

Phonics

- Revise all sounds covered up to Christmas - Sounds sheet attached. You can also practise the corresponding songs and actions by clicking on the You Tube link below.

https://www.youtube.com/watch?v=fkz_FVbZtNA

Focus sounds - 'g' and 'o'

- Watch the two short video clips on Seesaw of teacher talking about and forming each of the above letters.
- After watching each video brainstorm some more words containing each sound.
- If you have some playdough you could use it to make the letters. You could also practise formation of both letters on a mini white/chalk board if you have one or trace them with your finger in a tray of salt/sugar/rice.
- Worksheets attached for further practice.

Each sound should be covered over two days. I would focus on 'g' on Monday and Tuesday and 'o' on Wednesday and Thursday and revise both on Friday.

Handwriting (All Write Now)

Complete revision pg. 20

Complete pgs. 21 & 22 based on 'g' and 'o'

Reading

- Revise tricky words 'I' and 'the' (Sounds and tricky words sheet attached)
- Introduce new tricky words 'he' and 'she'. In these words the 'e' says its name! These could be made with playdough, written on a mini white/chalk board or traced in a tray of salt/sugar/rice.
- Wordboxes: Practise reading all words in Wordboxes 1-3. The final 5 words are new to the children. Wordbox 4 can also be looked at.
- Attached reader: Top Cat (No need to print it. It can be read from the screen.) The children will need assistance with capital letters where they occur.

Fine Motor (Write this Way)

- Follow on from where we left of by completing the next two pages.
- I have also attached a cutting task for completion.

Gaeilge/Irish

We use an interactive programme called Bua na Cainte at Infant level. EDCO have given parents free access to the Bua na Cainte lessons during this time.

To download Bua na Cainte please click on this link <https://downloads.edco.ie/bua/> then click on download under PC/Mac depending on what you have beside the heading Bua na Cainte B (Senior Infants). The file may take time to download. Once downloaded use 'edcotrial' for both the username and password.

Select the **theme** 'An Aimsir' (the weather)

- Complete Ceact 1 (Lesson 1) - Listen to the comhrá (conversation). Click on the speech bubble symbol to access this.
 - Cén saghas lae é? (What sort of day is it?)
 - Tá an lá fuar/te/fliuch/tirim/gaofar/scamallach (It is a cold/hot/wet/dry/windy/cloudy day)
- Complete the interactive tasks to reinforce the above vocabulary (under game controller symbol)
- Listen to and practise singing the amhrán (song): Tá an Lá Fuar Inniu (It is a cold day today). Do this as many times as necessary until your child can sing it independently. The song will begin as follows:

Tá an lá fuar inniu, fuar inniu, fuar inniu.

Tá an lá fuar inniu.

Tá an lá fuar.

Each verse will remain the same as above but the word fuar (cold) will change to te (hot), fliuch (wet), tirim (dry), gaofar (windy) and scamallach (cloudy)

- Complete pg. 24 (Bua na Cainte B workbook): Look at each picture and ask your child the question 'Cen saghas lae é?'. They should answer 'Tá an lá fuar/Tá an

lá te/Tá an lá tirim/Tá an lá fliuch/Tá an lá scamallach/Tá an lá gaofar' and should colour the pictures.

- Complete Ceact 2 (Lesson 2) - Listen to comhrá 2.1 and comhrá 2.2 (conversation 2.1 and conversation 2.2). Click on the speech bubble symbol to access these.

Comhrá 2.1

- Cad atá sa spéir? (What is in the sky?)
- Tá scamall/an ghrian/tuar ceatha/éan/eitleán sa spéir (A cloud/the sun/a rainbow/a bird/a plane is in the sky)

Comhrá 2.2

- Cén dath atá ar an tuar ceatha? (What colour is the rainbow?)
- Tá an tuar ceatha dearg/oráiste/buí/glas/gorm/corcra (The rainbow is red/orange/yellow/green/blue/purple)

- Complete the interactive tasks to reinforce the above vocabulary (under game controller symbol)
- Listen to and practise singing the amhrán (song): Sa Spéir (In the Sky). Do this as many times as necessary until your child can sing it independently. The song will begin as follows:

Tá an ghrian sa spéir (The sun is in the sky)

Sa spéir, sa spéir (In the sky, in the sky)

Tá an ghrian sa spéir (The sun is in the sky)

Sa spéir gheal ghorm (In the bright blue sky)

Each verse will remain the same as above but the words 'an ghrian' (the sun) will change to tuar ceatha (rainbow), scamall (cloud), eitleán (plane) and éan (bird)

- Complete pg. 25 (Bua na Cainte B workbook): Dathaigh an tuar ceatha (Colour the rainbow). The colours to be used are shown at the top of the page. Ask your child to name each colour 'as Gaeilge' before beginning. We have done a lot

of work on the colours in school so your child should be familiar with these.

Dearg (red)

Oráiste (orange)

Buí (yellow)

Glas (green)

Gorm (blue)

Corcra (purple)

Each lesson should be done twice to ensure your child is familiar with key vocabulary.

SESE (Geography)

Theme: Weather

- Discuss different types of weather with your child making use of vocabulary associated with weather - sunny, cloudy, foggy, frosty, wet, dry, hot, cold, stormy, thunder and lightning, rain, hail, snow etc.
- Remind your child of the four seasons (Spring, Summer, Autumn, Winter) and discuss types of weather you may experience/expect to experience during each season.
- Keep a weather log for the week. I have attached a template that can be used. This should be filled in daily.

SESE (Science)

- Discuss dressing appropriately for the weather. Ask your child what type of clothes they might wear on a hot/dry summers day e.g. dress, shorts and t-shirt, sandals, sunhat etc. and what type of clothes they might wear on a cold/wet winters day e.g. woolly hat, scarf, gloves, coat, boots etc.
- Complete the attached cut and stick activity which involves colouring, cutting out and sticking the different items of clothing into the box with the appropriate heading (hot weather/cold weather).

SESE (History)

- Watch clips (had to be split into three for uploading) of teacher reading 'The Jolly Postman or Other People's Letters'. Pause where appropriate to allow the children to 'predict' who has written to each character. I have also uploaded a PDF version of the story.
- On completion ask your child to recall in order of occurrence the characters who were visited by the postman (the three bears, the wicked witch, the giant,

Cinderella, the big bad wolf, Goldilocks) and question them on who was writing to each character.

- Complete the attached cut and stick sequencing activity.

Music

- We use a programme in school called Dabbledoo. I have attached a link below for anyone who would like to participate in this week's activities. On clicking on the link you will be able to enrol for free and access the content. Anyone enrolled will receive an email from Dabbledoo each Sunday with more detail as to what activities have been set for the week. This week focuses on responding to 4 different pieces of music from Irish artists through dance and movement.

https://dabbledoomusic.com/p/parents-subscription-full-access/?product_id=1122889&coupon_code=17641J

Religion

- Remind your child that not long ago we were waiting for Christmas Day and ask them what they were most looking forward to about Christmas. Ask them to draw and colour their best Christmas memory on a piece of paper. Feel free to send me an audio clip/short video of your child holding their picture and telling me about their Christmas memory.
- Listen to the audio clip of teacher reading the story 'Simeon and Anna meet Jesus' and to think about the answers to the questions posed at the end of the story. PDF of story also attached.
- Complete pgs. 26 & 27 (Grow in Love workbook)
- Additional colouring sheet of Simeon and Anna and baby Jesus attached for any child who would like to colour it.

- ❖ The above is a guide. Just work through as much as you can. Prioritise the English, Irish and Maths.
- ❖ Keep an eye on Seesaw throughout the week for video/audio files to be uploaded.