

Week January 25th 2021

Good morning boys and girls,

Below you will find an outline of work for this week. If you have any questions for me during the week, you can send me a note, an audio message or a video and I will reply to you on Seesaw. You will find further information on the activities on Seesaw. Please upload your work every day.

Keep safe and try your best with your work,

Miss McHugh 😊

English

Reading:

Ready to Go! Story “Mysterious Traveller” p. 134 – 142

Look up following words from the text: **hurtle, blot, flutter, laden, oasis, bridle, heave**

Exercises A-E p. 141-142

Levelled Reader – Sound and Who Likes Hot Chocolate?

Grammar Sheet – Apostrophe Catastrophe on Seesaw.

Spelling: Look up all unknown words in Spellbound Unit 19- Please complete the written activities in your homework copy and learn one box per day. Test will be on Seesaw on Friday for you to complete online and return.

Suggested schedule for your English this week:

Monday-

- Read story, look up vocabulary words above, write definition.
- Complete Ex. A questions p. 141
- Learn spellings and complete exercise 1

Tuesday

- Re-read story. Complete Ex. B and C
- Levelled Reader “Sound”
- Learn spellings and complete exercise 2

Wednesday:

- Ready to Go! Exercise D.
- Levelled Reader – “Who likes Hot Chocolate?”
- Learn spellings and complete exercise 3 & 4

Thursday:

- Ready to Go! Exercise E and F. You can write the answers in your copy. (Note: If the word ends in *e*, e.g. Change, you only have to add a *d* for the past tense because the *e* is already there)
- Levelled Reader- “Who Likes Hot Chocolate?”
- Learn spellings and complete exercise 5 and 6

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Friday:

- Revise your spellings and complete your spelling test.
- Grammar Sheet “Apostrophe Catastrophe”

Maths: Please send your work every day. Further information will be uploaded to Seesaw.

Mental Maths: Please complete one column per day and complete your Friday Test on Friday.

Mathemagic: Time 2 p.151- 154

Figure it Out: p. 47 and 48. *A print out of a clock or an actual clock would be helpful here to count on the minutes and hours.*

Tables: Divide by 4. I will be giving you a Tables Test on Friday. The test will be uploaded on Friday morning for you to complete and return.

Suggested Schedule:

Monday: Mathemagic p. 151. Please draw clocks and write the digital time. Go back and look at digital time explanation from last week.

Tuesday: Mathemagic p. 152.

Wednesday: Mathemagic p. 153. Q. 2, 3, 4 and p. 154

Thursday: Figure it Out: Mental Problems p. 47

Friday: Figure it Out: Written Problems p. 48

*Continue to play time game:

https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#

Additional problems: Solve the Puzzles Mathemagic p. 155 and 156 (optional)

Irish: Béal Beo p. 93-98

Litriú: These will be called out on Seesaw on Friday morning for you to upload with your English spelling test.

1. Sioc – frost
2. Ceo – fog
3. Reoite - frozen
4. Ceomhar – foggy
5. Bogha Báistí – rainbow
6. Leac oighir – ice
7. Teocht – temperature
8. Anuraidh – last year

Learn vocabulary in box below – 3 per day

Cleite – feather	Is maith léi/ Is breá léi – She likes/she loves	Talamh – ground
Chaill mé – I lost	Caitheann – wears	Dúnta – closed
Nílím sásta – I am not happy	Rinne – made/did	Leag sé an fear sneachta– He knocked the snowman
Is cuimhin liom – I remember	Go trom – heavily	

Suggested schedule:

Monday:

- P. 93 Béal Beo. Cén sort aimsire a bhí ann? Féach ar na pictiúirí.
- Please listen to the reading on Seesaw and use this to help you to read and understand the text.
- Read p. 94 agus tarraing an pictiúir.
- Learn litriú and vocabulary.

Tuesday:

- Reading p. 95. Listen to the story and ceisteanna on Seesaw. Complete Q. 1-5
- Learn litriú and vocabulary

Wednesday:

- Read story p. 95. Send a video or an audio of you reading the story
- Learn litriú and vocabulary.
- Féach ar an pictiúr agus líon na bearnaí p. 96/97

Thursday:

- Éisteacht: An Aimsir in Éirinn lth. 98 agus Réamhfocal ‘do’. Recording will be on Seesaw.
- Learn litriú and vocabulary

Friday:

- Verb: Cuir in past tense. Past tense takes a ‘h’, question word used is *Ar* and negative is *Níor*. Learn verb p. 97. Complete exercise p.98 Cuir Ort do Chóta. Put correct form of the verb *Cuir* in the dráma
- Learn litriú and vocabulary and complete litriú test on Seesaw.

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Geography and Science: “Sound”

Monday: Small World Geography and Science p. 78 – 79

Try Investigations “How do Sound Waves Travel” p. 79

Tuesday: Read p. 80

Watch video: *How the Ears Work*

<https://www.youtube.com/watch?v=HMXoHKwWmU8>

Complete Activity A Fill in the Blanks and B Draw a diagram of the Ear and label it p. 80

Wednesday: Read p. 81

Design and Make Activity: Musical Instruments.

Try the activities suggested. You could also try making shakers using rice.

Thursday: Read p. 82 Facts about Sound

Complete Ex B Measure Decibel Levels.

Research 5 facts about Alexander Graham Bell.

Friday: **Echolocation** is a technique used by bats, dolphins and other animals to determine the location of objects using reflected sound. This allows the animals to move around in pitch darkness, so they can navigate, hunt, identify friends and enemies, and avoid obstacles.

Take a look at the following videos to learn more about Echolocation. Ask for permission to view these videos.

How do Dolphins use echolocation to navigate the deep seas?

<https://www.youtube.com/watch?v=CE5tZKFVlto>

Bats and Echolocation <https://www.youtube.com/watch?v=i6lF7a24AFk>

Newsflash Quiz: (optional) can be accessed on www.newsmagmedia.ie or available on Seesaw – can be completed online

Music: Dabledoo has provided free content for parents and children to use during this school closure which is in line with the work we do in the classroom.

You can register at the following link: https://dabledoomusic.com/p/parents-subscription-full-access/?product_id=1122889&coupon_code=17641J

Religion:

This week is Catholic Schools Week.

Monday: Communities of Faith – Making a Prayer Cube

Tuesday: Communities of Learning – Mother Teresa

Wednesday: Communities of Love – Special Memories

Thursday: Communities of Resilience – Healing Hearts

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Friday: Communities of Hope- Today I am Grateful for...

There will be a discussion, prayers, stories and/or an activity uploaded to Seesaw every day. Please follow the instructions on Seesaw.

PE:

Ball Handling Skills

<https://www.youtube.com/watch?v=3drG977XuOQ&list=PLbAvjLA-cZu00WQGMd2krQk0p5AJIQG6s>

Athletic Development Exercises:

https://www.youtube.com/watch?v=5dQwXhMpNc&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=20 Frog jump

https://www.youtube.com/watch?v=2tSb9ZmhWg4&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=100 Full dead bug

Art:

This is Art!

THIS IS ART! is an art competition brought to you by RTÉ and the Creative Ireland Programme. You are invited to explore the theme ‘**This is Now**’. Your response could be something inspired by how you feel at this very moment, the people or places that surround you or the times we are living through. It’s entirely up to you!

You can use any medium you like: paint, draw, paint, clay, craft etc.

The deadline is January 31st and you must photograph your work and submit online.

Further details and pictures of art can be found at www.thisisart.ie

If you do not wish to submit your art online, do it anyway and send me a picture on Seesaw.