

Senior Infant Work Week of 25th-29th January

Grammar: Common Nouns

- Watch the short video presentation on Nouns.
- Complete the attached colouring activity.

Maths

- Master your Maths - Week 14 (**Daily exercise**)
Week 2 Test pg. 67
Week 3 Test pg. 68
- **Monday:** Complete attached worksheets on addition using a number line (short video on Seesaw)
- **Tuesday:** Watch video on Data (Seesaw).
Complete pg. 100 (Busy at Maths)
- **Wednesday:** Complete pg. 101 (Busy at Maths).
- **Thursday:** Fruit Pictogram
- **Friday:** Transport Pictogram

Phonics: Focus sound - words ending in 'y' (long e sound)

'y' at the end of words has two sounds. This week the focus is on the 'long e' sound.

- Please practise reading the words ending in 'y' below:

body	bony	baby	pony	happy
party	story	puppy	jelly	dirty
bully	funny	sorry	county	thirsty

- **Thursday:** Adding y to the end of words and gap sentences activity sheet.
- **Friday:** Draw pictures to match the words activity sheet.

Reading (daily)

- Play the 'Tricky Words' Snakes and Ladders board game to revise all tricky words covered to date (inclusive of this week's words).
- New tricky words (which can be added to the original list):
 - 43 - more
 - 44 - before

- Attached readers: 'On the Sand' and 'The Real Floppy' (No need to print! They can be read from the screen.)
- If you sign up to Oxford Owls by clicking on the link below you can gain access to a selection of free e-books in their free e-book library. We are currently working on Oxford/Oxford Reading Tree Level 3 in school so you could select some titles your child likes here and read, read, read!!!

<https://www.oxfordowl.co.uk>

Handwriting (Monday)

Capital D

- Watch the short video clip on Seesaw of teacher forming Capital D

If you have some playdough you could use it to make capital D. You could also practise formation of capital D on a mini white/chalk board if you have one or trace it with your finger in a tray of salt/sugar/rice.

- Complete pg. 26 All Write Now

Spellbound (Tuesday and Wednesday)

- Complete Week 16
- Dictation: Call out the sentences below based on Week 16 words and have your child write them in their handwriting copy. Do not assist them with spelling. Encourage them to sound out the words and remind them of the capital letter at the beginning of the sentence and full stop at the end.
 1. I have a red pen.
 2. The hen will lay an egg.
 3. I met him at the shop.
 4. Mum said I can get a pet.

Gaeilge/Irish

We use an interactive programme called Bua na Cainte at Infant level. EDCO have given parents free access to the Bua na Cainte lessons during this time.

To download Bua na Cainte please click on this link <https://downloads.edco.ie/bua/> then click on download under PC/Mac depending on what you have beside the heading Bua na Cainte B (Senior Infants). The file may take time to download. Once downloaded use 'edcotrial' for both the username and password.

Select the **theme** 'An Aimsir' (the weather)

- Complete Ceacht 5 (Lesson 5) - Listen to the comhrá (conversation). Click on the speech bubble symbol to access this.
 - **Tá an lá te agus tirim.** - It is a hot, dry day.
 - **Tá Oisín, Niamh agus Teidí ag dul amach.** - Oisín, Niamh and Teddy are going outside
 - **Tá Oisín, Niamh agus Teidí amuigh.** - Oisín, Niamh and Teddy are outside.
 - **Foclóir** (vocab) - **te** (hot) **tirim** (dry) **ag dul amach** (going outside) **amuigh** (outside)
- Complete the interactive tasks: Tasc éisteachta (listening task) and Tarraing (draw) to reinforce the above vocabulary (under game controller symbol)
- Listen to and practise singing the amhrán (song): Tá Teidí ag Dul Amach (Teddy is going outside). Do this as many times as necessary until your child can sing it independently. Lyrics below:

Tá Teidí ag dul amach. Tá Teidí ag dul amach. Hé hó mo Dhaidí Ó. Tá Teidí ag dul amach.	Teddy is going outside. Teddy is going outside. Teddy is going outside.
Tá Teidí amuigh. Tá Teidí amuigh. Hé hó mo Dhaidí Ó. Tá Teidí amuigh.	Teddy is outside. Teddy is outside. Teddy is outside.

- Complete Ceacht 6 (Lesson 6) - Listen to the comhrá (conversation). Click on the speech bubble symbol to access these.
 - **Tá sé ag cur sneachta** - **It is snowing**
 - **Téigh amach sa sneachta** - **Go out in the snow**
 - **Déan fear sneachta** - **Make a snowman**
 - **Déan an corp/an ceann** - **Make the body/the head**
 - **Cuir srón/súile/lámha/hata/scairf/béal/cnaipí air** - **Put a nose/eyes/hands/hat/scarf/mouth/buttons on him**
 - **Foclóir** (vocab) - **sneachta** (snow) **fear sneachta** (snowman)
corp (body) **ceann** (head) **srón** (nose)
súile (eyes) **lámha** (hands) **hata** (hat)
scairf (scarf) **béal** (mouth) **cnaipí** (buttons)

- Complete the interactive tasks: Cad é? (What is it?) and tasc éisteachta (listening task) to reinforce the above vocabulary (under game controller symbol)
- Listen to and practise singing the amhrán (song): Calóga Sneachta (Snowflakes). Do this as many times as necessary until your child can sing it independently.
Lyrics below:

<p>Calóga sneachta ag titim, ag titim, ag titim. Calóga sneachta ag titim, ag titim as an spéir. Brat bán sneachta ar an talamh, an talamh, an talamh. Brat bán sneachta ar an talamh. Nach deas an brat bán é!</p>	<p>Snowflakes are falling, falling, falling. Snowflakes are falling, falling from the sky. A blanket of white snow on the ground, the ground, the ground. A blanket of white snow on the ground. Isn't it a lovely blanket of snow.</p>
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- Complete pg. 26: Tarraing an fear sneachta (an corp/an ceann) - Draw the snowman (the body/the head)
- Complete Ceacht 7 (Lesson 7) - Listen to the comhrá (conversation). Click on the speech bubble symbol to access these.
 - **Rinne Teidí fear sneachta.** - Teddy made a snowman.
 - **Chuir sé hata agus scairf air.** - He put a hat and scarf on him.
 - **Tháinig madra.** - A dog came.
 - **Leag sé an fear sneachta.** - He knocked the snowman.
 - **Foclóir** (vocab) - **fear sneachta** (snowman) **hata** (hat)
scairf (scarf) **madra** (dog)
- Complete the interactive task: Tasc éisteachta (listening task) to reinforce the above vocabulary (under game controller symbol)
- Complete pg. 27: Call out the sentences at the bottom of the page and ask your child to point to the picture that matches each sentence. Dathaigh na pictiúir (Colour the pictures).

SESE (History)

- Watch the short video on Transport: Past and Present (Seesaw)
- Complete the attached worksheet (Past and Present)
- Make some old and new transport vehicles with your playdough
- **Optional Extra:** How to draw a train activity

SESE (Science)

- Design and make - Design a vehicle of the future (worksheet attached).
- Build your vehicle out of 'junk art' materials. The children are familiar with these - egg boxes, cereal boxes, milk cartons, newspaper etc. They may also need some glue/sellotape and a scissors. Tell them to use their imagination and their picture of their design as a guide. They are all very creative and love this activity in school!!

Art - Hot Air Balloon craft

Click on the link below to view very simple video instructions:

<https://www.youtube.com/watch?v=pFFhGUp1h5Q>

If you don't have coloured card/paper use plain white card/paper and your child can decorate it. Paint the background for the sky if you don't have blue paper. You don't need string for the arms of the basket either. These could be drawn on with marker.

Music

I have attached a link below for anyone who would like to participate in this week's Dabbledoo activities. On clicking on the link you will be able to enrol for free and access the content. If you have signed up prior to this simply login. The suggested activity for this week is A Sound Treasure Hunt. Included are two examples and a blank worksheet for you to create your own treasure hunt at home.

https://dabbledoomusic.com/p/parents-subscription-full-access/?product_id=1122889&coupon_code=17641J

Religion

This week is Catholic Schools Week so all activities will be based on this.

Monday - Catholic Schools: Communities of Faith

- Discuss the meaning of the word 'community' with your child - A community is another name for a group of people that share something e.g. a GAA club, a village community, a parish community etc.

- Explain that Catholic schools are special communities of faith. This means they are part of a parish that wants to serve and love God.
- Discuss things we can do to show we are part of a community of faith - go to mass, pray together, help others, be kind to others etc.
- Show the picture of our local parish church to your child. Explain to your child that this is God's house and when we come together and pray here, God is with us in a special way.



- Discuss special occasions we have in the church - Baptisms, Weddings, First Holy Communion etc.
- Click on the link below and listen to the song 'God's Love is so Wonderful'
<https://www.youtube.com/watch?v=Ju38Sdc2c5g>
- Activity: Colour the 'Going to Mass' picture

Tuesday - Catholic Schools: Communities of Learning

- Explain to your child that in school we come together to learn many different things each day. In Catholic schools, we learn subjects such as English, Maths, Gaeilge and Science. We learn all about the world around us. We learn about the rules we should follow to keep everyone happy and safe, how to care for ourselves, for others and the environment and to follow Jesus' Golden Rule.
- Ask your child what rules they follow in the classroom and in school and why rules are important?
- Introduce Matthew 7: 12 to your child:
"Do for other people the same things you want them to do for you"
- Ask your child what they think Jesus means by this.
- Activity: Make a Golden Rule(r)
 - Give your child a ruler-sized piece of card.

- They can write the Golden Rule onto the card. Alternatively type out and print the Golden Rule text and your child can paste a copy of it onto the card.
- The Golden Ruler can then be covered with gold glitter or foil/decorated.

Wednesday - Catholic Schools: Communities of Love

- Explain to your child that there are lots of different types of love - love that parents or grandparents have for us, love of doing things we like, love we have for a pet, a teddy bear, a doll or toy.
- Explain that when we love something, it means we care very much about it and it has a very special place in our hearts and how in our Catholic school, as a community we learn that God loves us very much and wants us to know and to love him too.
- Discuss how we love our parents and/or grandparents and how they love us. We spend time together. We are kind to each other. We go places together. We celebrate special occasions together. This can include celebrations at the Church, such as weddings or First Holy Communion, as well as sadder occasions like funerals. We show our love by being there for each other.
- Explain that God loves us and will always love us. Prayer helps us to talk to God.
- Activity: Colouring Sheet-Write or draw a picture of someone you love and would like to pray for. (Template for a boy and girl attached)

Thursday - Catholic Schools: Communities of Resilience

- Explain the meaning of the word 'resilience' to your child - Resilience means how we cope when things go wrong. It means that even when things get tough, we don't give up.
- Explain that since the start of the COVID-19 pandemic, things have been very strange and different and this can make us worried and anxious. In our Catholic school, as a community, we learn ways to be resilient and to improve our wellbeing. We learn that God loves us and wants us to be safe.
- The story of Moses in the Book of Exodus is a story of resilience. Click on the link below to watch the story on YouTube:
<https://www.youtube.com/watch?v=8kNTUX0mWP8>
- Discuss the story on completion.
- Activity: Colour the sheet of Moses leading the Israelites through the Red Sea.

Friday - Catholic Schools: Communities of Hope

- Jesus' Resurrection shows us that God's love is so strong that not even death can overcome it. In a Catholic school, as a community, we live in the hope of the Resurrection. Today we celebrate God's love for each of us and how he made each of us special and unique.
- Remind your child how much God loves each one of us and that God gives us all gifts that make us special.
- Talk to your child about the gifts they have been given by God. Use the activity sheet to help your child identify something special that they would like to celebrate about themselves and their friends.
- Activity: Communities of Hope activity sheet.

PE

Below are some links to activities provided by Sligo GAA that the children can try at home.

Catching

<https://www.youtube.com/watch?v=xT3h5-dcFKc&list=PLbAvjLA-cZu3wHQQvoXnW0iYnmGT4OYUN&index=4>

Frog Jump

https://www.youtube.com/watch?v=5dQwXhMpNc&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=20

Full Deadbug

https://www.youtube.com/watch?v=2tSb9ZmhWg4&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=100

Hurling Skills

1. Wall ball, low strike and control

<https://www.youtube.com/watch?v=HI7Q6HrqXgU&list=PLbAvjLA-cZu2hP4MsJ6rNMGEEERDa14i&index=3>

2. High catch off the wall

<https://www.youtube.com/watch?v=XzwyOjRdLHg&list=PLbAvjLA-cZu2hP4MsJ6rNMGEEERDa14i&index=4>

- ❖ The work listed above is a guide. Just work through as much as you can. Prioritise English, Irish and Maths.
- ❖ I have also given suggestions as to when to complete certain tasks but these are just suggestions.
- ❖ Keep an eye on Seesaw throughout the week for video/audio files to be uploaded.