

## Senior Infant Work Week of 1<sup>st</sup>-5<sup>th</sup> February

### Grammar: Verbs

- Watch the short video presentation on Verbs (Seesaw).
- Complete the attached colouring and matching activities.
- Play Simon Says using action words (verbs).

### Story

Listen to teacher read the story 'The Thing About Spring'.

### Maths

- Master your Maths - Week 15 (Daily exercise)  
Week 4 Test pg. 69  
Week 5 Test pg. 70
- **Monday:** Complete attached worksheet on addition using a number line.  
Remember to start on the bottom number in the vertical sums.
- **Tuesday:** Watch the video on Ordinal Number on Seesaw.  
Complete pg. 80 Busy at Maths
- **Wednesday:** Complete Worksheet 1
- **Thursday:** Complete Worksheet 2
- **Friday:** Complete Worksheet 3

### Phonics: Focus sound - words ending in 'y' (long i sound)

'y' at the end of words has two sounds. This week the focus is on the 'long i' sound.

- Please practise reading the words ending in 'y' below:

by	my	cry	dry	fly
fry	sky	sty	why	July

- **Thursday:** Complete the gap sentence activity.
- **Friday:** Complete the unjumbling activity.

## Reading (daily)

- Continue revising all tricky words covered to date. If you have magnetic/wooden letters you could also practise spelling out some of your words. This will improve spelling within written tasks.
- New tricky words (which can be added to the original list):
  - 45 - other
  - 46 - were
- Attached readers: 'The Raft Race' and 'A Cat in the Tree' (No need to print! These can be read from the screen.)
- If you sign up to Oxford Owls by clicking on the link below you can gain access to a selection of free e-books in their free e-book library. We are currently working on Oxford/Oxford Reading Tree Level 3 in school so you could select some titles your child likes here and read, read, read!!!

<https://www.oxfordowl.co.uk>

## Handwriting (Monday)

### Capital G

- Watch the short video clip on Seesaw of teacher forming Capital G

If you have some playdough you could use it to make capital G. You could also practise formation of capital G on a mini white/chalk board if you have one or trace it with your finger in a tray of salt/sugar/rice.

- Complete pg. 35 All Write Now

## Spellbound (Tuesday and Wednesday)

- Complete Week 17
- Dictation: Call out the sentences below based on Week 17 words and have your child write them in their handwriting copy. Do not assist them with spelling. Encourage them to sound out the words and remind them of the capital letter at the beginning of the sentence and full stop at the end.
  1. The man has a fishing net.
  2. My sister is ten.
  3. Mum made me a cake.
  4. I fell and cut my leg.

## Gaeilge/Irish

We use an interactive programme called Bua na Cainte at Infant level. EDCO have given parents free access to the Bua na Cainte lessons during this time.

To download Bua na Cainte please click on this link <https://downloads.edco.ie/bua/> then click on download under PC/Mac depending on what you have beside the heading Bua na Cainte B (Senior Infants). The file may take time to download. Once downloaded use 'edcotrial' for both the username and password.

Select the **theme** 'An Aimsir' (the weather)

- Listen to the scéal (story): Cochaillín Dearg (Little Red Riding Hood) under the heading 'Scéal'.

### Key Vocabulary

Cochaillín Dearg (Little Red Riding Hood)	hata (hat)
coill (wood)	spéaclaí (glasses)
mactíre gránna (Big Bad Wolf)	cnag ar an doras (knock on the door)
teach (house)	súile an-mhór (very big eyes)
leaba (bed)	cluasa an-mhór (very big ears)
cófra (press)	fiacra an-mhór (very big teeth)

- Complete pg. 28 (Bua na Cainte)

Select the **theme** 'Sa Bhaile' (At Home)

- Complete Ceacht 1 (Lesson 1) - Listen to comhrá 1.1 and comhrá 1.2. Click on the speech bubble symbol to access each conversation.

#### 1.1

- **A pháistí téigí isteach sa line** (Children, go into the line)
- **Páiste amháin** (one child), **beirt pháistí**, (two children), **triúr páistí** (three children), **ceathrar páistí** (four children), **cúigear páistí** (five children).

#### 1.2

- **Cailín amháin** (one girl), **beirt chailíní** (two children), **triúr cailíní** (three children), **ceathrar cailíní** (four girls), **cúigear cailíní** (five girls)
  - **Buachaill amháin** (one boy), **beirt bhuachaillí** (two boys), **triúr buachaillí** (three boys), **ceathrar buachaillí** (four boys), **cúigear buachaillí** (five boys)
- Complete the interactive task: Tasc éisteachta (listening task) to reinforce the above vocabulary (under game controller symbol)

- Listen to and practise singing the amhrán (song): *Cúigear fear* (Five Men). Do this as many times as necessary until your child can sing it independently.

Lyrics below:

Cúigear fear ag tógáil tí, Ag tógáil tí, ag tógáil tí, Cúigear fear ag tógáil tí - Shuigh fear síos is lig sé scíth!	Five men building a house. Building a house, building a house, Five men building a house, One man sat down and had a rest.
(Ceathrar fear, Triúr fear, Beirt fhear, Fear amháin)	(Four men, Three men, Two men, One man)

- Complete Ceacht 2 (Lesson 2) - Listen to comhrá 2.1 and comhrá 2.2. Click on the speech bubble symbol to access each conversation.

### 2.1

- **Tá Téidí ag tógáil tí.** (Teddy is building a house.)
- **Tá sé go hálainn.** (It is lovely.)
- **Cén dath atá ar na ballaí/ar an díon/ar an doras/ar an bhfuinneog/ar an simléar** (What colour are the walls/is the roof/the door/the window/the chimney?)
- **Tá/Níl na ballaí/an díon/an doras/an fhuinneog/an simléar corcra/bán/glas/donn/gorm/buí/oráiste/dearg.** (The walls/the roof/the door/the window/the chimney are/is/aren't/isn't purple/white/green/brown/blue/yellow/orange/red.)

### 2.2

- **An díon/simléar/doras é?** (Is it a roof/chimney/door?) **Sea/Ní hea** (Yes/No)
  - **Cuir díon/simléar/fuinneog/doras ar an teach.** (Put a roof/chimney/window/door on the house.)
- Complete the interactive tasks: Tascanna éisteachta (listening tasks) and Ceangail na hUimhreacha (Connect the Numbers) to reinforce the above vocabulary (under game controller symbol)
  - Listen to and practise reciting the rann (rhyme): *An Teach* (The House). Do this as many times as necessary until your child can recite it independently. Words below:

Féach ar mo theach, Nach deas é! Féach ar an díon, Is an simléar.	Look at my house. Isn't it nice! Look at the roof, And the chimney.
Tá na ballaí bán. Tá an doras buí. Cé mhéad fuinneog ann? A haon, a dó, a trí.	The walls are white. The door is yellow. How many windows are there? One, two, three.

## **SESE (History)**

- Watch the story of 'St. Brigid's Cloak' (Video on Seesaw).
- Sequence the storyline pictures.

## **SESE (Science)**

- Watch the video 'All About Spring' (Seesaw).
- Watch the video 'Spring-What Can you See?' (Seesaw).
- Complete the attached worksheet on Spring Flowers.

## **Art**

- Flower Craft (Video and template on Seesaw)

## **Music**

I have attached a link below for anyone who would like to participate in this week's Dabbledoo activities. On clicking on the link you will be able to enrol for free and access the content. If you have signed up prior to this simply login. This week's suggested activity looks at 'The Illy Ally O - Sea Shanty'. This is a great song about the sea! Sing along with Shane and Susan.

[https://dabbledoomusic.com/p/parents-subscription-full-access/?product\\_id=1122889&coupon\\_code=17641J](https://dabbledoomusic.com/p/parents-subscription-full-access/?product_id=1122889&coupon_code=17641J)

## **Religion**

- Practise and learn the action poem 'Kindness'
- Watch Video 1: St. Brigid (read by teacher).
- Chat about the signs of Spring - new growth, baby animals being born, start of brighter mornings, start of milder weather etc.
- Watch Video 2: St. Brigid
- Complete pgs. 30 & 31 Grow in Love workbook.
- Optional 'St. Brigid Mindfulness Colouring Sheets' attached.

## PE

The first three links below are activities provided by Sligo GAA that the children can try at home.

### Handling practice and challenge

<https://www.youtube.com/watch?v=-YEyTAQYWEg&list=PLbAvjLA-cZu3wHQQvoXnW0iYnmGT4OYUN&index=6>

### Cat Camel

[https://www.youtube.com/watch?v=zCaTfkPgMOE&list=PLbAvjLA-cZu2\\_eQy0tdGKH1J-V6Gd5guW&index=40](https://www.youtube.com/watch?v=zCaTfkPgMOE&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=40)

### Wall Sit

[https://www.youtube.com/watch?v=qmnQ9I\\_d0NI&list=PLbAvjLA-cZu2\\_eQy0tdGKH1J-V6Gd5guW&index=88](https://www.youtube.com/watch?v=qmnQ9I_d0NI&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=88)

### Go Noodle Dance Activity - Can't Stop the Feeling (Trolls)

<https://www.youtube.com/watch?v=KhfkYzUwYFk>

### Cosmic Kids Yoga Activity (Jungle Safari)

<https://www.youtube.com/watch?v=C4CaR0syf1g>

- ❖ The work listed above is a guide. Just work through as much as you can. Prioritise English, Irish and Maths.
- ❖ I have also given suggestions as to when to complete certain tasks but these are just suggestions.
- ❖ Keep an eye on Seesaw throughout the week for video/audio files to be uploaded.