

## Junior Infant Work Week of 1<sup>st</sup>-5<sup>th</sup> February

### Grammar: Verbs

- Watch the short video presentation on Verbs (Seesaw).
- Complete the attached colouring and matching activities.
- Play Simon Says using action words (verbs).

### Story

Listen to teacher read the story 'The Thing About Spring'.

### Maths

- **Monday**: Sets to 4: Complete pg. 74 (Busy at Maths)
- **Tuesday**: Sets to 4: Complete pg. 75 (Busy at Maths)
- **Wednesday**: Watch the video on Ordinal Number on Seesaw.  
Complete pgs. 35 & 36 (Busy at Maths)
- **Thursday**: Complete Worksheet 1
- **Friday**: Complete Worksheet 2

### Phonics

- Continue revising all sounds covered to date: s-b (daily)
- You can also practise the corresponding songs and actions by clicking on the You Tube link below.

[https://www.youtube.com/watch?v=fkz\\_FVbZtNA](https://www.youtube.com/watch?v=fkz_FVbZtNA)

### Focus sounds - 'ai' and 'j'

- Watch the two short video clips on the above sounds (Seesaw).
- After watching each video brainstorm some more words containing each sound.
- If you have some playdough you could use it to make the letters/sounds. You could also practise formation on a mini white/chalk board or in a tray of salt/sugar/rice using your finger.
- Complete additional worksheets based on sounds covered to date for further practice (Seesaw).

Each sound should be covered over two days:

Monday & Tuesday - 'ai'
Wednesday & Thursday 'j'
Friday - Revision

## Handwriting (All Write Now)

Complete revision pg. 27

Complete pg. 28 based on 'ai' (Tuesday)

Complete pg. 29 based on 'j' (Thursday)

## Reading (daily)

- Continue revising tricky words covered to date: 'I', 'the', 'he', 'she', 'me', 'we', 'be'.
- Introduce new tricky words 'to' and 'do'. The 'o' in these words has a 'long o' sound as in the words 'moon'/'soon'.
- Practise making your tricky words with playdough, writing them on a mini white/chalk board or tracing them in a tray of salt/sugar/rice.
- If you have wooden or magnetic letters you could use these to make your tricky words.
- Wordboxes: Revise all words in Wordboxes 1-5.  
Introduce and practise words in Wordbox 6 (All known sounds).
- Reader 1: Bob Bug (This does not need to be printed. It can be read from the screen. Assistance will be needed with capital letters.)
- Reader 2: Click on the link below to access the Oxford Owl website. If you sign up you will gain access to a selection of free ebooks in their free ebook library.

<https://home.oxfordowl.co.uk/>

In the free ebook library under the heading 'Browse by Oxford Level' select 'Oxford Level 1+' and choose the title 'Big, Bad Bug'. The main characters in this book are Dad, Biff, Chip and Kipper. Use the picture of The Robinson Family on Seesaw to introduce the characters before reading.

- ❖ If you cut out the words in each word box you could lay them face down on the table/playing surface and ask your child to choose a word, flip it over and read it. If they get it right they keep it, if they get it wrong they put it back and choose another word. This might make the reading task a little more exciting. Choose one/two wordboxes at a time as using all of the words at once would be too much.
- ❖ Please feel free to send me a video or audio clip of your child reading some of their words or their reader.

## Fine Motor Activities (over 3 days)

- Spring Pencil Control Worksheet (Seesaw)
- Spring Cutting Skills Worksheet (Seesaw)
- Shape Rabbit Cutting Activity (Seesaw)

## Gaeilge/Irish

We use an interactive programme called Bua na Cainte at Infant level. EDCO have given parents free access to the Bua na Cainte lessons during this time.

To download Bua na Cainte please click on this link <https://downloads.edco.ie/bua/> then click on download under PC/Mac depending on what you have beside the heading Bua na Cainte B (Senior Infants). The file may take time to download. Once downloaded use 'edcotrial' for both the username and password.

Select the **theme** 'An Aimsir' (the weather)

- Listen to the scéal (story): Cochaillín Dearg (Little Red Riding Hood) under the heading 'Scéal'.

Key Vocabulary

Cochaillín Dearg (Little Red Riding Hood)	hata (hat)
coill (wood)	spéaclaí (glasses)
mactíre gránna (Big Bad Wolf)	cnag ar an doras (knock on the door)
teach (house)	súile an-mhór (very big eyes)
leaba (bed)	cluasa an-mhór (very big ears)
cófra (press)	fiacla an-mhór (very big teeth)

- Complete pg. 28 (Bua na Cainte)

Select the **theme** 'Sa Bhaile' (At Home)

- Complete Ceacht 1 (Lesson 1) - Listen to comhrá 1.1 and comhrá 1.2. Click on the speech bubble symbol to access each conversation.

### 1.1

- **A pháistí téigí isteach sa line** (Children, go into the line)
- **Páiste amháin** (one child), **beirt pháistí**, (two children), **triúr páistí** (three children), **ceathrar páistí** (four children), **cúigear páistí** (five children).

## 1.2

- **Cailín amháin** (one girl), **beirt chailíní** (two children), **triúr cailíní** (three children), **ceathrar cailíní** (four girls), **cúigear cailíní** (five girls)
  - **Buachaill amháin** (one boy), **beirt bhuachaillí** (two boys), **triúr buachaillí** (three boys), **ceathrar buachaillí** (four boys), **cúigear buachaillí** (five boys)
- Complete the interactive task: Tasc éisteachta (listening task) to reinforce the above vocabulary (under game controller symbol)
  - Listen to and practise singing the amhrán (song): **Cúigear fear** (Five Men). Do this as many times as necessary until your child can sing it independently.  
Lyrics below:

Cúigear fear ag tógáil tí, Ag tógáil tí, ag tógáil tí, Cúigear fear ag tógáil tí - Shuigh fear síos is lig sé scíth!	Five men building a house. Building a house, building a house, Five men building a house, One man sat down and had a rest.
(Ceathrar fear, Triúr fear, Beirt fhear, Fear amháin)	(Four men, Three men, Two men, One man)

- Complete Ceacht 2 (Lesson 2) - Listen to comhrá 2.1 and comhrá 2.2. Click on the speech bubble symbol to access each conversation.

## 2.1

- **Tá Téidí ag tógáil tí.** (Teddy is building a house.)
- **Tá sé go hálainn.** (It is lovely.)
- **Cén dath atá ar na ballaí/ar an díon/ar an doras/ar an bhfuinneog/ar an simléar** (What colour are the walls/is the roof/the door/the window/the chimney?)
- **Tá/Níl na ballaí/an díon/an doras/an fhuinneog/an simléar corcra/bán/glas/donn/gorm/buí/oráiste/dearg.** (The walls/the roof/the door/the window/the chimney are/is/aren't/isn't purple/white/green/brown/blue/yellow/orange/red.)

## 2.2

- **An díon/simléar/doras é?** (Is it a roof/chimney/door?) **Sea/Ní hea** (Yes/No)
- **Cuir díon/simléar/fuinneog/doras ar an teach.** (Put a roof/chimney/window/door on the house.)

- Complete the interactive tasks: Tascanna éisteachta (listening tasks) and Ceangail na hUimhreacha (Connect the Numbers) to reinforce the above vocabulary (under game controller symbol)
- Listen to and practise reciting the rann (rhyme): An Teach (The House). Do this as many times as necessary until your child can recite it independently. Words below:

Féach ar mo theach, Nach deas é! Féach ar an díon, Is an simléar.  Tá na ballaí bán. Tá an doras buí. Cé mhéad fuinneog ann? A haon, a dó, a trí.	Look at my house. Isn't it nice! Look at the roof, And the chimney.  The walls are white. The door is yellow. How many windows are there? One, two, three.
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### **SESE (History)**

- Watch the story of 'St. Brigid's Cloak' (Video on Seesaw).
- Sequence the storyline pictures.

### **SESE (Science)**

- Watch the video 'All About Spring' (Seesaw).
- Watch the video 'Spring-What Can you See?' (Seesaw).
- Complete the attached worksheet on Spring Flowers.

### **Art**

- Flower Craft (Video and template on Seesaw)

### **Music**

I have attached a link below for anyone who would like to participate in this week's Dabbledoo activities. On clicking on the link you will be able to enrol for free and access the content. If you have signed up prior to this simply login. This week's suggested activity looks at 'The Illy Ally O - Sea Shanty'. This is a great song about the sea! Sing along with Shane and Susan.

[https://dabbledoomusic.com/p/parents-subscription-full-access/?product\\_id=1122889&coupon\\_code=17641J](https://dabbledoomusic.com/p/parents-subscription-full-access/?product_id=1122889&coupon_code=17641J)

## Religion

- Practise and learn the action poem 'Kindness'
- Watch Video 1: St. Brigid (read by teacher).
- Chat about the signs of Spring - new growth, baby animals being born, start of brighter mornings, start of milder weather etc.
- Watch Video 2: St. Brigid
- Complete pgs. 30 & 31 Grow in Love workbook.
- Optional 'St. Brigid Colouring Sheets' attached.

## PE

The first three links below are activities provided by Sligo GAA that the children can try at home.

### Handling practice and challenge

<https://www.youtube.com/watch?v=-YEyTAQYWEg&list=PLbAvjLA-cZu3wHQQvoXnW0iYnmGT4OYUN&index=6>

### Cat Camel

[https://www.youtube.com/watch?v=zCaTfkPgMOE&list=PLbAvjLA-cZu2\\_eQy0tdGKH1J-V6Gd5guW&index=40](https://www.youtube.com/watch?v=zCaTfkPgMOE&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=40)

### Wall Sit

[https://www.youtube.com/watch?v=qmnQ9I\\_dONI&list=PLbAvjLA-cZu2\\_eQy0tdGKH1J-V6Gd5guW&index=88](https://www.youtube.com/watch?v=qmnQ9I_dONI&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=88)

### Go Noodle Dance Activity - Can't Stop the Feeling (Trolls)

<https://www.youtube.com/watch?v=KhfkYzUwYFk>

### Cosmic Kids Yoga Activity (Jungle Safari)

<https://www.youtube.com/watch?v=C4CaROsyf1g>

- ❖ The work listed above is a guide. Just work through as much as you can. Prioritise English, Maths, Fine Motor and Gaeilge.
- ❖ I have also given suggestions as to when to complete certain tasks but these are just suggestions.
- ❖ Keep an eye on Seesaw throughout the week for video/audio files to be uploaded.