

Junior Infant Work Week of 8th-12th February

Story

Listen to teacher read the story 'What Colour is Love?'

Maths

- **Monday**: Counting to 4: Complete pgs. 76 (Busy at Maths)
- **Tuesday**: Counting to 4: Complete pg. 77 (Busy at Maths)
- **Wednesday**: Watch the video on 3D shapes (Seesaw).
Discuss the properties of each shape (the number and type of faces, number of corners, number and type of edges) e.g. a cube has 6 square faces, 8 corners and 12 straight edges.
Complete pgs. 47&48 (Busy at Maths).
- **Thursday**: Complete pg. 49 (Busy at Maths). Identify and colour the shapes that can roll. A cube/dice does not roll!!
- **Friday**: Conduct a shape hunt in your home/garden. Template attached.

There is an additional worksheet on identifying shapes which also revises data for anyone who wishes to complete it.

Phonics

- Continue revising all sounds covered to date: s-j (daily)
- You can also practise the corresponding songs and actions by clicking on the You Tube link below.

https://www.youtube.com/watch?v=fkz_FVbZtNA

Focus sounds - 'oa' and 'ie'

- Watch the two short video clips on the above sounds (Seesaw).
- After watching each video brainstorm some more words containing each sound.
- If you have some playdough you could use it to make the letters/sounds. You could also practise formation on a mini white/chalk board or in a tray of salt/sugar/rice using your finger.
- Complete additional phonics worksheets for further practice (Seesaw).

Each sound should be covered over two days:

Monday & Tuesday - 'oa'
Wednesday & Thursday 'ie'
Friday - Revision

Handwriting (All Write Now)

Complete pg. 30 based on 'oa' (Tuesday)

Complete pg. 31 based on 'ie' (Thursday)

Reading (daily)

- Continue revising tricky words covered to date: 'I', 'the', 'he', 'she', 'me', 'we', 'be', 'to', 'do'.
 - Introduce the new tricky word 'was'. The 'a' in this word has a short 'o' sound. Your child can try and sound it out like they would with their wordboxes and should realise that it doesn't sound correct this way. This may help them identify the correct pronunciation.
 - Practise making your tricky words with playdough, writing them on a mini white/chalk board or tracing them in a tray of salt/sugar/rice.
 - If you have wooden or magnetic letters you could use these to make your tricky words.
 - Wordboxes: Revise all words in Wordboxes 5&6.
Introduce and practise words in Wordbox 7 (All known sounds).
 - Reader 1: The Big Cod. Assistance will be needed with capital letters and 'y' and 'w'.
 - Reader 2: Catkin the Kitten. There are two new characters in this story (Wilma and her brother Wilf)
 - Play Snakes and Ladders to practise Tricky Words and the 3 diagraphs covered to date (ai, oa, ie).
 - Play Tricky Words Bingo:
 - Lay out all 10 tricky words on the playing surface.
 - Each player should divide a sheet of paper/mini white or chalk board into 4 boxes.
 - Instruct the players to choose 4 of the tricky words and write one in each of the 4 boxes.
 - Begin calling out the tricky words. The first player to have their four words called is the winner and must shout BINGO!!
- ❖ Please feel free to send me a video or audio clip of your child reading some of their words or their reader.

Fine Motor Activities

- Chinese New Year Pencil Control Worksheet (Seesaw). This is quite detailed and does not have to be completed in one sitting.
- Shape Dragon Cutting Activity (Seesaw).

Gaeilge/Irish

We use an interactive programme called Bua na Cainte at Infant level. EDCO have given parents free access to the Bua na Cainte lessons during this time.

To download Bua na Cainte please click on this link <https://downloads.edco.ie/bua/> then click on download under PC/Mac depending on what you have beside the heading Bua na Cainte B (Senior Infants). The file may take time to download. Once downloaded use 'edcotrial' for both the username and password.

Select the **theme** 'Sa Bhaile' (At Home)

- Complete Ceacht 3 (Lesson 3) - Listen to comhrá 3. Click on the speech bubble symbol to the conversation.
 - **Cad a tharraing tú?** (What did you draw?)
 - **Tharraing mé crann/balla/geata/bláthanna/éan/coinín/seilide/scamall/**
 - **an ghrian sa ghairdín/spéir** (I drew a tree/wall/gate/flowers/bird/ rabbit/snail/cloud/sun in the garden/sky.)
 - **Dathaigh mé _____ glas/liath/bándearg/corcra/dubh/ donn/bán/gorm/dearg/buí** (I coloured _____ green/grey/ pink/purple/black/brown/white/blue/red/yellow.)
 - **Tá do phictiúr go hálainn.** (Your picture is lovely.)
 - **Is maith liom do phictiúr.** (I like your picture.)
 - **Go raibh maith agaibh.** (Thank you all.)
 - **Cuir balla/geata/crann/seilide/luascán/suí-sá/bláthanna/éan/madra/cat/coinín sa ghairdín.** (Put a wall/gate/tree/snail/swing/seesaw/flowers/bird/dog/cat/rabbit in the garden.)
 - **Cad atá sa ghairdín? Tá _____ sa ghairdín.** (What is in the garden? _____ is in the garden.)

- Complete the interactive tasks: Tasc éisteachta (Listening task), Cad é? (What is it?), Cuir Ceist? (Ask a question) and Tarraing (Draw) to reinforce the above vocabulary (under game controller symbol)
- Listen to and practise singing the amhrán (song): Cad atá sa Ghairdín? (What is in the Garden?). Do this as many times as necessary until your child can sing it independently. Lyrics below:

Cad atá sa ghairdín, Sa ghairdín, sa ghairdín? Cad atá sa ghairdín, Sa ghairdín mór. Tá balla sa ghairdín, Sa ghairdín, sa ghairdín. Tá balla sa ghairdín. Sa ghairdín mór. (geata, crann, bláthanna, luascán, suí-sá)	What is in the garden, In the garden, in the garden? What is in the garden. In the big garden. There's a wall in the garden, In the garden, in the garden. There's a wall in the garden, In the big garden. (gate, tree, flower, swing, seesaw)
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Foclóir (vocabulary)

crann (tree)	balla (wall)	geata (gate)	bláthanna (flowers)	éan (bird)
coinín (rabbit)	seilide (snail)	madra (dog)	cat (cat)	scamall (cloud)
an ghrian (the sun)	luascán (swing)	suí-sá (seesaw)	gairdín (garden)	spéir (sky)
glas (green)	liath (grey)	bándearg (pink)	corcra (purple)	dubh (black)
donn (brown)	bán (white)	gorm (blue)	dearg (red)	buí (yellow)

- Complete Ceacht 4 (Lesson 4) - Listen to comhrá 4. Click on the speech bubble symbol to access the conversation.
 - **Cá bhfuil an cat dubh/an cat liath/an madra donn/an coinín bán/an t-éan/an seilide?** (Where is the black cat/the grey cat/the brown dog/the white rabbit/the bird/the snail?)
 - **Tá _____ ag an mballa/ar an mballa/ag an ngeata/ag an gcrann/ar an gcrann/ar an bhféar.** (The _____ is at the wall/on the wall/at the gate/at the tree/on the tree/on the grass.)
- Complete the interactive tasks: Tascanna éisteachta (listening tasks) and Dathaigh (Colour) to reinforce the above vocabulary (under game controller symbol)

- Listen to and practise reciting the rann (rhyme): Suas, Síos (Up, Down). Do this as many times as necessary until your child can recite it independently. Words below:

Suas, síos, Suas arís. Mise is tusa, Is mise arís. (x2)	Up, down, Up again. Me and you, And me again. (x2)
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- Complete pg. 37 (Bua na Cainte B). Ask your child the questions below? Answers in blue.
 - Cá bhfuil Oisín? Tá Oisín ar an luascán.
 - Cá bhfuil an cat? Tá an cat ar an mballa.
 - Cá bhfuil an madra? Tá an madra ag an ngeata.
 - Cá bhfuil an coinín? Tá an coinín ag an gcrann.

SESE (History)

- Listen to the story about Chinese New Year-The Animal Race.
- Complete the attached cut and stick sequencing activity: Colour the animals, cut them out and stick them in the correct order (1st- 12th)

SESE (Geography)

- Watch the short video about how Chinese New Year is celebrated.

Art

1. Valentine's Heart Craft - Use the picture below as a guide. You could also write a Valentines message on the back!

Resources needed:

- Attached template
- Scissors
- Glue
- Markers



In the template I have included eyes in case googly eyes are not available. The mouth is simply drawn on with black marker. The hearts can be printed on red paper/card but this is not necessary. I would suggest using red/pink marker to colour the hearts.

2. Make a Chinese Lantern -Template and instructions attached. I have attached a picture of my own lantern below.



3. 'Year of the Ox' and 'Fireworks' mindfulness colouring activities.

Music

I have attached a link below for anyone who would like to participate in this week's Dabbledoo activities. On clicking on the link you will be able to enrol for free and access the content. If you have signed up prior to this simply login. This week's suggested activity looks at Anna Mieke, a singer and songwriter from Wicklow. Listen and sing along with the two videos.

https://dabbledoomusic.com/p/parents-subscription-full-access/?product_id=1122889&coupon_code=17641J

Religion

- Listen to teacher read the story 'Ruby Rook's Spring Challenge'
- Chat about God's Care for the World. Begin by chatting about the differences between the trees in winter and in springtime. Explain that the buds and leaves on the trees are one sign that God is continuing to care for the world. The dig a little deeper using these or similar questions:
 - Do you think God cares for us as much as he cares for the rest of the world?

- How can we know that God cares for us? God doesn't make us dinner or put us to bed but God gives us people to help us. Who shows you that God loves and cares for you?
- Is there anything you can do to help God to look after and care for the world?
- Complete pgs. 32 & 33 Grow in Love workbook.
- Practise and learn the prayer below:

Prayer to Our Guardian Angel

Angel sent by God to guide me,
 Be my light and walk beside me;
 Be my guardian and protect me;
 On the paths of life direct me.
 Amen.

PE

The first six links below are activities provided by Sligo GAA that the children can try at home.

Indoor activities for all

<https://video.link/w/XiBOb>

Ball Get Ups (Try with a balloon)

<https://video.link/w/pCBOb>

Crab Walk

<https://video.link/w/I5BOb>

Cone Reaction

<https://video.link/w/nnBOb>

Hurling-Roll Lift

<https://video.link/w/ctBOb>

Developing the Catching Hand

<https://video.link/w/pwBOb>

Cosmic Kids Yoga Activity (Betsy the Banana)

<https://www.youtube.com/watch?v=40SZl84Lr7A>

Watch the Gardaí dance the Jerusalema. Link below:

<https://www.youtube.com/watch?v=z4fK12XUmqQ>

I have also added a link below to a video showing a breakdown of the Jerusalema steps:

<https://www.youtube.com/watch?v=6efHtpJK-Ns>

Have fun learning the dance!!

- ❖ The work listed above is a guide. Just work through as much as you can. Prioritise English, Maths, Fine Motor and Gaeilge.
- ❖ I have also given suggestions as to when to complete certain tasks but these are just suggestions.
- ❖ Keep an eye on Seesaw throughout the week for video/audio files to be uploaded.