

Week January 11th 2021

Good morning boys and girls,

I hope you all had a lovely Christmas break. It is disappointing that we cannot return to school at present, but hopefully we will return in a few short weeks when it is safe to do so. In the meantime, you will receive your work on Seesaw and I ask that you upload your work daily as you complete it. If you have any questions for me during the week, you can send me a note, an audio message or a video and I will reply to you on Seesaw. You will find further information on the activities on Seesaw.

Below you will find an outline of work for this week. Keep safe and try your best with your work.

Miss McHugh 😊

English

Reading: Ready to Go! Reading p. 120 -124.

Read story and look up any unknown words you encounter. Complete exercises A, B, C, D, E, G) p. 125 - 126. *Extension Ideas exercise F is optional.*

Your Newsflash Magazine is now on Seesaw for you to read and to complete activities/puzzles.

Levelled Readers- You will find your homework reading books on Seesaw. “Amazing Antarctica” and “Razor and the Wolves”.

Optional extra: Comprehension Box “The Legend of the Monkey and the Crocodile” is uploaded to Seesaw. You may use the pen on Seesaw to mark your answers.

Poetry: Brother p. 127, Ready to Go. Learn off by heart and send a video of yourself reciting the poem when you have it learned on Seesaw.

Recount Writing- Billy’s Adventure. Exercise G p. 126. Aim for at least one copy page.

Spelling: Look up all unknown words in Spellbound Unit 17 - Please complete the written activities in your homework copy and learn one box per day. I ask that you upload your Spellbound Test on Friday for correction. I will call out the words to you on Seesaw, this will be on Thursday evening for you to do your test on Friday morning.

Suggested schedule for your English this week:

Monday- Read story, look up any unknown words/words in bold print in the text and complete Ex A and B p. 125

Read Newsflash Magazine

Learn spellings and complete 1/2 exercises

Tuesday - Re-read story. Complete Ex. C p. 125

Continue to read Newsflash Magazine

Levelled Reader “Amazing Antarctica”

Learn spellings and complete 1/2 exercises

Week January 11th 2021

Learn Poem Verse 1 and 2 p. 127

Wednesday:

Ready to Go! Exercise D ‘au and aw’ sounds p. 126. Full sentences written in your copy with the correct word underlined in your sentence. Upload to Seesaw.

Learn poem verse 3

Levelled Reader – ‘Amazing Antarctica’

Learn spellings and complete 1/2 exercises

Thursday:

Learn poem verse 4

Levelled Reader- ‘Razor and the Wolves’

Learn spellings and finish Spellbound exercises.

Recount Writing ‘Billy’s Adventure’. Upload to Seesaw.

Friday:

Revise your spellings and complete your spelling test.

Levelled Reader “Razor and the Wolves”

Revise Poem. Record yourself saying the poem and upload the video to Seesaw.

Ready to Go! Grammar Exercise A *or An*. (An is only used before a vowel or a silent h- an elephant, an hour, an heir, an honest person..) Please upload to Seesaw.

Maths:

Mental Maths: Please complete one column per day and complete your Friday Test on Friday. Upload your column every day.

Mathemagic: Please complete Mathemagic chapter on Money p. 139 – 143 in your maths copy. **Please see presentation explaining chapter on Seesaw.** Please **title, date and put a page number** on all of your work. Please complete one page per day of this chapter. I would like to see your copy page uploaded daily to Seesaw.

Tables: We will start division tables this term, starting with divide by 2. I will be giving you a Tables Test on Friday. The test will be uploaded on Friday morning for you to complete and return.

If you have time, work through these Money exercises online. Try O.1 – O.5:

<https://ie.ixl.com/math/class-3>

Additional problem-solving pages (‘Shopping’ and ‘Market Day’) are available online for you to complete – optional.

Irish: An Aimsir – The Weather, Béal Beo p. 84 - 87

Litriú: These will be called out on Seesaw on Friday morning for you to upload with your English spelling test.

1. Aimsir – weather
2. Ag cur báistí – raining
3. Ag cur sneachta - snowing
4. Tirim – dry
5. Fliuch – wet
6. Gaoth – wind
7. Scamall – cloud
8. Grian – sun
9. Ag taitneamh – shining
10. Ag séideadh - blowing

Scéal – Lá Breá Grianmhar p. 84 and 85. Learn vocabulary in box below – 3 per day

Leathuair tar éis – half past	Ar strae – lost	Tá an ghaoth ag séideadh – the wind is blowing
Lá breá grianmhar – nice, sunny day	Bocht – poor	Tá an aimsir go dona / go deas – the weather is bad / nice
An bhfaca sibh? – Did you see?	Ar aon nós – anyway	Fliuch – wet
Ní fhaca – didn't see	Scamail sa spéir – clouds in the sky	Tirim – dry

Suggested schedule:

Monday: Read story p. 84 and 85. Please listen to the reading on Seesaw and use this to help you to read and understand the text. Send a video or an audio of you reading the story.

Ceisteanna 1-5 p. 85. Please see video of these ceisteanna explained on Seesaw. Learn Litriú and vocabulary.

Tuesday: Cén sort aimsire atá ann? Féach ar na pictiúir agus meaitseáil p. 86 Béal Beo. Write the correct sentence beside each picture. Reading. Learn Litriú and vocabulary.

Wednesday: Ceisteanna 1-6, p. 86. Scríobh na habairtí san ord ceart. Write the sentences in the correct order. Each sentence will start with *Tá..* Learn Litriú and vocabulary.

Thursday: Cén t-am é? p. 87 Write the correct time beside each clock. Read story. Learn Litriú and vocabulary.

Friday: Éist agus líon na bearnaí p. 87 – Listen and fill in the blanks. I will upload the audio recording of this exercise to Seesaw. Please write out the full text of the text message. Learn Litriú and vocabulary and complete test.

Geography and Science: Weather Unit 19

Read Small World p. 110 – 114

Week January 11th 2021

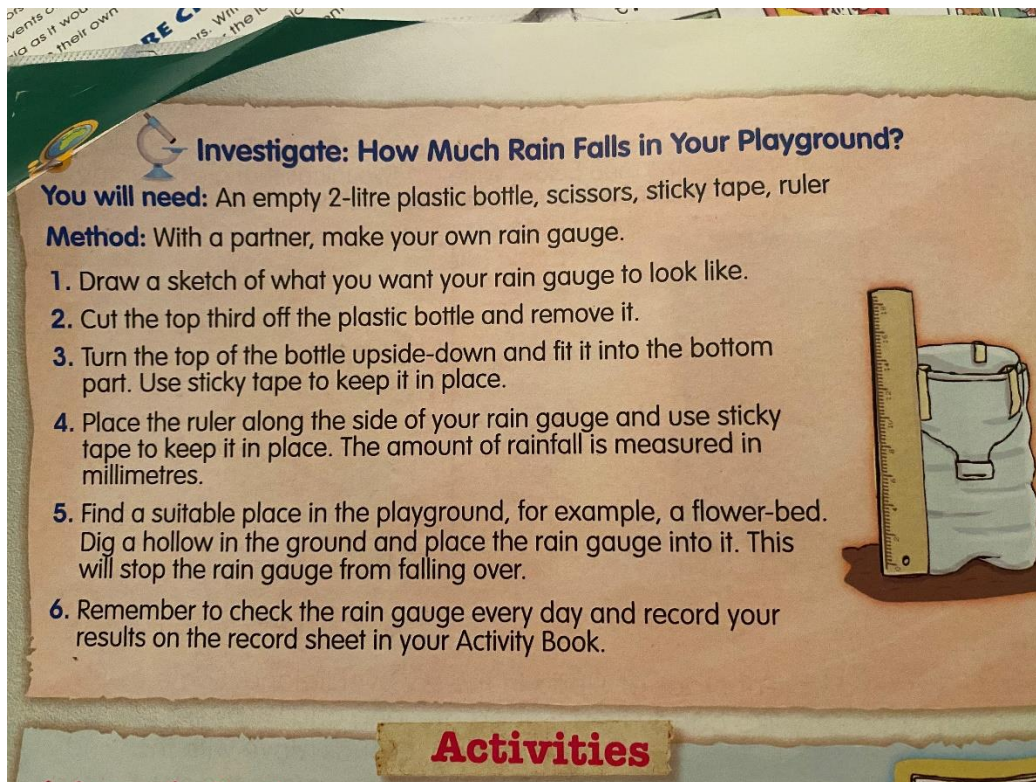
Complete activities on p. 112(Q. 1-5) and 114 (Ex. A and C)

p. 113 Clouds. Look at the pictures of each of the types of clouds. Look for these types of clouds this week. If you are allowed, photograph some of the clouds you see and let me know what clouds you have spotted on Seesaw.

Science Experiment: Design and Make a Rain Gauge

Investigate how much rain falls in your garden instead of on the playground.

Photograph the gauge you make and you can show me on Seesaw.



Investigate: How Much Rain Falls in Your Playground?

You will need: An empty 2-litre plastic bottle, scissors, sticky tape, ruler

Method: With a partner, make your own rain gauge.

1. Draw a sketch of what you want your rain gauge to look like.
2. Cut the top third off the plastic bottle and remove it.
3. Turn the top of the bottle upside-down and fit it into the bottom part. Use sticky tape to keep it in place.
4. Place the ruler along the side of your rain gauge and use sticky tape to keep it in place. The amount of rainfall is measured in millimetres.
5. Find a suitable place in the playground, for example, a flower-bed. Dig a hollow in the ground and place the rain gauge into it. This will stop the rain gauge from falling over.
6. Remember to check the rain gauge every day and record your results on the record sheet in your Activity Book.

Activities

Watch how much rain falls daily into the gauge. Keep a record of how many cm falls this week.

History: Tom Crean

Read story in your Small World History p. 86

Please find the blank map of Antarctica on Seesaw. Look at the maps of Antarctica provided to help you locate the South Pole, South Georgia and Elephant Island. Please fill in on the blank map.

Complete exercises A and B page 91.

Look up new Vocabulary: exploration, expedition, navigation, cargo

Get Creative exercise D 4. Complete diary entry.

Please upload your exercises to Seesaw.

Week January 11th 2021

Music: Dabbledoo has provided free content for parents and children to use during this school closure which is in line with the work we do in the classroom.

You can register at the following link: https://dabbledoomusic.com/p/parents-subscription-full-access/?product_id=1122889&coupon_code=17641J

Religion:

Promises Activity: Think about promises you have made in the past, are you good at keeping promises? Make a promise with a parent and write a short letter to God asking him to help you to keep that promise. See Grow in Love p. 37

Read Story “Moses and Aaron Visit the King in Egypt” p. 37, 38

Learn Prayer: Journey Prayer p. 39.

Art: Paper Collage

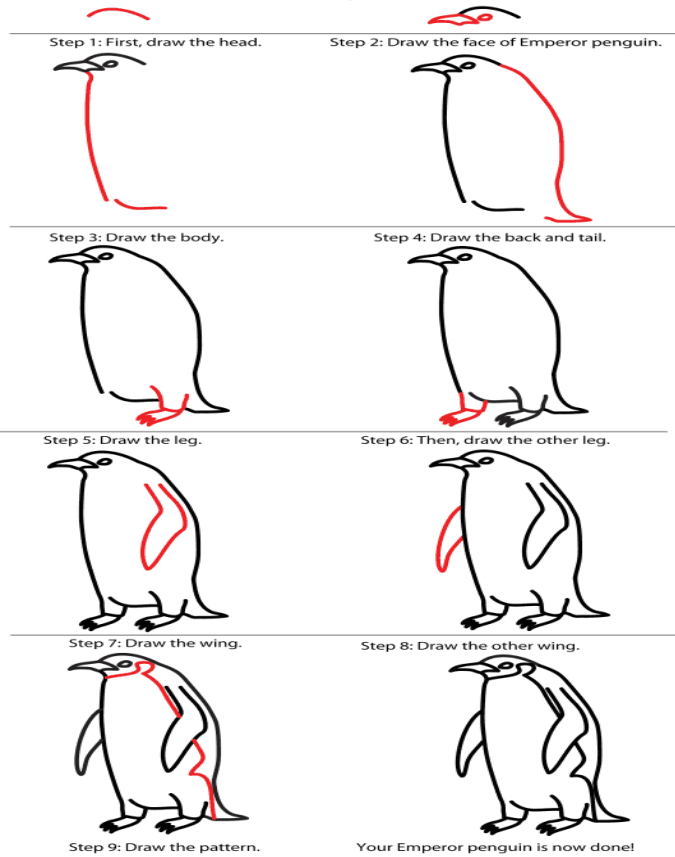
A Paper Collage is a method of creating a picture using torn/cut bits of a variety of paper to fill in shapes, backgrounds and add texture. This week we will create a collage of Emperor penguins in the Antarctic, the largest of all the penguins. You can find more information and images of the emperor penguin here to help you with your artwork:

<https://www.nationalgeographic.com/animals/birds/e/emperor-penguin/>

You will need:

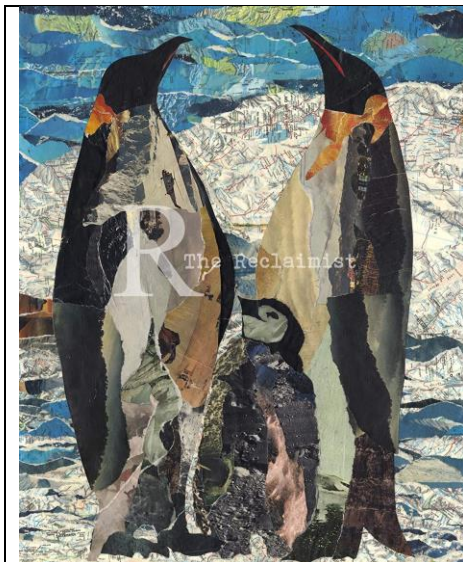
1. A sheet of Paper A4 or A3 to draw the scene. Use the following step by step to help you draw your penguin(s). When you have your penguin drawn, design the background.

How to Draw an Emperor Penguin in 9 Easy Steps



WeDrawAnimals.Com

2. A variety of coloured paper/sheets– Newspaper, magazines, coloured paper, white paper, tinfoil, thin packaging on food items that you can tear or cut up.
3. Glue – PVA or Pritt Stick to stick the pieces of paper to your drawing.



Week January 11th 2021



Please send to me when you have it completed, I look forward to seeing your creations.