

Junior Infant Work Week of 18th-22nd January

I have uploaded a short video on The Post Office as this would have been our Aistear theme for the month of January. We also would have been looking at The Post Office in Geography. I have also included some nice activities the children can complete based on this theme. One activity could be completed daily.

Activities include:

1. The Post Office 'Colour by Number'
2. The Post Office 'Roll and Colour' game
3. The Post Office 'Playdough' mats. These do not need to be printed!! The children can simply look at them on the screen and make their creations with their playdough.
4. Design your own postal stamp art activity

Story

- Watch the video of teacher reading the story 'Burglar Bill' (Seesaw).
- Draw a picture of your favourite part of the story. Drawing template on Seesaw.

Maths

- **Monday:** Practise formation of the number 3 on a page in your sums copy. Parent could form the number 3 in the first column as a guide.
- **Tuesday:** Begin work on Pattern. I have attached a link to a video below called 'Patterns with Milo'. The link will also be posted on Seesaw.

https://www.youtube.com/watch?v=fo5cjg15_5s

I will also be posting a video lesson of my own to Seesaw based on patterns.

- If your child has Lego/coloured blocks/beads and thread/different coloured playdough they could use these materials to practise making some patterns.
- **Tuesday-Friday:** Complete the attached pattern worksheets (Seesaw)

Phonics

- Continue revising all sounds covered to date: s-o (daily)
- You can also practise the corresponding songs and actions by clicking on the YouTube link below.

https://www.youtube.com/watch?v=fkz_FVbZtNA

Focus sounds - 'u' and 'l'

- Watch the two short video clips on Seesaw of teacher talking about and forming each of the above letters.
- After watching each video brainstorm some more words containing each sound.
- If you have some playdough you could use it to make the letters. You could also practise formation of both letters on a mini white/chalk board if you have one or trace them with your finger in a tray of salt/sugar/rice.
- Complete additional worksheets based on sounds covered to date for further practice (Seesaw).

Each sound should be covered over two days.

Monday & Tuesday - 'u'

Wednesday & Thursday 'l'

Friday - Revision activities

Handwriting (All Write Now)

Complete pg. 23 based on 'u' (Tuesday)

Complete pg. 24 based on 'l' (Thursday)

Reading (daily)

- Continue revising tricky words covered to date: 'I', 'the', 'he', 'she'.
- Practise making your tricky words with playdough, writing them on a mini white/chalk board or tracing them in a tray of salt/sugar/rice.
- Wordboxes: Continue practising all words in Wordboxes 1-4.
- Introduce and practise words 1-5 (Wordbox 5). Double letters make one sound e.g. kiss.
- Two board games attached (Seesaw).

Fine Motor Activities (over 2 days)

- The Post Office Pencil Control worksheet (Seesaw)
- The Post Office Cutting Skills activity (Seesaw)

Gaeilge/Irish

We use an interactive programme called Bua na Cainte at Infant level. EDCO have given parents free access to the Bua na Cainte lessons during this time.

To download Bua na Cainte please click on this link <https://downloads.edco.ie/bua/> then click on download under PC/Mac depending on what you have beside the heading Bua na Cainte B (Senior Infants). The file may take time to download. Once downloaded use 'edcotrial' for both the username and password.

Select the **theme** 'An Aimsir' (the weather)

- Complete Ceacht 3 (Lesson 3) - Listen to the comhrá (conversation). Click on the speech bubble symbol to access this.
 - **Is _____ é.** It is a _____.
 - **An _____ é?** Is it a _____?
 - **Sea/Ní hea** Yes/No
 - **Foclóir** (vocabulary) - **tuar ceatha** (rainbow), **scamall** (cloud), **éan** (bird), **frog** (frog), **iasc** (fish), **eitleán** (plane)
- Complete the interactive tasks: tasc éisteachta (listening task), uimhreacha (numbers), ceann corr (odd one out) to reinforce the above vocabulary (under game controller symbol)
- Listen to and practise the rann (rhyme): Cliogar, Cleagar. Do this as many times as necessary until your child can recite it independently. Words below:

Cliogar, cleagar,

Frog is lacha - (a frog and a duck)

Léim an frog, (the frog jumped)

Is phreab an lacha! (the duck got a fright)

- Complete Ceacht 4 (Lesson 4) - Listen to the comhrá (conversation). Click on the speech bubble symbol to access these.
 - **Tá an lá fuar/scamallach/fliuch.** - It is a cold/cloudy/wet day.
 - **Tá Niamh, Oisín agus Teidí ag teacht isteach.** - Niamh, Oisín and Teddy are coming inside.
 - **Tá Niamh, Oisín agus Teidí istigh.** - Niamh, Oisín and Teddy are inside.

- Complete the interactive tasks: dathaigh (colour) and tasc éisteachta (listening task) to reinforce the above vocabulary (under game controller symbol)
- Listen to and practise singing the amhrán (song): Tá Teidí ag Teacht Isteach (Teddy is coming in). Do this as many times as necessary until your child can sing it independently. Lyrics below:

Tá Teidí ag teacht isteach. Teddy is coming inside.

Tá Teidí ag teacht isteach. Teddy is coming inside.

Hé hó mo Dhaidí Ó.

Tá Teidí ag teacht isteach. Teddy is coming inside.

Tá Teidí istigh. Teddy is inside.

Tá Teidí istigh. Teddy is inside.

Hé hó mo Dhaidí Ó.

Tá Teidí istigh. Teddy is inside.

Each lesson should be covered over 2 days to ensure your child is familiar with key vocabulary.

SESE (Science)

- Items such as a cold bottle of water, an ice pack, a heat pack/hot water bottle filled with warm water, a clay mug, a soft toy could be put into a 'feely' bag. The children will be familiar with this concept. Ask your child to reach into the bag (without looking) and describe the item they touch as cool/cold or warm/hot. Once they have described the item they can make a guess as to what the item is before pulling it out of the bag to see if their guess is correct.
- Talk about items found around the house that are hot and items that are cold.
- Complete the attached 'Hot and Cold' cut and stick activity.
- Look at the effects of heating and cooling on items through experimentation. Suggestions below (Pick and choose):

Chocolate

1. Break a few pieces of chocolate from a bar and show them to your child.
2. Heat the chocolate gently in a bowl in the microwave or in a saucepan on the hob and question your child on what has happened (The chocolate melted and became a liquid when heated).
3. Pour the melted chocolate into a bowl/glass and put into the fridge over night.
4. Observe the result: The chocolate has become hard (a solid again).

Water

1. Take a small bottle of water. Explain to your child that water is a liquid.
2. Place the bottle in the freezer overnight and observe the change the following day. Question your child on what has occurred (The water has become solid, has turned to ice on freezing).
3. Leave the bottle out until it has thawed and returned to liquid form. Ask your child why this might have happened/why it didn't remain as ice (increase in temperature melted the ice).

Egg

1. Crack an egg into a bowl and mix gently. Explain that this is a liquid.
2. Take another egg and hard boil it.
3. Crack the egg open and show your child what the egg looks like now. It is a liquid no more. Heating has hardened the egg.

SESE (History)

- Watch the video presentation on Vincent Van Gogh and discuss the 3 paintings mentioned in the presentation using the questions posed on screen.

Art

- Paint your own version of 'Sunflowers'/'Starry Night' or both if you wish.
- I will also post some Van Gogh colouring sheets based on the above paintings for anyone who would like to do some additional colouring work.

Music

Artist Profile: Pharell Williams

- Watch the short presentation on Pharell Williams (Seesaw).
- Click on the link below and watch the music video for 'Happy'

https://www.youtube.com/watch?v=ZbZSe6N_BXs

- Question your child on the song using the questions below or similar questions:
 - Do you like the song?
 - What does the song make you think of?
 - Can you clap along with the beat?
 - What dance would you do to the song?
- Sing and dance along with the song
- Colour the picture of Pharell Williams if you wish (Seesaw)

Religion

- Chat about different types of homes - what/who comes to mind when you think of your home?
- Introduce the poster of Jesus' home (Seesaw). Remind your child that Jesus lived in a town called Nazareth with Mary and Joseph.
- Chat about Jesus' home using the questions below or similar questions:
 - What do you think of Jesus' home?
 - Would you like to live there?
 - Does Jesus' home look like your home?
 - What's the same/different?
- Look at and discuss presentation 1 and 2 on The Holy Family (Seesaw).
- Complete pgs. 28 & 29 (Grow in Love workbook)

I have put the poster of Jesus' Home and the two presentations of the Holy Family into one file on Seesaw. This does not need to be printed!!

PE

Below are some links to activities provided by Sligo GAA that the children can try at home.

Kicking

<https://www.youtube.com/watch?v=k9-JfYrNQMY&list=PLbAvjLA-cZu3wHQQvoXnW0iYnmGT4OYUN&index=3>

Bear Crawl

https://www.youtube.com/watch?v=2WWwXf1CubY&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=15

Bear Crawl Hold

https://www.youtube.com/watch?v=B7ZPk1ZIpI8&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=47

- ❖ The work listed above is a guide. Just work through as much as you can. Prioritise English, Irish and Maths.
- ❖ I have also given suggestions as to when to complete certain tasks but these are just suggestions.
- ❖ Keep an eye on Seesaw throughout the week for video/audio files to be uploaded.