have any questions you can send me a message via Seesaw in the following ways: you can type a note, send a voice recording or a video recording or you can email the school and I will get back to you.

Please lay out your written work as you have to lay it out in school i.e. draw margins, write the date, page no. and book, number all answers to questions, write neatly and use correct punctuation.

I would encourage you to keep up your reading for pleasure during this time. The publishers of The Primary Planet have been in touch to let me know that they cannot deliver magazines at this time but they will be delivered when the school reopens and they have uploaded the January edition of The Primary Planet online. You can access it via this link. <http://www.newsmagmedia.ie/Previews.aspx> Click on the red box Issue 98 Jan. 2021. This week there is a daily Mental Maths quiz on the Primary Planet website, as well as a daily "Music of 2020" quiz. If you log your answers online you could be in with a chance to win a prize at the end of the week. I would encourage you to try these quizzes.

I look forward to talking to you online in Seesaw.

Take care.

Ms. Gill

#### **English:**

Reading: Library book or book of own choice.

Reading from "The Primary Planet" (\* January edition online)

Read Geography Text book - Clouds and notes Information sheet on clouds in Seesaw.

History Text book - Nelson Mandela and Life of Nelson Mandela (Seesaw).

#### **Spellings – Spellbound Week 17 pgs. 35-37**

Learn 1 block of spellings each day Monday – Thursday. Look up your dictionary for the definition of any word you don't understand.

**Spellbound exercises: Remember to write the full exercise.**

**Monday: Week 17:** Exercises 1 and 3 P. 36

**Tuesday:** Exercise 2 P. 36

**Wednesday:** Exercises 4 & 5 Ex. 4 P. 37 Spellbound

**Thursday:** Exercise 5 P. 37 Spellbound

#### **Thursday: Contraction Attraction:**

**Just Grammar 5 P. 28**

**To contract means to make shorter. When we describe a word as a contraction, we mean a word that has been shortened by leaving out one or more letters. We replace the missing letters with an apostrophe ( ' ).**

**e.g. I am becomes I'm -the apostrophe is replacing the missing letter a**

**I will becomes I'll -the apostrophe is replacing the missing letters w and i**

**To contract words like: can not, we run the words together and drop the letter n and the letter o in not e.g. cannot → can't**

**Exercise P. 28 Just Grammar 5 Exercise A.** In exercise A, write the word and then an arrow and write the contraction

e.g. are not → aren't

**Friday: P. 28 Just Grammar 5 Exercise C:** write the contraction and then the full words. Underline the letter/letters that have been left out.

e.g. isn't = is not

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**Oral Language Development:** Vocabulary Constabulary -will be made available on SEESAW

**Comprehension: Cloze Test** – copy will be available on SEESAW

**Poem: The Crayon box** -this will be uploaded to Seesaw and you will have to read it and answer the questions.

**Gaeilge:** You will find a recording of the story on SEESAW

*Ag bailiú stampaí (Collecting stamps)*

*Foclóir/ Vocabulary*

FOGHLAIM NA FRÁSAÍ AGUS NA LITRÍÚ A LEANAS / LEARN THE FOLLOWING PHRASES & LEARN the SPELLINGS MARKED WITH AN ASTERIX \*

\***Theastaigh (uaidh):** he wanted or needed (this word: THEASTAIGH is always followed by ó or the personal pronouns: uaim, uait, uaidh, uaithi, uainn, uaibh or uathu.)

tosú: started

**fáilteoir:** receptionist

**Chuir an fáilteoir fios ar an geúntóir:** The receptionist called the assistant.

\***An gcabhróidh tú liom?:** Will you help me?

**Bailíonn mise stampaí na hÉireann:** I collect Irish stamps

**Taispeáin albam amháin dúinn :** show us one album

**Ní fhaca mé a léitheid riamh:** I never saw anything like it before.

\***go hiontach:** wonderful

\***spéisiúil:** interesting

\***gluaisteáin:** cars

\***píolótaí:** pilots \*píolóta: pilot

\***Rugadh:** was born

\***clú agus cáil:** famous (direct translation: honoured and respected)

\***Afraic:** Africa

\***Bhí sé sin thar bharr:** that was excellent

Learn **Seanfhocal na seachtaine/ Proverb of the week:** \***Is fearr an tsláinte ná na táinte:** Health is better than wealth.

**Léitheoireacht/ Reading :** *Ag bailiú stampaí* (Bí ag léamh gach lá/ Read over every day) [I will give instructions on SEESAW about what extract you need to read and record and to upload to SEESAW.](#)

**Scribhneoireacht/ Writing:**

Dé Luain/Monday: **B 1-8 lth 62 Seo Leat**

Dé Máirt/Tues. -Freagair **D Part 1- (1-4) + 1-2 lth 63**

Dé Céadaoin/Wed: **D Part 2- (1-4) + 1-2 lth 63**

Déardaoin/Thurs: **G: SEO LEAT lth 65** (Abairtí meascáithe/ mixed up sentences) Athscríobh gach abairt san ord ceart/rewrite each sentence in the correct order

There will be a grammar activity on SEESAW

Dé hAoine/Friday: **Féach ar na pictiúirí lth 60 SEO LEAT agus scríobh deich abairtí. Write 10 sentences about the pictures on 60**

### ***Maths:***

Mental Maths: Complete 1 column Monday –Thursday each day and 2 short problems. On Friday complete the Friday review.

(You can view the Mental Maths sheet on our school website, I will also add it to SEESAW )

### **Topic: Fractions**

**Calculating the whole number when given a fraction of the number P. 42 Textbook.**

Please write these notes in your Maths notebook.

#### **Finding the whole number when given a fraction of it**

$\frac{1}{2} = 5$  What is the whole number? You can also be asked be asked:

$\frac{1}{2} = 5$  What is the total/ full amount? How much was there at first?

Remember we call the top line of a fraction the: NUMERATOR  
and the bottom line of the fractions is called the: DENOMINATOR

To find the whole number /the total, we first divide the number by the numerator and multiply the answer by the denominator.

In the example above, we would divide 5 by 1 (numerator) and then multiply by 2 (denominator).

$$5 \div 1 = 5$$

$$5 \times 2 = 10 \quad \text{Ans: } 10 = \text{whole number}$$

$\frac{2}{3} = 16$ , find the whole number. (Rule: we first divide the number by the numerator and multiply the answer by the denominator.

$$\begin{array}{r} 2 \overline{)16} \\ \underline{8} \phantom{0} \\ 8 \phantom{0} \\ \underline{8} \phantom{0} \\ 0 \phantom{0} \end{array}$$

$$8 \times 3 = 24 \quad \text{whole number/ total.}$$

Exercises: (Please show full working out)

Monday: Q1 P. 42 Textbook (T.B.)

Tuesday: Q2 P. 42 T.B.

Wed. Qs. 3 & 4 P. 42 T.B.

Thurs. Qs. 5-9 P. 42 T.B.

Fri. Qs. 10 and 11 P. 42 T.B. and Qs 9-12 P.15 Shadow Book

## **History:**

### **Nelson Mandela.**

We will be learning about Nelson Mandela.

Have you heard of Nelson Mandela before?

To begin with, I would like you to write in Seesaw (use the note icon) what you know about Nelson Mandela before we begin this topic (you do not need to research anything about him before you do this, I just want to find out what you know before we begin just like when we fill in a KWL chart in school. If you do not know anything about who Nelson Mandela is, you can note this. I would like you to write down any questions you have about Nelson Mandela. I will add notes and assignments on this topic to SEESAW.

## **Geography:**

### **Key vocabulary:**

**meteorologist:** a person who studies the weather and makes forecasts about the weather based on the evidence/data they have collected.

**Weather lore:** Sayings about the weather. These sayings have developed over time based on people's observations of the weather and have been passed on by word of mouth e.g. Oak before ash we are in for a splash, ash before oak we are in for a soak i.e. if the leaves on the oak tree appear before the leaves on the ash tree, there will be some rain in the summer, if the ash tree's leaves appear before the oak's leaves, we will get a soaking (lots of rain)

### **Clouds.**

See notes added to Seesaw

Read P. 36

Activity A P. 36 Geography Quest (Look at the diagram in the Clouds document in Seesaw to help you identify clouds you see.)

Read the weather lore on P. 37. Do you know any other weather lore, ask your parents or maybe your grandparents or try to research weather lore and make a note of it.

Activity B P.38

Activity C: Read the weather record and answer the questions which follow.

## **Religion:**

**Grow in Love 5 pgs 50 – 53. Theme 5 Conscience Lesson 1 We can hear God's Voice within us**

**Mon.** Read the key word box and learn meaning of conscience.

Read P. 50 Go to the online resource: Let's learn Prayer Examen (See instructions for how to access the online activity below)

The Read What kind of person are you? P.50

Answer the two "Think about it" questions in your Religion copy.

### How to access the on-line activity:

type **app.growinlove.ie** into the URL bar of your device

Click on the orange login button in the top right-hand corner of your screen.

Enter the following login details: in the **Your email** box type: trial@growinlove.ie

in the **Your password** box type : growinlove

Click on your book **Grow in Love 5**

On the next screen click on Theme 5: **Conscience** then click on **Lesson 1 we can hear God's voice within us.**

**Tuesday: Read "A Tale of Two Seeds", P.50.** In your religion copy answer the four questions that follow this story. Draw a picture that illustrates the message of the story "A tale of two seeds".

**Wed.** Read Page 51 and complete the journal exercise.

**Thursday P.52** Learn what is in the box “for memorisation”. Read parable of Jesus and the rich young man and answer the question that follow in your copy

**Friday:** Read P. 53 share the poem “The voice within” with a parent.

**P.E. Remember: do some type of physical exercise each day. Take a break during your school work and get in some physical exercise preferably outside.**

If you want to try to learn some new dance moves / get exercise go to <https://family.gonoodle.com/activities/blazer-fresh-dance-tutorial-litefeet>  
You can make your own dance video and upload.

**ART:**

**Create a snowman: You can draw, paint or construct a snowman from recyclable materials.**



[You can take pictures of your Art work and upload them to SEESAW.](#)

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**SEESAW:** To upload to Seesaw:

You can visit: <https://web.seesaw.me/get-students-started> and scroll down the page to see different videos on using SEESAW and to learn about how to use the different learning tools on the device you have at home. There are instructional videos on:

- taking a photo,
- taking a photo and adding voice
- making a video
- making a drawing
- writing a note
- *uploading and linking (3<sup>rd</sup> Class + Only)*