

Senior Infant Work Week of 15th - 17th February

Story (Tuesday)

Listen to teacher read the story 'The Runaway Pancake' (Seesaw).

Colouring/Cutting Activity (Tuesday)

Colour the pancake and your toppings of choice. Cut out the toppings and stick them on the pancake.

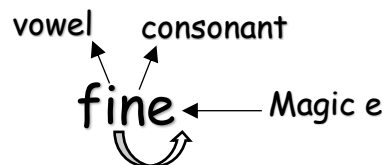
Maths

- Master your Maths - Week 8 Test pg. 73 (Monday)
Week 9 Test pg. 74 (Tuesday)
Week 10 Test pg. 75 (Wednesday)
- **Monday:**
 - Watch the short video on formation of the number 9 (Seesaw).
 - Make the number 9 with playdough/trace it in a tray of salt/sugar/sprinkles/rice.
 - Practise formation of the number 9 on a mini chalk/whiteboard.
 - Make some sets of 9 with pasta/blocks/Lego/playdough
 - Complete pg. 64 (Busy at Maths) on formation of the number 9 and sets of 9.
- **Tuesday:** Complete pg. 65 (Busy at Maths).
- **Wednesday:** Complete pg. 66 (Busy at Maths).

Phonics: 'Magic e and the letter i' (Short video on Seesaw)

'Magic e' sits silently at the end of the word. It scares the vowel and makes it say its name.

There is one consonant between the vowel and the magic e at the end. Example below:



- Please practise reading the 'magic e and the letter i' words below

bike	dice	fine	hide	line	mine
nice	pine	pipe	ride	ripe	side
site	tide	wide	quite	smile	alive

- **Tuesday**: Complete Worksheet 1
- **Wednesday**: Complete Worksheet 2

Reading (daily)

- Continue revising all tricky words covered to date with emphasis on 31-48. If you have magnetic/wooden letters you could also practise spelling out some of your words. This will improve spelling within written tasks
- Attached reader: 'The Spaceship' (No need to print! This can be read from the screen.)

Handwriting (Monday)

- Complete pg. 31 All Write Now (Revision of Capital M, N and K)
- Complete pg. 43 All Write Now (Revision of Capital H and A)

Sequencing/Writing Activity (Wednesday)

Pancake sequencing and procedural writing. I have explained exactly what to do in the attached template.

Gaeilge/Irish

We use an interactive programme called Bua na Cainte at Infant level. EDCO have given parents free access to the Bua na Cainte lessons during this time.

To download Bua na Cainte please click on this link <https://downloads.edco.ie/bua/> then click on download under PC/Mac depending on what you have beside the heading Bua na Cainte B (Senior Infants). The file may take time to download. Once downloaded use 'edcotrial' for both the username and password.

Select the **theme** 'Sa Bhaile' (At Home)

- Complete Ceacht 3 (Lesson 5) - Listen to comhrá 5. Click on the speech bubble symbol to the conversation.
 - **Tá Niamh sa seomra leapa.** (Niamh is in the bedroom.)
 - **Tá Niamh sa leaba.** (Niamh is in bed.)
 - **Tá lampa ar an gcófra.** (There is a lamp on the press.)

- Tá bréagáin ar an talamh. (There are toys on the ground.)
 - Tá éadaí ar an leaba. (There are clothes on the bed.)
 - Tá cathaoir sa seomra leapa. (There is a chair in the bedroom.)
 - Tá doras agus fuinneog sa seomra leapa freisin. (There is a door and window in the bedroom too.)
 - Cuir _____ sa seomra leapa (an leaba, an cófra, an lampa, an cathaoir, na bréagáin, na héadaí, an doras, an fhuinneog). (Put the bed, press, lamp, chair, toys, clothes, door, window in the bedroom.)
 - Cá bhfuil (Where is/are) Téidí (Teddy)/an lampa (the lamp)/na héadaí (the clothes)/na bréagáin (the toys)?
 - Tá _____ sa seomra leapa, ar an gcófra, ar an talamh, ar an mbord, sa leaba, ar an gcathaoir? (_____ is in the bedroom, on the press, on the ground, on the table, in the bed, on the chair.)
- Complete the interactive tasks: Cluiche Kim (Memory Game) and Tascanna Éisteachta (Listening Tasks) to reinforce the above vocabulary (under game controller symbol).

Foclóir (vocabulary)

seomra leapa (bedroom)	leaba (bed)	lampa (lamp)	cófra (press)
bréagáin (toys)	talamh (ground)	éadaí (clothes)	cathaoir (chair)
doras (door)	fuinneog (window)	bord (table)	

- Pg. 38 Bua na Cainte
 - Question your child on the picture
 - 1. Question: 'Cad atá sa seomra leapa?' (What is in the bedroom?)
Answer: 'Tá fuinneog, doras, leaba, coinín, lampa, cófra, liathróid, carr, bábóg sa seomra leapa'. (There is a window, door, bed, rabbit, lamp, press, ball, car, doll in the bedroom.)
 - 2. Question: 'Cá bhfuil an lampa, an coinín, an liathróid, an carr, an bhábóg?' (Where is the lamp, the rabbit, the ball, the car, the doll?)
Answer: 'Tá an lampa ar an gcófra'. (The lamp is on the press.)
'Tá an coinín ar an leaba'. (The rabbit is on the bed.)
'Tá an liathróid/an carr/an bhábóg ar an talamh'. (The ball/car/doll is on the ground.)

SESE: History (Monday)

- Watch the short video on Seesaw about The Great Wall of China.
- Build your own Great Wall with blocks/Lego.

SESE: Science (Tuesday)

- Watch the short video on Seesaw about giant pandas (linking with China).

Art

Tuesday

1. Make a panda bookmark. Click on the link below to access video instructions:

https://youtu.be/-qfMmPot8OE?list=PL2vt_TPKQbZqTW-wPnYQUMcxPjOoIPjNH

I have also included a template of the ears and eyes to make it easier. You can use a black marker to create the nose, mouth and legs. I have attached pictures of one I made last week which can be used as a guide.



Wednesday

2. Giant panda paper plate craft. Template attached.
In the template I have included a circle which can be used as the panda's face if a paper plate is not available.

Music (Wednesday)

I have attached a link below for anyone who would like to participate in this week's Dabbledoo 'Sofa Sessions' activities.

https://dabbledoomusic.com/blog/225348/thesofasessions?utm_medium=email&_hsmi=110637780&_hsenc=p2ANqtz-8tE37tfTaUlqjS5wKEqu0i1i8ZgGEIveuKYSpyxEVPuaXQgrULhG9CtARA+RpAX0jQ3ktpdGGrpc9_SMEj2hulr6hfNg&utm_content=110637780&utm_source=hs_email

Religion (Monday-Wednesday)

- Listen to teacher read the story 'Angela's Bad Day'
- Ask your child to predict what happened after the children couldn't find Angela's crayons. Tell them that there are two possible endings to the story.
- Listen to 'Angela's Bad Day-Ending 1'
- Listen to 'Angela's Bad Day-Ending 2'
- Chat about saying sorry to God using the questions below or similar questions:
 - When we hurt other people, we can tell them that we are sorry just like Angela did. Is there anyone else we should say sorry to?
 - If we are all God's children, how do you think God wants us to treat one another?
 - God loves each one of us. What do you think God would say if we said that we were sorry for the times that we didn't show love to other people?
- Explain that Lent is a time when we try in a very special way to say that we are sorry to the people we have hurt. It is a time to turn back to God and look forward to Easter.
- Complete pgs. 60 & 61 (Grow in Love workbook)

PE

The links below are activities provided by Sligo GAA that the children can try at home.

The Solo

<https://video.link/w/QI5Qb>

Cobra to Child's Pose

<https://video.link/w/fb6Qb>

Hurling Darts Game

<https://video.link/w/0i6Qb>

Developing the Hurling Hand

<https://video.link/w/Yl6Qb>

- ❖ The work listed above is a guide. Just work through as much as you can. Prioritise English, Irish and Maths.
- ❖ I have also given suggestions as to when to complete certain tasks but these are just suggestions.

Enjoy the mid-term break!

