

## Junior Infant Work Week of 25<sup>th</sup> - 29<sup>th</sup> January

### Grammar: Common Nouns

- Watch the short video presentation on Nouns.
- Complete the attached colouring activity. Mum/dad can help you to read the words.

### Maths

- **Monday:**
  - Introduce the number 4 (video on Seesaw).
  - Make the number 4 with playdough, practise writing it on a mini white/chalk board, trace it in a tray of sugar/salt/rice/sprinkles.
  - Make sets of 4 using Lego/pasta/beads (whatever is accessible).
  - Complete pg. 70 (Busy at Maths).
- **Tuesday:** Complete pg. 71 & 72 (Busy at Maths)
- **Wednesday:** Complete pg. 73 (Busy at Maths)
- **Thursday:** Watch video on Data (Seesaw). Complete the attached block chart activity - The Park. The children will need assistance with the number 5 here. If you write it lightly for them they can trace over it.
- **Friday:** Complete the attached Transport Pictogram activity.

### Phonics

- Continue revising all sounds covered to date: s-l (daily)
- You can also practise the corresponding songs and actions by clicking on the You Tube link below.

[https://www.youtube.com/watch?v=fkz\\_FVbZtNA](https://www.youtube.com/watch?v=fkz_FVbZtNA)

### Focus sounds - 'f' and 'b'

- Watch the two short video clips on Seesaw of teacher talking about and forming each of the above letters.
- After watching each video brainstorm some more words containing each sound.
- If you have some playdough you could use it to make the letters. You could also practise formation of both letters on a mini white/chalk board if you have one or trace them with your finger in a tray of salt/sugar/rice.
- Complete additional worksheets based on sounds covered to date for further practice (Seesaw).

Each sound should be covered over two days.

Monday & Tuesday - 'f'

Wednesday & Thursday 'b'

Friday - Revision activities

### **Handwriting (All Write Now)**

Complete pg. 25 based on 'f' (Tuesday)

Complete pg. 26 based on 'b' (Thursday)

### **Reading (daily)**

- Continue revising tricky words covered to date: 'I', 'the', 'he', 'she'.
- Introduce new tricky words 'me', 'we' and 'be'. Long e sound at the end same as in 'he' and 'she'. They may find 'we' tricky as we haven't covered the 'w' sound yet.
- Practise making your tricky words with playdough, writing them on a mini white/chalk board or tracing them in a tray of salt/sugar/rice.
- Wordboxes: Continue practising all words in Wordboxes 1-4 and the first 5 words in Wordbox 5.
- Introduce and practise words 6-10 (Wordbox 5).
- Reader: Dig, Dig, Dig (This does not need to be printed. It can be read from the screen. Assistance will be needed with capital letters.)

### **Fine Motor Activities (over 3 days)**

- Transport Pencil Control worksheet (Seesaw)
- Next page in Write This Way
- Transport Cutting Skills activity (Seesaw)

### **Gaeilge/Irish**

We use an interactive programme called Bua na Cainte at Infant level. EDCO have given parents free access to the Bua na Cainte lessons during this time.

To download Bua na Cainte please click on this link <https://downloads.edco.ie/bua/> then click on download under PC/Mac depending on what you have beside the heading Bua na

Cainte B (Senior Infants). The file may take time to download. Once downloaded use 'edcotrial' for both the username and password.

Select the **theme** 'An Aimsir' (the weather)

- Complete Ceacht 5 (Lesson 5) - Listen to the comhrá (conversation). Click on the speech bubble symbol to access this.
  - **Tá an lá te agus tirim.** - It is a hot, dry day.
  - **Tá Oisín, Niamh agus Teidí ag dul amach.** - Oisín, Niamh and Teddy are going outside
  - **Tá Oisín, Niamh agus Teidí amuigh.** - Oisín, Niamh and Teddy are outside.
  - **Foclóir** (vocab) - **te** (hot) **tirim** (dry) **ag dul amach** (going outside) **amuigh** (outside)
- Complete the interactive tasks: Tasc éisteachta (listening task) and Tarraing (draw) to reinforce the above vocabulary (under game controller symbol)
- Listen to and practise singing the amhrán (song): Tá Teidí ag Dul Amach (Teddy is going outside). Do this as many times as necessary until your child can sing it independently. Lyrics below:

Tá Teidí ag dul amach.	Teddy is going outside.
Tá Teidí ag dul amach.	Teddy is going outside.
Hé hó mo Dhaidí Ó.	
Tá Teidí ag dul amach.	Teddy is going outside.
Tá Teidí amuigh.	Teddy is outside.
Tá Teidí amuigh.	Teddy is outside.
Hé hó mo Dhaidí Ó.	
Tá Teidí amuigh.	Teddy is outside.

- Complete Ceacht 6 (Lesson 6) - Listen to the comhrá (conversation). Click on the speech bubble symbol to access these.
  - **Tá sé ag cur sneachta** - It is snowing
  - **Téigh amach sa sneachta** - Go out in the snow
  - **Déan fear sneachta** - Make a snowman
  - **Déan an corp/an ceann** - Make the body/the head
  - **Cuir srón/súile/lámha/hata/scairf/béal/cnaipí air** - Put a nose/eyes/hands/hat/scarf/mouth/buttons on him
  - **Foclóir** (vocab) - **sneachta** (snow)      **fear sneachta** (snowman)  
**corp** (body)      **ceann** (head)      **srón** (nose)  
**súile** (eyes)      **lámha** (hands)      **hata** (hat)

**scairf** (scarf)

**béal** (mouth)

**cnaipí** (buttons)

- Complete the interactive tasks: *Cad é?* (What is it?) and *tasc éisteachta* (listening task) to reinforce the above vocabulary (under game controller symbol)
- Listen to and practise singing the *amhrán* (song): *Calóga Sneachta* (Snowflakes). Do this as many times as necessary until your child can sing it independently. Lyrics below:

Calóga sneachta ag titim, ag titim, ag titim.	Snowflakes are falling, falling, falling.
Calóga sneachta ag titim, ag titim as an spéir.	Snowflakes are falling, falling from the sky.
Brat bán sneachta ar an talamh, an talamh, an talamh.	A blanket of white snow on the ground, the ground, the ground.
Brat bán sneachta ar an talamh.	A blanket of white snow on the ground.
Nach deas an brat bán é!	Isn't it a lovely blanket of snow.

- Complete pg. 26: *Tarraing an fear sneachta* ( an corp/an ceann) - Draw the snowman (the body/the head)
  
- Complete *Ceacht 7* (Lesson 7) - Listen to the *comhrá* (conversation). Click on the speech bubble symbol to access these.
  - **Rinne Teidí fear sneachta.** - Teddy made a snowman.
  - **Chuir sé hata agus scairf air.** - He put a hat and scarf on him.
  - **Tháinig madra.** - A dog came.
  - **Leag sé an fear sneachta.** - He knocked the snowman.
  - **Foclóir** (vocab) - **fear sneachta** (snowman)    **hata** (hat)  
**scairf** (scarf)    **madra** (dog)
  
- Complete the interactive task: *Tasc éisteachta* (listening task) to reinforce the above vocabulary (under game controller symbol)
- Complete pg. 27: Call out the sentences at the bottom of the page and ask your child to point to the picture that matches each sentence. *Dathaigh na pictiúir* (Colour the pictures).

## SESE (History)

- Watch the short video on Transport: Past and Present (*Seesaw*)
- Complete the attached worksheet (Past and Present)

- Make some old and new transport vehicles with your playdough
- **Optional Extra:** How to draw a train activity.

### **SESE (Science)**

- Design and make - Design a vehicle of the future (worksheet attached).
- Build your vehicle out of 'junk art' materials. The children are familiar with these - egg boxes, cereal boxes, milk cartons, newspaper etc. They may also need some glue/sellotape and a scissors. Tell them to use their imagination and their picture of their design as a guide. They are all very creative and love this activity in school!!

### **Art - Hot Air Balloon craft**

Click on the link below to view very simple video instructions:

<https://www.youtube.com/watch?v=pFFhGUp1h5Q>

If you don't have coloured card/paper use plain white card/paper and your child can decorate it. Paint the background for the sky if you don't have blue paper. You don't need string for the arms of the basket either. These could be drawn on with marker.

### **Music**

I have attached a link below for anyone who would like to participate in this week's Dabbledoo activities. On clicking on the link you will be able to enrol for free and access the content. If you have signed up prior to this simply login. The suggested activity for this week is A Sound Treasure Hunt. Included are two examples and a blank worksheet for you to create your own treasure hunt at home.

[https://dabbledoomusic.com/p/parents-subscription-full-access/?product\\_id=1122889&coupon\\_code=17641J](https://dabbledoomusic.com/p/parents-subscription-full-access/?product_id=1122889&coupon_code=17641J)

## Religion

This week is Catholic Schools Week so all activities will be based on this.

### Monday - Catholic Schools: Communities of Faith

- Discuss the meaning of the word 'community' with your child - A community is another name for a group of people that share something e.g. a GAA club, a village community, a parish community etc.
- Explain that Catholic schools are special communities of faith. This means they are part of a parish that wants to serve and love God.
- Discuss things we can do to show we are part of a community of faith - go to mass, pray together, help others, be kind to others etc.
- Show the picture of our local parish church to your child. Explain to your child that this is God's house and when we come together and pray here, God is with us in a special way.



- Discuss special occasions we have in the church - Baptisms, Weddings, First Holy Communion etc.
- Click on the link below and listen to the song 'God's Love is so Wonderful'  
<https://www.youtube.com/watch?v=Ju38Sdc2cSg>
- Activity: Colour the 'Going to Mass' picture

### Tuesday - Catholic Schools: Communities of Learning

- Explain to your child that in school we come together to learn many different things each day. In Catholic schools, we learn subjects such as English, Maths, Gaeilge and Science. We learn all about the world around us. We learn about

the rules we should follow to keep everyone happy and safe, how to care for ourselves, for others and the environment and to follow Jesus' Golden Rule.

- Ask your child what rules they follow in the classroom and in school and why rules are important?
- Introduce Matthew 7: 12 to your child:

"Do for other people the same things you want them to do for you"
- Ask your child what they think Jesus means by this.
- Activity: Make a Golden Rule(r)
  - Give your child a ruler-sized piece of card.
  - They can write the Golden Rule onto the card. Alternatively type out and print the Golden Rule text and your child can paste a copy of it onto the card.
  - The Golden Ruler can then be covered with gold glitter or foil/decorated.

### **Wednesday – Catholic Schools: Communities of Love**

- Explain to your child that there are lots of different types of love - love that parents or grandparents have for us, love of doing things we like, love we have for a pet, a teddy bear, a doll or toy.
- Explain that when we love something, it means we care very much about it and it has a very special place in our hearts and how in our Catholic school, as a community we learn that God loves us very much and wants us to know and to love him too.
- Discuss how we love our parents and/or grandparents and how they love us. We spend time together. We are kind to each other. We go places together. We celebrate special occasions together. This can include celebrations at the Church, such as weddings or First Holy Communion, as well as sadder occasions like funerals. We show our love by being there for each other.
- Explain that God loves us and will always love us. Prayer helps us to talk to God.
- Activity: Colouring Sheet-Write or draw a picture of someone you love and would like to pray for. (Template for a boy and girl attached)

### **Thursday – Catholic Schools: Communities of Resilience**

- Explain the meaning of the word 'resilience' to your child - Resilience means how we cope when things go wrong. It means that even when things get tough, we don't give up.

- Explain that since the start of the COVID-19 pandemic, things have been very strange and different and this can make us worried and anxious. In our Catholic school, as a community, we learn ways to be resilient and to improve our wellbeing. We learn that God loves us and wants us to be safe.
- The story of Moses in the Book of Exodus is a story of resilience. Click on the link below to watch the story on YouTube:  
<https://www.youtube.com/watch?v=8kNTUXOmWP8>
- Discuss the story on completion.
- Activity: Colour the sheet of Moses leading the Israelites through the Red Sea.

### Friday - Catholic Schools: Communities of Hope

- Jesus' Resurrection shows us that God's love is so strong that not even death can overcome it. In a Catholic school, as a community, we live in the hope of the Resurrection. Today we celebrate God's love for each of us and how he made each of us special and unique.
- Remind your child how much God loves each one of us and that God gives us all gifts that make us special.
- Talk to your child about the gifts they have been given by God. Use the activity sheet to help your child identify something special that they would like to celebrate about themselves and their friends.
- Activity: Communities of Hope activity sheet.

### PE

Below are some links to activities provided by Sligo GAA that the children can try at home.

#### Catching

<https://www.youtube.com/watch?v=xT3h5-dcFKc&list=PLbAvjLA-cZu3wHQQvoXnW0iYnmGT4OYUN&index=4>

#### Frog Jump

[https://www.youtube.com/watch?v=\\_5dQwXhMpNc&list=PLbAvjLA-cZu2\\_eQy0tdGKH1J-V6Gd5guW&index=20](https://www.youtube.com/watch?v=_5dQwXhMpNc&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=20)



## Full Deadbug

[https://www.youtube.com/watch?v=2tSb9ZmhWg4&list=PLbAvjLA-cZu2\\_eQy0tdGKH1J-V6Gd5guW&index=100](https://www.youtube.com/watch?v=2tSb9ZmhWg4&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=100)

## Hurling Skills

1. Wall ball, low strike and control

<https://www.youtube.com/watch?v=HI7Q6HrqXgU&list=PLbAvjLA-cZu2hP4MsJ6rNMGEEERDa14i&index=3>

2. High catch off the wall

<https://www.youtube.com/watch?v=XzwyOjRdLHg&list=PLbAvjLA-cZu2hP4MsJ6rNMGEEERDa14i&index=4>

- ❖ The work listed above is a guide. Just work through as much as you can. Prioritise English, Irish and Maths.
- ❖ I have also given suggestions as to when to complete certain tasks but these are just suggestions.
- ❖ Keep an eye on Seesaw throughout the week for video/audio files to be uploaded.