

## **6<sup>th</sup> Class: Week beginning Monday, 8<sup>th</sup> February**

Good morning everyone. I hope you all well. This is an outline of the work for the week ahead. I will be adding items to SEESAW during the week so it is important that you check your account in SEESAW and read the announcements that I post there. Please read/listen to the feedback I give you on the work you send me. I will post notes, videos, documents in each folder.

If you have any questions you can send me a message via Seesaw in the following ways: you can type a note, send a voice recording or a video recording and I will get back to you.

Please lay out your written work as you have to lay it out in school i.e. draw margins, write the date, page no. and book, number all answers to questions, write neatly and use correct punctuation. It is really important to follow the daily plan of work. Please send me your work by 4 p.m. **daily.**

The February edition of The Primary Planet can be accessed online. You can access it via this link. <http://www.newsmagmedia.ie/Previews.aspx> Click on the red box Issue 99 Feb. 2021.

I look forward to talking to you online in Seesaw.

Take care.

Ms. Gill

### **English:**

Reading: Library book or book of own choice.

Reading from "The Primary Planet" (\* February edition online)

History Text: The Renaissance,

I will post additional material for you to read in your Seesaw folder.

### **Spellings – Spellbound Week 21 pgs. 44-45**

Learn 1 block of spellings each day Monday – Thursday. Look up your dictionary for the definition of any word you don't understand.

I will post a Spelling test on SEESAW on Friday

**Spellbound exercises: Remember to write the full exercise.**

### **Monday: Week 21: Spellbound**

Look up your dictionary and write the definition of the following words (from Week 21 Spellbound) **and** put these words in sentences to show that you understand how to use them properly:

**Fluid, nuisance, dispute, courier, counterfeit**

### **Exercise 4 Page 45 Spellbound**

**Tuesday:** Exercise 1 P. 44 & Exercise 6 P. 45 Spellbound - please write the full exercises.

**Wednesday: Comprehension:** (in Seesaw)

Exercise 2 Spellbound P. 44

**Thursday:** Exercise 4 and 5 P. 45 Spellbound, please write the full exercise in your Spellbound copy.

**Friday: Comprehension exercise:** (see Seesaw).

**Gaeilge:** You will find a recording of the story on SEESAW  
**Bláthanna agus Éiníní**  
**Foclóir/ Vocabulary**

FOGHLAIM NA FRÁSAÍ AGUS NA LITRIÚ A LEANAS / LEARN THE FOLLOWING PHRASES & LEARN the SPELLINGS MARKED WITH AN ASTERIX \*

Spelling test on SEESAW on Friday.

\*An lon dubh- the blackbird  
\*An smólach – the thrush  
\*An spideog- the robin  
An chuach – the cuckoo  
An rí rua- the chaffinch  
An cág- the rook  
\*An faoileán -the seagull  
\*An dreoilín – the wren  
\*An gealbhán- the sparrow  
An fháinleog – the swallow

gormín- pansy  
\*nóinín- daisy  
poipín- poppy  
\*pluirín sneachta – snowdrop  
\*cróch – crocus  
tiúilip- tulip  
lus an Bhalla – wall flower  
\*lus an chromchinn- daffodil  
hiasaint – hyacinth  
caisearbhán- dandelion

\*ainmneacha = names  
\*is dóigh liom = I think  
\*mímhúinte = impolite/ bad mannered  
rí na n-éan= king of the birds  
\*thaispeain = showed  
slabhra nóiníní= daisy chain  
\*rógaire- rogue/rascal

**Léitheoireacht/ Reading Bláthanna agus Éiníní** (Seo Leat 6) / **An t-Earrach** (Seesaw) -(Bí ag léámh gach lá/ Read over every day) [Please upload a video of you reading your extracts from Bláthanna agus Éiníní \(Seo Leat 6\) on Tuesday and Thursday and An t-Earrach on Friday to SEESAW.](#)

**Scribhneoireacht/ Writing:**

**Dé Luain/Monday:** Learn the phrases above and complete **A 1-8 ( video in Seesaw) Féach ar an bpóstaer idir ghníomhach/ Look at the interactive poster in SEESAW**

**Dé Máirt/Tues. - Freagair B 1-5**

Dán : learn véarsa 3: Chonaic mé na hÉan (on Seesaw)

**Dé Céadaoin/Wed: An Briathar: An Chéad Réimniú**

2 (a) (Aimsir Chaite) and 2(b) (Aimsir Fháistineach). See bileog/sheet in Seesaw  
Interactive activity in Seesaw ( Cártaí a mheaitsáil )

Dán: learn véarsa 4

**Déardaoin/Thurs.:** An t-Earrach: Trial Tuisceana (in Seesaw)

**Dé hAoine/Friday:** Puzail agus Fíor nó Bréagach (in Seesaw)

***Maths:***

Mental Maths: Complete **one** column Monday –Thursday each day and 2 short problems. On Friday complete the Friday review.

(You can view the Mental Maths sheets on SEESAW )

*Please date each day's work and write the page number and book title at the top of your work.*

**Topic: Fractions, Decimals and Percentages**

**Monday:** Qs 4 Page 88 Mathemagic 6 T.B. Q 3 & 5 Page 35 Mathemagic 6 Shadow Book.

**Tuesday:** Seesaw video.

Q1 and Q2 & Q 3 (a, c, e and g) Page 89 Mathemagic 6 T.B.

**Wednesday:** Problems Qs 7-12 Page 36 Mathemagic 6 Shadow Book.

**Thursday:** Seesaw video.

Q 4 & 5 Page 89 Mathemagic 6 T.B.

**Friday:** Qs. 12 -17 Page 36 Mathemagic 6 T.B.

**History:**

**The Renaissance:**

**Vocabulary:**

**The Renaissance:** a time of rebirth and revival on interest in the cultures of Ancient Greece and Rome. It lasted from approx. 1350 -1650

**Astronomy:** the science of studying the stars, the sun and the universe.

**Orbited:** to travel in a path around something.

**Manuscript:** a book written by hand.

**Monday:** Read Galileo Page 39 and Nicolaus Copernicus P. 40 **The Renaissance- a New Age:**

**History Quest**, then read Galileo Galilei (Reading sheet) and complete multiple-choice questions – both documents are in Seesaw.

**Tuesday:** Read Page 40 History Quest 6 and sheet about William Shakespeare in Seesaw. Answer questions on William Shakespeare in Seesaw.

**Wednesday:** Revise Chapter 5 The Renaissance- a New Age pgs 33-38 and answer Activity D Qs 1-

**Geography:**

**Fair Trade**

**Tuesday:** Look at video lesson on Seesaw.

**Thursday:** Write an acrostic poem about **FAIRTRADE**

**Science:**

This week see how many different bird species you can spot in your garden or while out for a walk. The website [www.birdwatchireland.ie](http://www.birdwatchireland.ie) is a good source of information for identifying different birds. Note the names of the birds you spot in English and Irish

Design your own bird feeder or bird house- note what materials you would use to construct your bird feeder / house. You can upload your sketch of your proposed design to Seesaw and note the materials it would be made from and any special features it would have, on your sketch.

**Religion:**

**Grow in Love 5 pgs 66 – 69. Theme 6: Social Justice Lesson 3 We are called to care for our common home.**

**Monday:** Read *All life in earth is connected* P. 66.

Learn meaning of key words: evolution, encyclical, Laudato Si.

Answer the “Think about it” question P. 66

How to access the on-line activity:

type **app.growinlove.ie** into the URL bar of your device

Click on the orange login button in the top right-hand corner of your screen.

Enter the following login details: in the **Your email** box type: `trial@growinlove.ie`

in the **Your password** box type: growinlove Go to Teaching Resources tab (at the top of screen)

Click on your book **Grow in Love 5**

On the next screen click on Theme 6: **Social Justice** then click on **Lesson 3**

**Tuesday:** Read “The Story of Creation” P. 67 – draw a picture in your Religion copy to illustrate “The story of creation”.

**Wed.**

Log in to the Grow in Love website- Theme 6 lesson 3, (see details above) watch video: Let’s learn: Laudato Si.

Read Page 68 *Laudato Si: On Care for our Common Home* and answer Journal Exercise P. 68

**Thursday.**

Listen to song: God has given us the Earth (Grow in Love online)

Watch video: Fruits of the Earth (Grow in Love online)

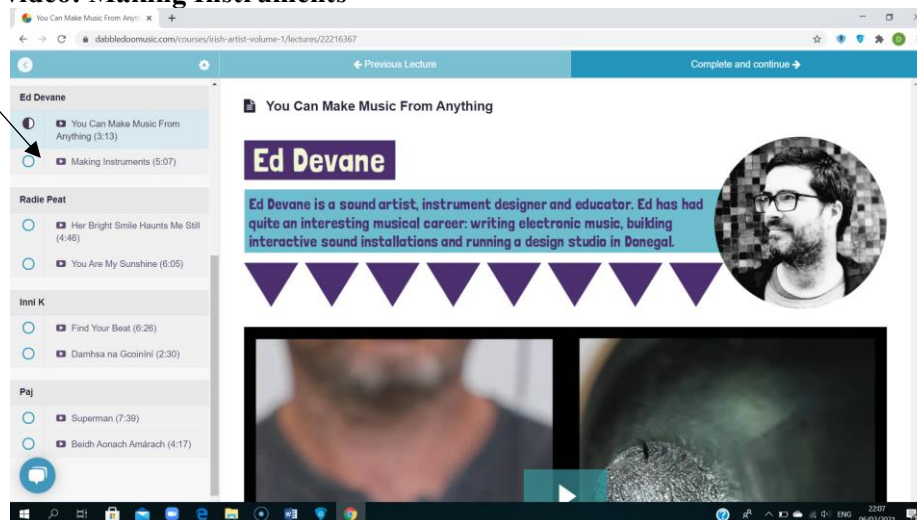
**Friday:** Read poem Environmental Change P. 69 with a parent. Listen to the song The Beatitudes on the Grow in Love website.

## Music:

<https://dabbledoomusic.com/courses/irish-artist-volume-1/lectures/22216367>

You can make music from anything – listen to Sound Artist Ed Devane make music from different objects.

### Watch the video: Making Instruments



Can you make your own musical instrument and send me a video. Be as creative as you can.

**P.E. Remember: do some type of physical exercise each day. Take a break during your school work and get in some physical exercise preferably outside.**

Practise some of the following skills:

Getting the balance right: check out this video with Kate Frahill of Sligo Sports and Recreation Partnership demonstrating different balancing techniques.

[https://www.youtube.com/watch?v=30EHV\\_xyFD0&feature=youtu.be](https://www.youtube.com/watch?v=30EHV_xyFD0&feature=youtu.be)

(I have linked videos created by Sligo GAA demonstrating the following skills. I will also put these links in SEESAW so you can access them there).

<https://video.link/w/XiBOb> Indoor Activities for all pupils

<https://video.link/w/pCBOb> Ball get ups, Try with the Balloon

### Athletic Development Exercises

<https://video.link/w/I5BOb> Crab walk

<https://video.link/w/nnBOb> Cone reaction

### Hurling Skills for All

<https://video.link/w/ctBOb> Indoor Roll lift

<https://video.link/w/pwBOb> Developing the catching hand

**Art:**

This week we are going to look at creating birds. You can use any material you wish or you can paint a bird or draw a bird and colour it with crayons or colouring pencils.

I have also added a Mindfulness colouring sheet to Seesaw, which you might like to try.



This little bird is made from scraps of fabric. You could use different pieces of paper – newspaper, magazine paper or scraps of wrapping paper.

These little birds are made from the inner tubes of toilet rolls.