Good morning boys and girls,

Below you will find an outline of work for this week. If you have any questions for me during the week, you can send me a note, an audio message or a video and I will reply to you on Seesaw. You will find further information on the activities on Seesaw. Please upload your work every day.

Keep safe and try your best with your work,

Miss McHugh @

English

Reading:

Lift Off! Story "The Mattress on the Ceiling" p.144

Look up following words from the text: rouse, respectable, retrieve, compensate, unintelligible, resistance, aghast

Exercises A-D p. 150-151, Extension Ideas Ex. F (Optional)

Levelled Reader – How Sound Works and Who Likes Hot Chocolate?

Grammar Sheet – Apostrophe Catastrophe on Seesaw. You can complete this online.

Spelling: Look up all unknown words in Spellbound Unit 19- Please complete the written activities in your homework copy and learn one box per day. Test will be on Seesaw on Friday for you to complete online and return.

Poem: Continue to learn "Missing" p. 166 Lift Off! Recite poem on Seesaw when you have learned the poem.

Suggested schedule for your English this week:

Monday-

- Read story, look up vocabulary words above, write definition.
- Reader "How Sound Works"
- Learn spellings and complete exercise 1 and 2
- Poem

Tuesday

- Re-read story. Complete Ex. A and B
- Levelled Reader "How Sound Works"
- Learn spellings and complete exercise 3 and 4
- Poem

Wednesday:

- Ready to Go! Exercise C
- Levelled Reader "Who likes Hot Chocolate?"
- Learn spellings and complete exercise 5 and 6
- Poem

Thursday:

- Ready to Go! Exercise D
- Levelled Reader- "Who Likes Hot Chocolate?"
- Learn spellings and complete exercise 7
- Poem

Friday:

- Revise your spellings and complete your spelling test.
- Grammar Sheet "Apostrophe Catastrophe"
- Poem

Maths: Please send your work every day. Further information will be uploaded to Seesaw.

Mental Maths: Please complete one column per day and complete your Friday Test on Friday.

Mathemagic: Time 2 p. 151 - 153. Please find further information on Seesaw.

Brain Teasers: Test 97 and 98. Available on Seesaw

<u>Tables:</u> Divide by 4. I will be giving you a Tables Test on Friday. The test will be uploaded on Friday morning for you to complete and return.

Suggested Schedule:

<u>Monday:</u> Mathemagic p. 151. Watch video explaining how to add time. Please watch video <u>before</u> you complete your work.

Tuesday: Mathemagic p. 152.

<u>Wednesday:</u> Mathemagic p. 153. Watch video explaining how to subtract time <u>before</u> you do your work.

Thursday: Mathemagic P. 154

Friday: Brain Teasers Test 97 and 98

*Continue to play time game:

https://mathsframe.co.uk/en/resources/resource/116/telling the time#

Irish:

Léitheoireacht (Reading): "Fear Sneachta" Béal Beo, 1th 95

Litriú: These will be called out on Seesaw on Friday morning for you to upload with your English spelling test.

- 1. Sioc frost
- 2. Ceo fog
- 3. Reoite frozen
- 4. Ceomhar foggy
- 5. Bogha Báistí rainbow
- 6. Leac oighir ice
- 7. Teocht temperature

8. Anuraidh – last year

Learn vocabulary in box below -3 per day

Cleite – feather	Is maith léi/ Is breá léi – She	Talamh – ground
	likes/she loves	
Chaill mé – I lost	Caitheann – wears	Dúnta – closed
Nílím sásta – I am not happy	Rinne – made/did	Leag sé an fear sneachta-
		He knocked the snowman
Is cuimhin liom – I	Go trom – heavily	
remember		

Suggested schedule:

Monday:

- P. 93 Béal Beo. Cén sort aimsire a bhí ann? Féach ar na pictiúirí.
- <u>Please listen to the reading on Seesaw</u> and use this to help you to read and understand the text.
- Read p. 94 agus tarraing an pictiúir.
- Learn litriú and vocabulary.

Tuesday:

- Reading p. 95. Listen to the story and ceisteanna on Seesaw. Complete Q. 1-5
- Learn litriú and vocabulary

Wednesday:

- Read story p. 95. Send a video or an audio of you reading the story
- Learn litriú and vocabulary.
- Féach ar an pictiúr agus líon na bearnaí p. 96/97

Thursday:

- Éisteacht: An Aimsir in Éirinn lth. 98 agus Réamhfhocal 'do'. Recording will be on Seesaw.
- Learn litriú and vocabulary

Friday:

- Verb: Cuir in past tense. Past tense takes a 'h', question word used is *Ar* and negative is *Níor*. Learn verb p. 97. Complete exercise p.98 Cuir Ort do Chóta. Put correct form of the verb *Cuir* in the dráma
- Learn litriú and vocabulary and complete litriú test on Seesaw.

Geography and Science: "Sound"

Monday: Small World Geography and Science p. 78 – 79

Try Investigations "How do Sound Waves Travel" p. 79

Tuesday: Read p. 80

Watch video: How the Ears Work

https://www.youtube.com/watch?v=HMXoHKwWmU8

Complete Activity A Fill in the Blanks and B Draw a diagram of the Ear and label it p. 80

Wednesday: Read p. 81

Design and Make Activity: Musical Instruments.

Try the activities suggested. You could also try making shakers using rice.

Thursday: Read p. 82 Facts about Sound

Complete Ex B Measure Decibel Levels.

Research 5 facts about Alexander Graham Bell.

<u>Friday:</u> **Echolocation** is a technique used by bats, dolphins and other animals to determine the location of objects using reflected sound. This allows the animals to move around in pitch darkness, so they can navigate, hunt, identify friends and enemies, and avoid obstacles.

Take a look at the following videos to learn more about Echolocation. Ask for permission to view these videos.

How do Dolphins use echolocation to navigate the deep seas? https://www.youtube.com/watch?v=CE5tZKFVlto

Bats and Echolocation https://www.youtube.com/watch?v=i6IF7a24AFk

Newsflash Quiz (optional) Available at Newsmagmedia.ie or on Seesaw.

Music: Dabbledoo has provided free content for parents and children to use during this school closure which is in line with the work we do in the classroom.

You can register at the following link: https://dabbledoomusic.com/p/parents-subscription-full-access/?product_id=1122889&coupon_code=17641J

Religion:

This week is Catholic Schools Week.

Monday: Communities of Faith – Making a Prayer Cube

Tuesday: Communities of Learning – Mother Teresa

Wednesday: Communities of Love – Special Memories

Thursday: Communities of Resilience – Healing Hearts

Friday: Communities of Hope-Today I am Grateful for...

There will be a discussion, prayers, stories and/or an activity uploaded to Seesaw <u>every day</u>. Please follow the instructions on Seesaw.

PE: Have a go at the following GAA skills and exercises:

Ball Handling Skills

 $\frac{https://www.youtube.com/watch?v=3drG977XuOQ\&list=PLbAvjLA-cZu00WQGMd2krQk0p5AJIQG6s$

Athletic Development Exercises:

https://www.youtube.com/watch?v=_5dQwXhMpNc&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=20 Frog jump

 $\frac{https://www.youtube.com/watch?v=2tSb9ZmhWg4\&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW\&index=100}{V6Gd5guW\&index=100} \qquad Full dead bug$

Art:

This is Art!

THIS IS ART! is an art competition brought to you by RTÉ and the Creative Ireland Programme. You are invited to explore the theme 'This is Now'. Your response could be something inspired by how you feel at this very moment, the people or places that surround you or the times we are living through. It's entirely up to you!

You can use any medium you like: paint, draw, paint, clay, craft etc.

The deadline is January 31st and you must photograph your work and submit online.

Further details and pictures of art can be found at www.thisisart.ie

If you do not wish to submit your art online, that is fine! Send me a picture on Seesaw.